



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

From the Principal

Term 1 is speeding by and we are rapidly approaching the holidays. The pace of this year has been exacerbated by significant changes in our local and global world.

The end of COVID restrictions has been celebrated with the return to mixing in our student body, voluntary masking, a full schedule of sporting fixtures and school BBQs. We came together as a school community last Thursday to acknowledge the impact of the recent floods on the Lismore Network of Schools, raising money to provide vouchers through a Mufti Day and a lunch BBQ. My thanks go to Ms Bills and her Community Studies students for their wonderful organisation of this day.

The current war in Ukraine has added to the concerns with the global COVID crisis and the uncertainty that many are experiencing at this time. I feel such gratitude for the opportunities and lifestyle we have here in Yass. We are able to live in a supportive community; our young people can continue their education; we live a safe daily life...it is easy to take this for granted and not realise that these are the very conditions that people in other countries fight to achieve and maintain.

I know you are aware of the staffing issues in NSW schools. Yass HS has implemented numerous strategies to ensure that there is a qualified teacher in every class. However, increasing COVID illnesses are having an impact on staff availability and we are contingency planning to continue teaching and learning in the face of further disruptions. This may include merging and/or collapsing classes and minimal supervision of students when sufficient teachers are not available. There will be some timetable adjustments before the start of Term 2 to accommodate a more flexible approach to our daily structure.

We have been focusing on kindness, tolerance and gratitude in our interactions with peers and teachers. We need to actively practise these values on ourselves as we work together to achieve our goals. Change is the new constant – a united approach supports us all.

Captains Corner



This fortnight we have chosen Ms Nicholson as our Teacher of the Fortnight! At the beginning of this term Ms Nicholson organised a two day seminar. Years 11 and 12 were given an opportunity to gain advice from our teachers on helpful study tips and methods for exams as well as a guide on how to stay organised throughout our busy last two years of school.

Ms Nicholson also organised Backflips against Bullying. Ms Nicholson went above and beyond for her students during this time and we are so very grateful.

As life is getting back to normal and we no longer have to wear masks, as your school captains we hope that everyone is still being covid safe by sanitising, washing hands and social distancing where and when necessary.

Finally, we would like to make sure that everyone is treated with kindness and respect within our school and continue to hold up our school values of Respect, Responsibility and Honesty!

Yass Swimmers Excel at Regional Swimming Carnival

Our dedicated swimmers have excelled yet again at the South Coast swimming carnival held at Dapto on the 10th March. Yass High finished the day in 4th position overall which is an outstanding effort considering the size of our school and the length of our swimming season.

Riley Gibbs was again the South Coast 16 boys Age champion for the second year in a row. This has never been done before so a big congratulations to him on a fabulous effort. Felicity Shannon was runner up age champion in the 15 girls, Liana Deery (14 girls) and Kaylee Douven (13 girls) Both finished 3rd in the age champion tally.

Yass High has 17 students who will represent South Coast at the NSWCHS Swimming Championships at Homebush later this month.

Kaylee Douven in 100m Fly and 200m Free

Liana Deery in 100m Fly, 200m IM and 100m Breaststroke

Lara McClelland in 200m Free

Felicity Shannon in 100m Free, 50m Free, 100m Back and 200m Free

Riley Gibbs in 100m Fly, 100m Free, 100m Breaststroke, 50m Free, 100m Back and 200m Free

Gus Hinds in 100m Breaststroke. We also have 4 relay teams who have made it through

12 Girls: Bella Williams, Temperance Craven, Skylah Hobden and Isabella Hobden

14 Girls: Emma Barlow, Liana Deery, Lucy McClelland and Lara McClelland

14 Boys: Luke Barlow, Owen Hughes, Malakai Vea and Riley Gibbs

Open Girls Medley Relay: Addie Hinds, Felicity Shannon, Lara McClelland and Bronte Anderson

A big thank you to Miss Gaffney for kindly looking after our swimmers at the carnival.

