



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

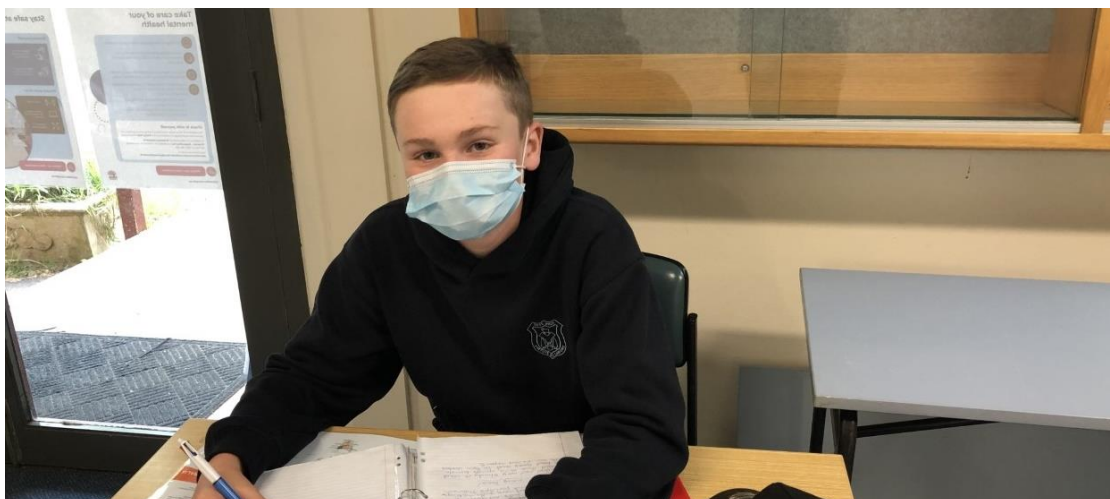
From the Principal

Term 4 has started smoothly as we welcomed back our entire student group. Necessary adjustments to some daily processes such as playground areas, canteen operation, sport and movement around the school have been easily achieved to ensure that we are abiding by the Level 3 Restrictions.

Term 4 is, as always, packed with important milestones:

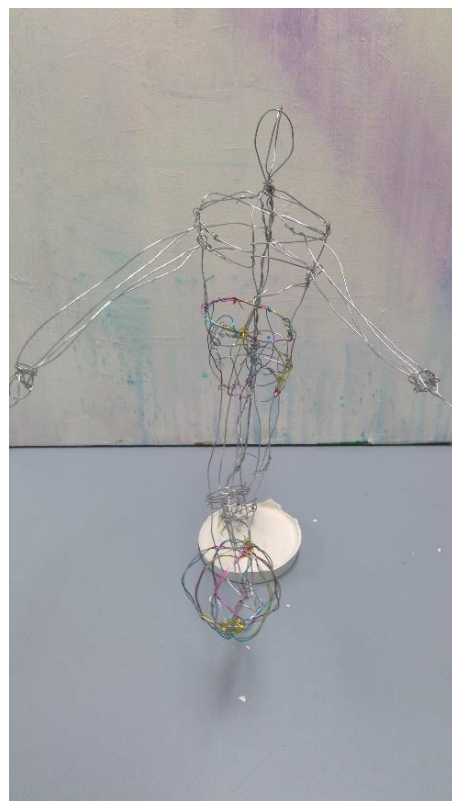
- Year 11 students have begun their HSC patterns of study
- Our 2022 leadership team will be elected this week with speeches from quality candidates delivered to all year groups as videos
- Year 12 will begin their HSC exams on 9 November
- Year 12 will graduate and have their formal (although after the exams which is later than usual)
- Pink Day is eagerly anticipated on Friday 26 November
- Year 9 Peer Connect students will be trained in mentoring to support 2022 Year 7 students
- Year 6 students from our community of schools will join us for an Orientation Day on Tuesday 23 November
- A program of special activities is being planned for the last week of the term to celebrate the year together and position us all for a wonderful Christmas break.

What a term it will be!!



Year 9/10 Visual Arts

Pre-covid the students were exploring the genre of the figure and the depiction of the human form. They produced a series of sketches culminating in a wire sculpture. They used twisting and knotting techniques to connect wires and create their forms.



Down on the Farm

As lock down has rolled on by things on the farm kept marching along. Lambing has come and gone, gardens have been prepared for the coming return of students, crops have jumped out of the ground at the bottom farm and calves are growing fast out on agistment.



On a sombre note, we have bid farewell to our Farm Assistant, Terry Frantz who retired after 7 years of being the constant in ensuring that things run smoothly at the farm. We will miss his passion and stories and wish him the best in his retirement knowing we will see him around the traps.



