



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

From the Principal

As Term 3 draws to an end, I acknowledge the effort of our Yass High School team in supporting our young people during this semester to achieve success in their learning and personal growth. I congratulate the many achievements of so many students in sport, creative and performing arts, STEM activities and humanities areas of study.

It has been wonderful to resume excursions and provide opportunities for students to connect their learning to real-world situations which develops deep understanding of studied content and inspires young minds to set future goals.

Learning is not effective without regular attendance, and this will be a focus for the school next term. As always, we appreciate your support in ensuring that your children are at school on time every day.

The construction of the new school Hall commences over the holidays and we look forward to seeing this fabulous new resource come to life. I wish you all a safe and enjoyable holiday and look forward to a productive Term 3.



H
O
D
O
N
S

24 June 2021

Practical Citizenship in Year 9 Geography

Year 9 Geography students have concluded their study of environmental change and management with a day of active citizenship, assisting Landcare with their Climate Ready Planting in Yass River. Students spent the day applying their learning in a practical way, planting over 280 trees to form a new nature corridor before adding tree guards to the experimental site growing the same species sourced from warmer and drier parts of the state to test their ability to adapt to the warming climate. Despite the cold conditions, students worked hard, breaking only for a sausage sizzle for lunch and some snacks and refreshments along the way.





Australian Geography Competition

In Term One, a small group of students volunteered to compete in the Australian Geography Competition. Covering a wide range of general knowledge, skills and specific curriculum content, this national competition is the precursor to State and National representation at Geography Olympiads. It is also an opportunity for high achieving students to be put through their paces and compare their skills to the much wider representation of 73,000 students from 700 schools across the country.

Achieving in the 5th percentile, Tristan Penfold (Year 10) received a High Distinction, whilst Benjamin Duncan received a Distinction (17th percentile) in the Year 8 division. Congratulations to our two award recipients.

ASX Schools Share Market Game

In our biggest group yet, 42 students at Yass High School took on the Australian Share Market in the ASX Schools Share Market Game. Investing \$50,000 in a turbulent market is no easy task, requiring nerves of steel, a sharp focus and a good amount of research (and luck at times). Daily fluctuations rattled a few nervous investment decisions, however to the victors go the spoils.

Our students performed much better this year compared to the national winner who made a \$9,041 return. Joseph Hewitt and Luke Barlow took the prize for the most successful Yass High School syndicate, representing the Year 10 Commerce class and turning a profit of \$4,669 in the 14-week competition. In second place was Caleb Starr (Year 10), generating \$2,093, and Benjamin Duncan (Year 8) coming in third with \$1,980. Last year's YHS winner, William Wijaya (Year 12 Business Studies) came fourth with a net profit of \$1,307.

Round two registrations begin mid-July, with competition running from August to October next semester.

See Mr Roberts at school to register your interest.

Year 12 Physics Study Day

On Tuesday 8 June Year 12 Physics students took part in a HSC online revision day run by AURORA. Students took part in 5 workshops looking at Moving up a Mark Range in Examinations, Advanced Mechanics, Electromagnetism, Nature of Light and From the Universe to the Atom. They were presented by Chris Bormann (Science Curriculum Officer), Paul Looyen (Physics High Youtuber) and Professor Tim Bedding (School of Physics University of Sydney).

This one-day tutorial allowed students to gain an overview of both completed sections of the course and those they are still working on. They were able to ask and answer questions of the presenters and see the questions asked by students from around 25 other schools from across NSW. They also received a booklet with information from the day including exam questions to answer, online resources they can access and information some of which was helpful reminders for the assessment task they were doing later the same week.

All students who attended said they found information that was useful for future revision. Students were supported with snacks, drinks and hot chips to help them maintain concentration on the workshops.

YES Program Yass TAFE

Yass High School students have once again engaged in a YES (Youth Engagement Strategy) program at Yass TAFE. This time the 4-day program was about developing skills and understanding of conservation and land management. The photo includes most of the students who attended this program.

A number of students also completed the GIT (white card) training to enable them to work safely in the construction industry on the 17 June, with trainer Ralf Hansson and support from SLSO Steve Derrone.