Pulse Alive – Ben Gillard

Ben Gillard (Year 8) had the wonderful experience of performing as a solo guitarist at Pulse Alive!, a combined schools event in Sydney, created by The Arts Unit. Ben performed on Monday and Tuesday in front of a 5,000 strong crowd and wowed the audience with his outstanding performance. We can't wait to see what he does next. Well done, Ben!

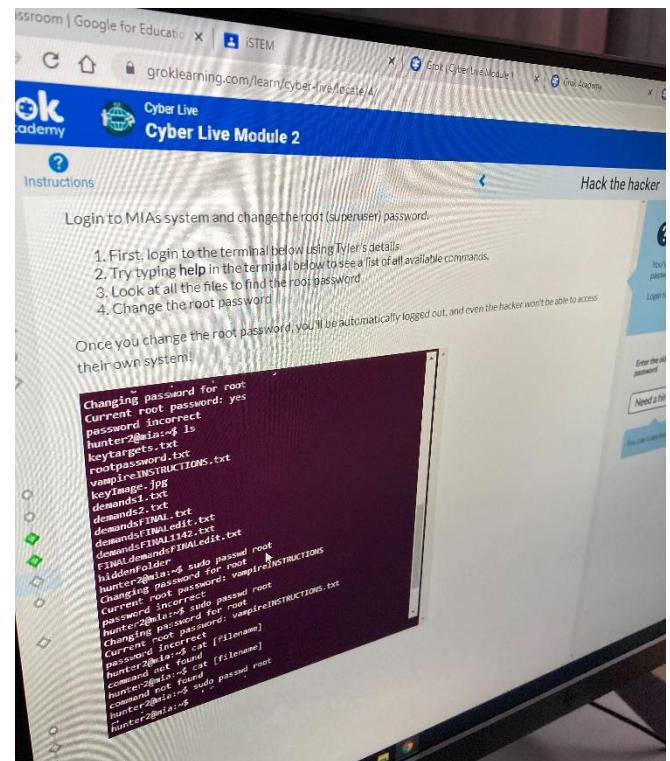


iSTEM

The Year 9 iSTEM and Year 11 IDT classes participated in the Grok Learning online "Cyber Live" challenge where they competed against over 250 schools across Australia.

The challenge contained numerous activities based around a simulated cyber-attack. Students had to solve problems through various parts of the evolving threat scenario, where they worked quickly to identify, localise and neutralise the attack.

Yass High students had lots of fun and performed excellently, achieving results that were almost double the national average.



Yass Show Entries

A number of students have entered some incredible photographs into the Yass Show happening on Saturday March 19th. A big congratulations to these students.

Please enjoy the following images by Year 11 student Liam Vaughan.





Analogue Photography Club

A new analogue photography club is being developed at Yass High. Analogue photography seems to hold a fascination to teenagers today who are wanting to explore a pre-digital world. We are lucky that the high school still has a functioning darkroom and many resources for students to use in this particular branch of photography. Miss Tierney will be teaching interested students the basics of black and white photography, how to develop negatives and print black and white photographs. There is a particular quality to black and white photography that no amount of photoshop can reproduce and it remains a popular if somewhat niche artform.

Senior Photography

Miss Tierney's Senior photography class has been busy developing a series of photographs for their first portfolio. Students create 6 to 10 images that explore the theme of contrasts. There are a range of diverse interests within this group of students, and it has been wonderful to see the development of their ideas and technical skills. Some of the themes include urban vs rural environments, mental health and wellbeing, and the natural world vs the manmade.

What's happening in Textiles?

Year 7 and 8 Textile students have been doing some great tie-dying this month. Everyone brought cotton t-shirts, socks, jumpers and even a towel. They learnt how to apply the dye and let it set in swirls, stripes and free patterns. Upon opening the packages after the bright colourful dyes were set there were many happy and surprised expressions. Congratulations to all students who made such wonderful wearable art.





Girls Soccer

12 energetic and excited young ladies participated in soccer on Tuesday 15th March.

The ladies pumped each other up with an amazing sound track and braided each other's hair to look fearsome the locals of Crookwell. The warm up, which was taken by Tegan Davis, involved a war dance to the Nut Bush, which no doubt intimidated the other team.