This has meant we have had Chris Hulme step in during very challenging circumstances to take the ropes. And what a job he has done, taking the ewes through lambing flawlessly, managing the sale rams and the shearing at very short notice, fixing fences, clearing rubbish and all without our tractor.



A huge thanks for his dedication and patience throughout, we have been very fortunate to have someone of his skills available.

As we return to school the catch up on those things that could not be done via remote learning is happening fast with shearing happening on the second day back thanks to Bradley, Sam, and Charlie. In a calm and professional way they worked through the rams without a cross word (even when there was some fence jumpers). A great job, well done!



Early in the lockdown we were forced to sell our Show Team steers due to the ongoing restrictions. This was disappointing to all, but an unfortunate necessity. We hope to be able to attend shows again next year and will keep you posted.



As we look forward to the end of the year, there are still many things happening including new fencing projects for the Primary Industries students, all the gardens to be planted out by various junior Ag classes and lamb marking fast approaching for Year 10.

Making hay while the sun shines,

Agriculture Department.



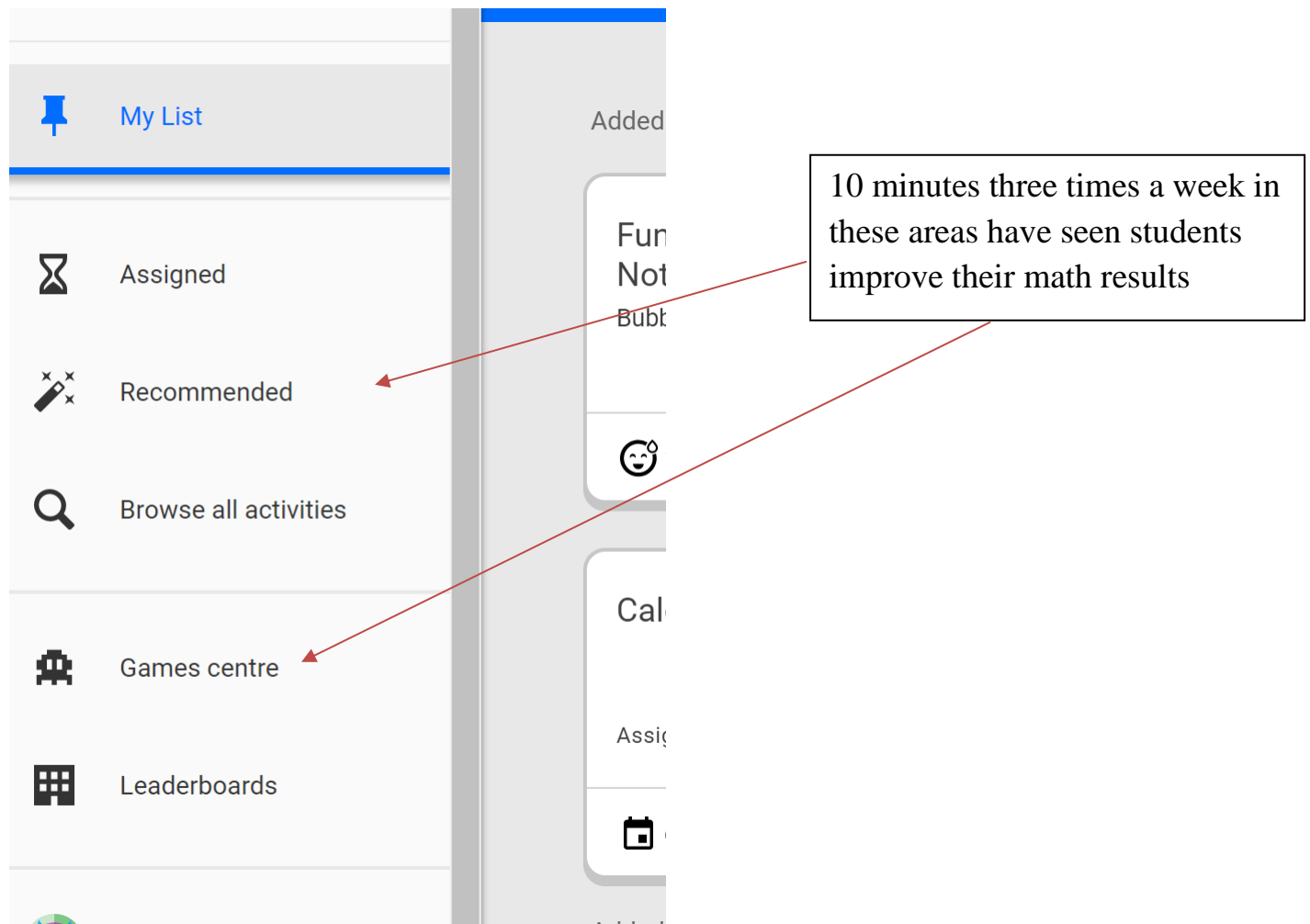
Mathematics

This year we have been using a new web-based math resources called Manga High and have seen an amazing increase in both engagement as well as improved performance in students who made full use of Manga High during the last learning from home period.