Indigenous News and Events

We have hit the ground running this semester and have had lots of great events and opportunities happening here at school.

Yass Public Mentoring continues to provide our students with leadership experience, and we love going over to work with the primary school students.

Gugan Gulwan are a wonderful supportive addition to our school community and come to work each fortnight in the Woodwork Room. We also went to visit them in Canberra to hear a talk about young people and drug and alcohol issues and eat lunch. This was a very interesting and impactful event for some of our older students.

They continue to provide information and support for students considering **university** via a range of winter and summer school programs. These are invaluable opportunities and students are strongly encouraged to take them up.

Our **Indigenous Laptop Program, supported by DXC**, continues, and students are enjoying the use of laptops for their research and learning.



We had a student head to Jindabyne for a wonderful **outdoor ed camp** run by Parks NSW and the Indigenous Park Ranger program. We were very proud of Kurt for taking a risk and going along to this challenging camp.

We also had Cecilia spend a week at **ADFA learning about a career in the Defence Force**. They would be lucky to have such a great student join their ranks! Our **Didgeridoo Circle** and **Girls Yarning Circle** are on every fortnight and have been interesting ways for students to celebrate culture and develop new skills. We celebrated **Reconciliation Week** with our colouring competition, which we extended to some of the local primary schools. We would like to thank Aunty Pam Bell and Mel Hicks for their support of this event.

Thanks also to Scott Bell and the other Elders and community members who lead our **Closing the Gap walk** along the Yass River. We talked about Ngunnawal history and use of the river, and the changes that have been made to the river in the last 250 years.

Last week we headed up to Sydney to see **Bangarra Dance Theatre at the Sydney Opera House**. This was a wonderful experience for our students, some of whom had never been to Sydney. Big thanks to Ms Hatcher for driving us home through a huge storm!

Plans are underway for next semester, and we have lots planned, including our **NAIDOC Week** celebrations. Watch this space!

As always, we would love to hear from family members and community who would be willing to **come in and work with our students** to help us celebrate indigenous culture here at Yass High School.

Please speak to Ms Vale if you want more information about any of these events and experiences.

Excursions and Sporting Events

If your child is attending an excursion or sporting event all permission notes and payments must be received by the due date. Failure to do so will now result in your child not being eligible to attend the event. Please contact the front office if a payment plan needs to be put in place.

Stage 4 & 5 Problem of the Fortnight

Stage 4:

Different numbers can be made using the digits 1,5,6,8 and a decimal point. How many possibilities are there if each digit must be used exactly one and the decimal point must lie between two digits?

Stage 5:

The number 35 has the property that when its digits are both increased by 2, and then multiplied, the result is $5 \times 7 = 35$, equal to the original number.

Find the sum of all two-digit numbers such that when you increase both digits by 2, and then multiply these numbers, the product is equal to the original number.

YASS HIGH SCHOOL CAREERS EXPO 2021

IL SPACE

Wednesday 21st July

10am -1.30pm

Students of the Fortnight

Hannah Bell (PDHPE)



Completing all set work in a quiet and diligent manner and encouraging her peers to participate in all activities

Imogen Bradley (Science)



Outstanding result in Semester 1 Science examination

Mackenzie Ironside (TAS)



Excellence in Food Technology

Tashi Phillips (CAPA)



Outstanding work in theory and practical components of Visual Arts

Felicity Mostert (LaST)



Proactively looking after her wellbeing

Clancy Knox (HSIE)



Consistent application and excellence across a range of HSIE subjects

Kierra Packham (English)



Outstanding achievement in essay writing and sonnet composition

Sally Oostermeyer (Maths)



Maturity and academic attitude demonstrated in class



You and your family are invited to the
**YASS HIGH SCHOOL
ANNUAL**



SCIENCE FAIR

Thursday 19th of August
DOORS OPEN AT 4:30 PM

Finalist presentations at 6 pm

- Student projects on display for viewing and "people's choice" voting
- Fun STEM activities and demonstrations for the whole family
- Sausage sizzle available for gold coin donation
- Lucky Door prize

Primary school categories

- Stage 2 Group Project
- Stage 3 Group Project

High school categories

- Stage 4 Pair or individual Project
- Stage 5 Individual Project

Year 10 Science projects are done as a compulsory part of assessment that counts towards their ROSA Grade.