The girls had performed extremely well. In the first half of the game the girls fought valiantly, pushing Crookwell to defend to maintain a tie of 1–1. Alerya Brayshaw dominated the field through both halves scoring both goals for Yass, with one amazing corner goal.

Despite the girls' best efforts, they were beaten by a goal with a score of 2-3. Even so they cheered the other team and left the field in high spirits.



Oz-CLO

Yass High School recently participated in the OzCLO - the Australian Computational and Linguistic Olympiad.

Our team of 4 students found the event very challenging but stuck with it to the end, and are to be commended for their persistence and determination.

Pictured here are Noah, Izayah, Ben and Dani-Jo in the middle of grappling with this mind-bending set of problems!



Year 7 Tennis

Year 7 are enjoying playing tennis in the autumn sunshine, learning new skills and making new friends.



Word of the Week

That ability in reading is fundamental to learning success is obvious to all. In addition, for many people, reading is one of life's great pleasures. At Yass High School we are striving to be a school of excellent readers, and therefore excellent learners. As part of our strategy to improve reading at Yass High, we have introduced Word of the Week. Each week there will be an emphasis on a particular 'academic' word, that is, a word that is commonly used across subject areas.

We want our students to know what these words mean so they can understand them when they read them in sentences and use them when they speak and write. We also want students to understand and use the related words for each word of the week.

So, if you are a parent reading this please encourage your child to use these words at home as well.

Our words of the week this term are:

1. 'amend' meaning to change and make more accurate

And the related words: amended, amending, amendment, unamended

2. 'benefit' meaning financial assistance in time of need; something that aids or promotes well-being; a performance to raise money for a charitable cause.

And the related words: beneficial, beneficiaries, beneficiary, benefited, benefiting, benefits

3. 'constitute' meaning form or compose; create and charge with a task or function; to compose or represent or to set up or lay the groundwork for.

And the related words: constituencies, constituency, constituent, constituents, constituted, constitutes, constituting, constitution, constitutional, constitutionally, constitutions, constitutive, unconstitutional

4. 'derive' meaning gain benefit or pleasure from something; to come from something else.



Here we have our wonderful students Tiarna, Amelia and Felicity, along with Jo saying the word 'amend' in Auslan.

And the related words: derivation, derivations, derivative, derivatives, derived, derives, deriving 5. 'establish' meaning to create or introduce something such as an idea or an institution in such a way that it is likely to last for a long time; it can mean to connect as in establishing contact with someone; to show as in to establish something is true.

And the related words: disestablish, disestablished, disestablishes, disestablishing, disestablishment, established, establishes, establishing, establishment, establishments

‘Vouch for Lismore’ – Flood Relief Fundraiser

As most people are probably aware the town of Lismore and the broader Northern Rivers community have recently been impacted by unprecedented flooding. Many families have lost not only their homes, possessions, and livelihoods but some are also dealing with the loss of their schools. While Lismore is now not alone in suffering devastating impacts from this flooding crisis, we wanted to let our school community know that we have and will continue to support the families, staff and students of the schools in the Lismore region through fundraising efforts. The principals of The Rivers Secondary College have launched a ‘Vouch for Lismore’ campaign to help families in need.

The Rivers Secondary College encompasses three campuses: Kadina High Campus, Lismore High Campus and Richmond River Campus. They are a vibrant and diverse community working with over 1600 students and 400 staff. Here is a message from one of the principals.

“At the peak of the floods, the Richmond River Campus was completely inundated. We have lost all resources and access to this school site for at least the remainder of the year. The staff who work at RRHC are a strong and resilient group who are used to the unpredictable nature of floods, however, no one has seen a natural disaster on this scale. We are now firming up plans to completely relocate the staff and students of this school to our Lismore High Campus. An emotional and logistical task that is overwhelming to say the least.”

“In truth, we do not even know the full impact of this disaster on our students and their families. There are still large parts of Lismore that do not have full power, internet and phone reception – and this is for the people who still have somewhere to live. The term ‘war zone’ is not an overstatement as we see evacuation centres filled and no real plans emerging for what will be done about the housing crisis we will now face.”