Manga High has both quiz as well as games designed to help students learn maths. It also has a very powerful Artificial Intelligence Engine which analyses student performance and make recommendations for students, designed to help them improve.

Students who have used Manga High for as little as ten minutes at a time, three times a week have seen an improvement in their math performance at school.

Please talk to your child today about their Manga High account and encourage them to go into the 'Recommended' section of Manga High and give it a go!

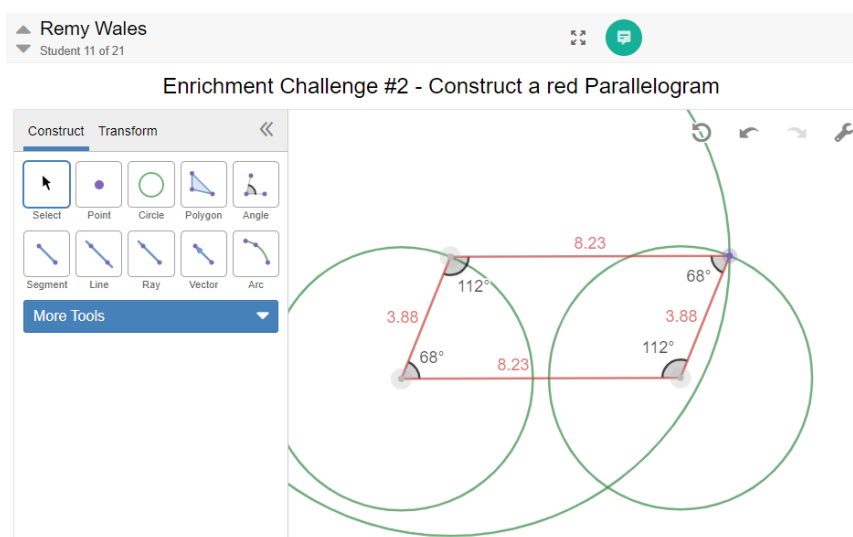
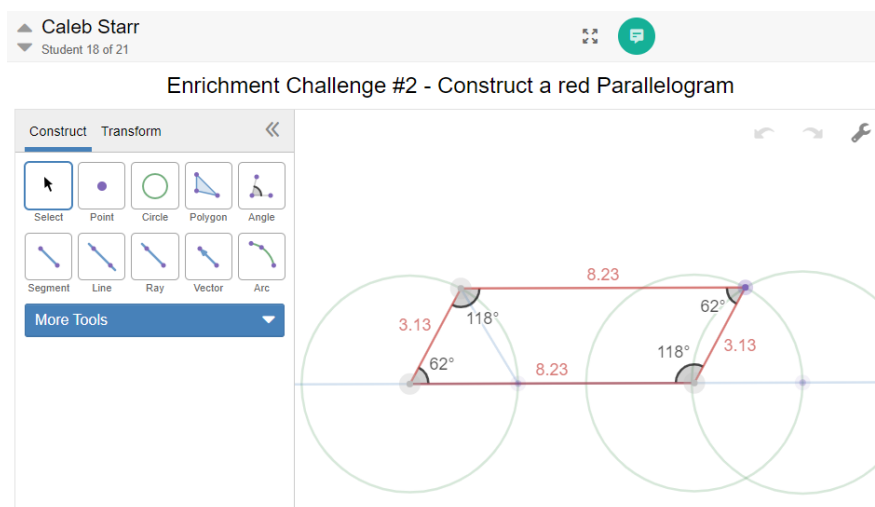


Year 10 Mathematics

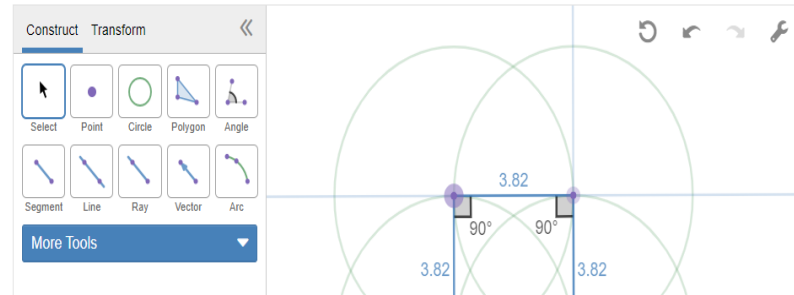
While learning from home, Year 10 5.3 Mathematics were investigating properties of Geometric Shapes using Desmos, a free online graphing calculator. The techniques date back to Euclid around 300BC, where methods of geometric constructions using just lines and circles were first discovered.