Year 7-9 Yass High students are encouraged to voluntarily complete a science project, and enter into the Science fair, as a wonderful opportunity to extend their Science Skills in preparation for senior years.

Primary schools have received invitations to enter. Ask at your primary school if they have nominated to be involved.



Please email Katrina.flynn1@det.nsw.edu.au with any questions

Digital citizenship: teens being responsible online

Key points

- **If your child has a smartphone or social media account, uses an online educational platform or creates digital content, she's a digital citizen.**
- **Responsible digital citizenship means taking part in online community life in a safe, ethical and respectful way.**
- **Good digital citizens behave respectfully, protect their reputations and privacy, watch their tone, and are sceptical.**

What is responsible digital citizenship?

Being a responsible digital citizen means having the online social skills to take part in online community life in an ethical and respectful way.

Responsible digital citizenship also means:

- behaving lawfully – for example, it's a crime to hack, steal, illegally download or cause damage to other people's work, identity or property online
- protecting your privacy and that of others
- recognising your rights and responsibilities when using digital media
- thinking about how your online activities affect yourself, other people you know, and the wider online community.

Responsible digital citizenship is different from the technical skills you need to use the internet, which is a part of media literacy. It's also different from knowing how to avoid and stop cyberbullying.

What children and teenagers get out of being digital citizens

When they're online, children and teenagers are mostly social and collaborative. For example, websites like Moshi Monsters and Club Penguin let children socialise with friends online, but the interaction is monitored and moderated. This is why they're popular and appropriate for children under 12 years.

Facebook, Instagram, Snapchat and Tumblr help teenagers keep up with local and long-distance friendships, share experiences and support peers. The culture of sharing helps teenagers feel connected to a larger global community.

Digital citizenship also lets teenagers express themselves by sharing and posting comments, images and videos. They can explore who they are and take action on issues they care about by starting or signing online petitions, joining or creating online communities and interest groups, or just by creating content like animations or blogs.

Sometimes the anonymity of the internet can be a bonus – for example, if teenagers want to explore aspects of their identity, or want help with issues they're worried or embarrassed about.

Finally, the internet gives teenagers good access to news and health information, and many turn to the internet first to understand themselves and the world.

Children and teenagers connect socially both online and offline, but they might do things online that challenge your ideas about what's normal or OK. This is often about discovery and self-expression, which are important for your child's development.

How to be a safe and responsible digital citizen

Here are some ways to encourage your child to be safe and responsible online, while still having fun.

Be respectful – and expect respect

Respect for yourself and other people is important in all relationships, and it's no different when you're online.

You can encourage your child to treat online friends with as much respect as those he meets face to face. Part of this is not creating or forwarding nasty or humiliating emails, photos or text messages about someone else.

You can also encourage your child to tell you or another trusted adult if she sees someone being bullied or attacked online. Young people often try to sort things out for themselves, but it's good to get your child into the habit of telling you if she's worried about something that's happening online. It might help your child to know that things are easier to sort out when other people help.

If your child gets any nasty or bullying comments on his profile pages, he should block or unfriend people who don't treat him with respect online. This sends the message that it's not OK to mistreat or bully someone online.

Protect your reputation

Make sure your child understands the consequences of posting photos and videos, and uploading other personal content. Once this content is online, it's very hard to get rid of and can become part of your child's permanent online reputation. For example, you might say, 'Some photos and videos might seem OK to you now, but you might feel differently about them in the future and not want people to see them'. Depending on your child's age you could agree that she shows you posts, images and other content before she uploads them.

Protect your privacy

There are several ways your child can protect his privacy:

- Share only as much personal information as necessary – for example, it's not compulsory to enter your year of birth, mobile number, email address or city on all online forms.
- Keep privacy settings up to date on social media sites, so your child's profile isn't publicly available.
- Keep passwords private.
- Check the location settings and services on smartphones, tablets and apps. You can usually do this by going into Settings or checking the instructions for the device or app. Turn off the location services your child doesn't need.