“The impacts of this are also widely felt amongst our staff with many losing property and possessions. At the peak of the flood and in the days following there were lots of staff who remain flooded in or with limited to no phone access to even remain updated on our status as a school.”

“We know we have a long road ahead and have been incredibly humbled by the numerous offers of support for us and our students. We also know, we are not alone in damage to our school sites with the widespread flooding.”

“Our schools are going to need a variety of dynamic and flexible supports that are going to take all of our strength, time and energy over the coming months and years.”

“One thing we have generated is the ‘VOUCH FOR LISMORE’ campaign and we are sharing this with the permission of Craig Peterson. For those schools and communities in a position to help, this may be the best way to get involved.”

“While donations of clothing, white goods etc can be helpful, it does become a logistical nightmare trying to store these.

“Our ‘Vouch for Lismore’ campaign is about gathering as many vouchers as we can to supply to our families in need. Vouchers for the businesses listed below mean that members of our school community can access what they need, when they need it. This all helps put money back into our local economy.”

“We are asking individuals or groups to raise funds and convert these into \$20 - \$100 vouchers for:

“Woolworths - No alcohol vouchers, Coles [Coles Myer Group] - No alcohol vouchers, Big W, Cotton On, Harvey Norman, House, Kmart, Lowes and other vouchers for small local businesses within Lismore are also welcome and encouraged as these businesses get back on their feet! Our Wellbeing staff are working on creating a list of students most at risk/in need and we will then distribute any vouchers received equitably across all 3 campuses to help get people back on their feet.”

What are we doing to help?

We at Yass High are committed to assist with this campaign as much as we can. Last Thursday 17th March we held a mufti day, sausage sizzle and cupcake sale which saw us raise over \$1000 for the ‘Vouch for Lismore’ project.

The Community class will be holding a bake sale and raffle down the street on Friday 1st April where all funds raised will again go towards this campaign. If you are down the street on this day, please come along and purchase delicious goodies from our stall and buy a ticket in our raffle. Prizes include a tonne of wood kindly donated by Chris Beck and his family and an Easter Egg basket with all eggs kindly donated by members of the Yass High School Community.

If you would like to donate a Voucher of your own that would be wonderful. They can be dropped off to the front office and will be sent with the other vouchers to The Rivers Senior College principals.

Thank you in advance for your support of this very worthy campaign, let us work together to lift the burden off families who have lost a great deal in these devastating floods.

Tongan Community Donations

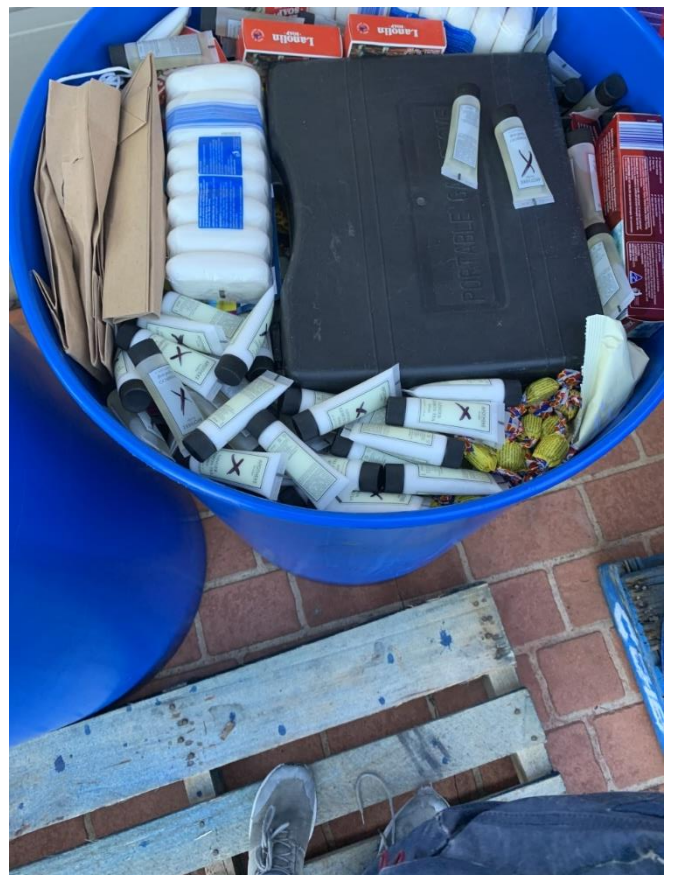
Thanks Yass! We were overwhelmed with the community generosity and kindness that we achieved far beyond our expectations. The Yass Community has been phenomenal in their support of this cause. We can not thank you enough for everything that you have donated, from food and clothes, to nappies and blankets. We are forever grateful to be members of this community and recipients of its very generous support.

We were each assigned 4 barrels. When we started fundraising we quickly realised that would not be enough and that we would need more. Our garage quickly filled with generous donations of clothes, food and sanitary items. We would like to again thank the yass community for all the help they have shown us and Tonga.

The Yass community filled 8 barrels for the container with the Canberran community filling the rest. We will also be sending packs of clothes, blankets and towels (from the remaining donated items) in a second container due to leave at the end of March. The Tongan community of Canberra and Yass would like to thank you in helping us with donations to send to Tonga.

They have received it and are very grateful.

Janika Vea



Students of the Fortnight

Chelsea Shannon (English)



Being a diligent student in every lesson and demonstrating a motivated and consistent approach to her studies

Lachlan Denaro (PDHPE)



Helpful, co-operative student who works to involve others and consistently applies himself to the best of his ability

Janika Vea (HSIE)



Organising the Tonga Disaster Relief as part of Geography and liveability studies

Year 12 Visual Art Class



Consistent effort in Visual Art

Temperance Craven (TAS)



Excellent work in Technology
Mandatory – Textiles

Tayla Meredith (English)



Demonstrating initiative and curiosity
in her learning, resulting in an
excellent persuasive speech for
Assessment Task 1

Taasha Souter (HSIE)



Outstanding application and effort in
HSIE tasks

Harrison Shanahan (HSIE)



Outstanding application and effort in
HSIE tasks

Charlie Beck (Maths)



Great work in Mathematics being proactive with regards to the Assessment Task

Lachlan Leister (PDHPE)



Great dedication to work in PDHPE and Community Studies, always involving himself in learning activities and encouraging his peers to achieve to their potential

Emma Barlow (TAS)



Excellent work in Technology Mandatory - Timber

Not for Publication

If you do not approve photographs of your child to be published, please ensure that they let the teacher know that this is the case when the photos are being taken. All efforts will be made to ensure privacy as requested.



**Elite Care
&
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Smile Big, Shine Bright

Elite Care & Support Services

Provide high quality, flexible and innovative support to assist our clients and their families.

Support Services provided:

- Respite Services
- Home Care & Support
- Individual Support
- Group Support
- Before & After School Care
- School Holiday Program
- Yard Maintenance
- Supported Employment



YOUTH WEEK INSTAGRAM PHOTOGRAPHY COMPETITION 2022

TERMS AND CONDITIONS

1. This is a free competition running from 9am 18 March 2022, to 11:30pm 18 April 2022. Early or late entries will not be accepted.
2. Participants take photos on their smartphones and enter the competition via Instagram using this hashtag:

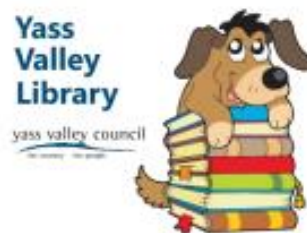
#yvyouthweek2022

3. Entrants must follow the Youth Focused Yass Valley Library Instagram page.



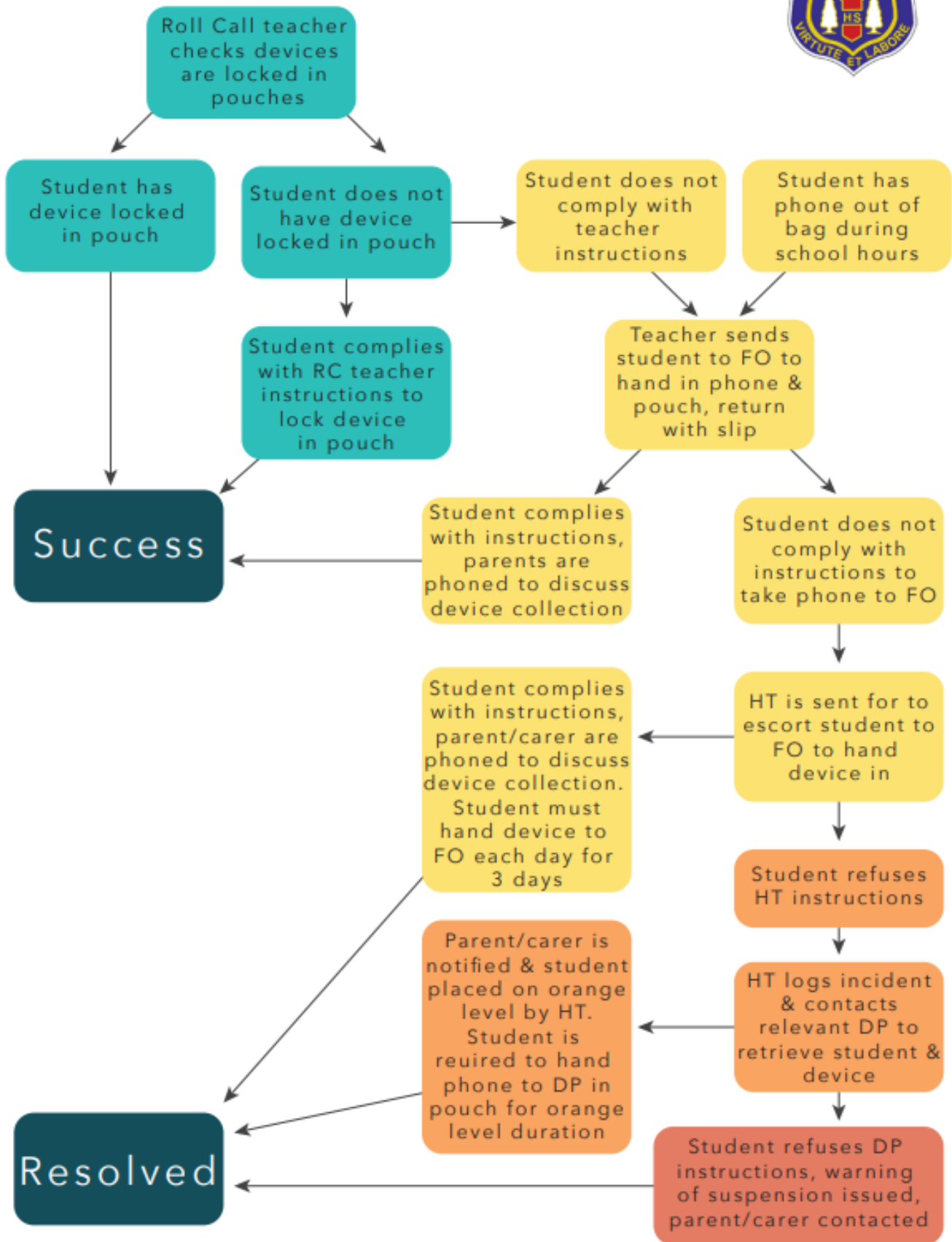
1. This competition is open to anyone 12-25 years of age at the time of entering.
2. Entrants under 18 with a parentally approved Instagram account are allowed to enter the competition.
3. Entries will only be accepted through Instagram hashtag: #yvyouthweek2022
4. Maximum three entries per account.
5. The Yass Valley Library staff will be responsible for moderating the entries. Any photos deemed inappropriate or depicting illegal activities or not in line with these terms and conditions will not be accepted.
6. This competition is organised by the Yass Valley Library for the Yass Valley Community to celebrate Youth Week 2022 and is not in conjunction with Instagram.
7. All images submitted must be the work of the individual submitting them.