Watch your tone

It's often hard to 'read' emotion in posts and emails, and jokes can easily be misinterpreted. You can encourage your child to 'stop, think, review' before she sends an electronic message or posts an online comment. Using emojis or hashtags can help.

Be sceptical

There are lots of dodgy people, places and offers online.

Not everyone online is who they say they are. It's important for your child to be careful about what he shares with people he doesn't know.

If something seems too good to be true, it probably isn't true. Hoax-Slayer is a good site that uncovers online scams and hoaxes. If your child isn't sure about a site's credibility, she can ask herself, 'Whose interest does this site serve?' The answer can help her work out what sites and offers are dodgy.

Your child should also be careful about clicking pop-ups on websites. Some pop-ups that seem safe can lead to porn sites or ask for personal or financial information. Having regular, relaxed and respectful conversations with your child is the best way to help your child make good decisions about online behaviour. You could talk about using social media responsibly, cyberbullying, sexting and avoiding online pornography.

For more information about parenting teens see <https://raisingchildren.net.au/>

Yass Valley Library's

TEENAGER

HOLIDAY PROGRAM

FREE - Booking Essential

Friday 2 July '21 2:30 PM
Polymer Clay Workshop

Friday 9 July '21 2:30 PM
Collage Wall Art Workshop

6226 1305

 **yass valley council**
improving the people

YASS VALLEY SPIN FOUNDATION

WEAR YOUR PYJAMAS ALL DAY

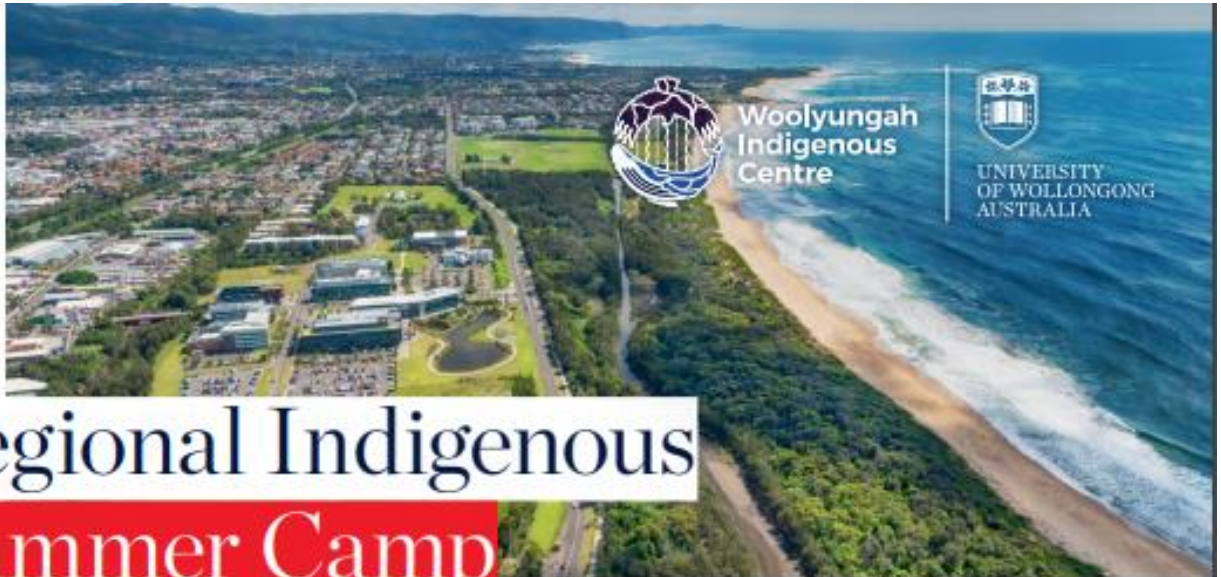
FRIDAY 30 JULY 2021



**Raising funds to support those in
need of medical assistance**

**COME & FIND OUR TEAM DOWN THE MAIN STREET
IN YOUR PJ'S TO MAKE YOUR DONATION**

GOLD COIN DONATION



Regional Indigenous Summer Camp

UOW's Regional Indigenous Summer Camp provides Aboriginal and/or Torres Strait Islander high school students with an opportunity to experience what it is like to study and live on campus at the University of Wollongong.

PARTICIPANTS WILL:

- Be mentored by current Indigenous students
- Have the opportunity to engage in taster sessions and meet dedicated UOW staff who can help identify areas of interest
- Discover pathways available to gain entry to UOW
- Build their aspirations to make informed decisions about their future and to confidently navigate their post-school options
- Engage in cultural workshops and learn local dreamings
- Visit local areas of cultural significance
- Explore the Wollongong region
- Learn how to surf

This program will provide access to experiences of University life at UOW and exposure to what Wollongong has to offer.

WHO IS IT FOR

The Camp is designed for Aboriginal and Torres Strait Islander students who are currently in Years 9 & 10 and who are from Regional NSW.

DATES

Tuesday 30 November to Friday 3 December 2021

ACCOMODATION

Participants will stay on campus at UOW in supervised accommodation.

HOW TO APPLY

Apply online at uow.info/wic-summer-camp

Applications close Friday 8 October 2021

STUDY AREAS INVOLVED

Arts, Social Sciences & Humanities, Business & Law, Engineering & Information Sciences, Science, Medicine & Health.



ACHIEVE SUCCESS

95.9%

Subjects passed by regional and remote students



306

WIC student employability engagements



145

Tutors employed through our Indigenous Tailored Academic Program



Yass Valley Library School Holiday Program

MONDAY 28 JUNE 10.30am

Envelope of Awesome Cartooning

Workshop AGES 8+

BOOKINGS ESSENTIAL

WEDNESDAY 30 JUNE 10.30am

Velvet Colour Art

ALL AGES

MONDAY 5 JULY 10.30am

Flower Craft AGES 6+

WEDNESDAY 7 JULY 10.30am

MOVIE - Raya and the Last Dragon

ALL AGES

**Please phone 6226 1305 or call into the
Library for bookings - FREE!!**

yass valley council

the country the people



Free online course

ART CLASS

- 3 skilled artists
- 20+ interactive sessions
- From basic to advanced techniques



Dan Beardshaw



Drawing in Perspective

Melanie Ubleis



Coloured Pencil Drawing Techniques

Kalliope Lyvaki



Drawing with ink and watercolours



Check out the
Design Journey Art
Class today!

www.staedtler.com/au/en/discover/design-journey-art-class/





STAEDTLER SECONDARY SCHOOL
**ARTISTS of the
YEAR**



\$5,000*
in prizes



 **CREATE**  **ENTER**  **WIN**

ENTRIES OPEN 21ST JUNE

Enter the STAEDTLER Secondary School Artists of the Year Competition and you could **WIN UP TO \$1,000*** and be crowned the 2021 Artist of the Year! There are 9 prizes up for grabs, visit the competition website to find out more.

WWW.STAEDTLER.COM/AU/ARTCOMPETITION2021

Get ready to show us your **STAEDTLER-TIVITY!**

*Prizes & conditions apply



Coming Events

Date	Event
Thursday 24 June	Years 7 and 8 Premiers Debating Competition -
Friday 25 June	Years 9 and 10 Premiers Debating Competition – Period 1
Friday 25 June	Years 7 and 8 Premiers Debating Competition – Period 2
Friday 25 June	Last Day Term 2
Monday 12 July	Pupil Free Day
Tuesday 13 July	Students Return
Thursday 15 July	Backflip Against Bullying – Year 7
Wednesday 14 July	Celebration Assemblies
Wednesday 28 July	CAPAtastic 6pm School YHS Hall

ACTTogether
Every child matters

You can change a child's life.

ACT Together need people to care for and provide a safe and stable home for children in the region.

We offer:

- Extensive training
- Generous allowance
- 24hr support

ACT Together is a consortium of:

- Barnardos Australia
- Australian Childhood Foundation • Oz Child



Contact us today:
1300 WEFOSTER
acttogether.org.au



ACT
Caregivers

A Step Up for Our Kids -
Out of Home Care
Strategy 2015-2020
is an ACT Government
funded initiative