8. The entrant takes full responsibility for ensuring that any persons depicted in their images give permission for their likeness to be used according to the terms and conditions of the competition.
9. It is the responsibility of each entrant to ensure that any images they submit have been taken with the permission of subject persons or owners of property and do not infringe the copyright of any third party or any relevant laws.
10. Photographs must not have any text added to the image (e.g., No names, dates, signatures).
11. Participants are allowed to use any Instagram filters or adjustments to their photos.
12. No previously published or prized winning entries to be submitted.
13. Copyright remains with the photographer, however by entering the competition the photographer gives Yass Valley Library or Yass Valley Council license to use the photographs and the entrant's full name for promotional purposes including publication in online and print media.
14. The photos that receive the most votes on Instagram through #yv youthweek2022 will be deemed the winners of the three prize categories. Winners will be announced on Instagram and Facebook on Friday 29 April 2022 and may be announced in print media.
15. First prize is a \$100 Visa gift card. Second prize is a \$50 Hoyts gift card. Third prize is a Supercars merchandise pack.
16. Yass Valley Library reserves the right to amend or withdraw the competition without notice.
17. By submitting an entry form young adults are signifying that they have read and agreed to the competition terms and guidelines.
18. All decisions are final, and no correspondence will be entered into.



YOUTH WEEK INSTAGRAM PHOTOGRAPHY COMPETITION 2022

Yondr Pouch Procedure YHS





Place Management NSW, Sydney Learning Adventures and The Rocks Discovery Museum are pleased to invite your students to take part in our 2022 NAIDOC Week Art Competition.

All entries will be displayed at The Rocks Discovery Museum and on our websites from 20th June – 20th July 2022 in celebration of NAIDOC Week 2022.

CATEGORIES: Winners from each category will be invited to attend the unveiling of the artworks.

Primary: K - Yr 2, Yr 3 – 4 & Yr 5-6

Secondary: Yr 7 – 9 & Yr 10-12

Tertiary: University students

Prizes include:

Vouchers for use in The Rocks Precinct

Requirements

- Artworks must relate to the NAIDOC Week 2022 Theme - Get Up! Stand Up! Show Up! Students should include a brief explanation or story to accompany their artwork.
- Entries can be either a physical or digital piece, no larger than A4 size.
- Entries close on the 30th May 2022. Physical copies can be sent to 66 Harrington Street The Rocks 2000, Attention: The Rocks Discovery Museum. Digital entries can be sent via email: pag.therocksdiscoverymuseum@property.nsw.gov.au
- Entries should be clearly labelled with the following: Name of student and school including contact details, category/school year. All entrants need to complete art usage consent forms and return with entry.

SYDNEY LEARNING ADVENTURES

Sydney Learning Adventures (SLA) offers a wide range of school excursions and education programs for all stages and types of learners, from kindergarten to Year 12.

As an initiative of Place Management NSW, SLA's vision is to create quality educational excursions that are enriching, diverse, safe, accessible and sustainable.

Our programs have been developed in consultation with academic educators and practising classroom teachers. Our curriculum-linked, outcomes-focused approach aims to provide engaging, interactive, multi-layered learning experiences for all students. The programs are facilitated by our team of dynamic interpretive guides and cater to all stages and types of learners, from kindergarten to Year 12.

For more information, or to book a program, call (02) 9240 8552 or email tours@property.nsw.gov.au. SLA looks forward to meeting your class soon!



Primary Programs

Explore our curriculum-linked, engaging, interactive, multi-layered learning experiences for all primary students from kindergarten to Year 6.

[View programs](#)



Secondary Programs

Our excursions offer teachers an ideal resource to complement the key learning areas of geography, history, ESL, Aboriginal studies, religion and ancient history for students from Years 7 to 12.

[View programs](#)



What's New

Discover the latest updates on programs, resources and more from Sydney Learning Adventures.

[View details](#)