Originally it was done using just a pencil, compass and straight edge. As Mr O'Reilly points out, many parents may remember bisecting lines and angles back at school using basically the same tools as Euclid.

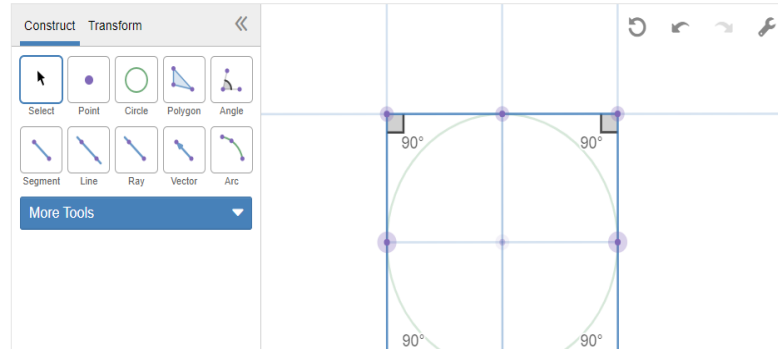
Now using Desmos students have the online compass and straight edge tools so are still learning the same techniques, but as the work samples here show, students can now take geometric constructions to a whole new level.



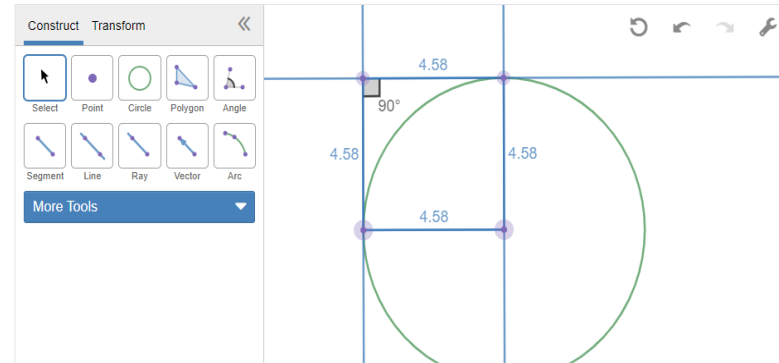
Enrichment Challenge #1 - construct a square using any of the "More Tools" features



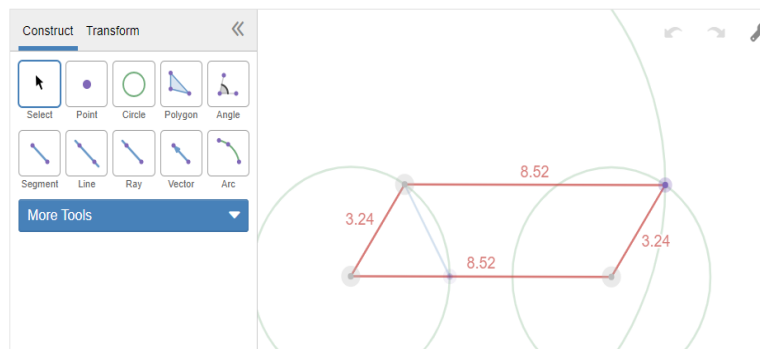
Enrichment Challenge #1 - construct a square using any of the "More Tools" features



Enrichment Challenge #1 - construct a square using any of the "More Tools" features



Enrichment Challenge #2 - Construct a red Parallelogram



Students: what you need to know about the NSW Curriculum Reform

More time to learn, and to focus on tomorrow's opportunities The new curriculum will be available by the end of 2024, and will give you more time to focus on key learning areas so that you can gain a deeper understanding of central concepts. It will support you to develop strong foundations for learning, life and work in a complex and fast changing world.

Answers to students' questions about the new NSW curriculum

What is the NSW Curriculum Review?

The NSW Government announced the launch of the review of the NSW curriculum in 2018. It's the first significant review of what is taught in NSW primary and secondary schools since 1989.

Is the NSW Curriculum Review over?

The NSW Government has considered the recommendations of the review and is supportive of the overall principles of proposed reform. The NSW Curriculum Reform has started - NESA is developing the new curriculum to give you the best education for the fast-changing 21st century. Members of the public – including students – had a say in the review of the curriculum. All input helped to shape the final recommendations.

I'm a high school student – how will things be different for me?

In the later years of school, every student will have opportunities to pursue personal interests and strengths through rigorous, specialised subjects. Each subject will build solid theoretical foundations, provide opportunities to transfer and apply knowledge, and to develop skills in the practical application of subject learning.

Feedback consolidated the role of the HSC as a valued senior secondary credential.

Advice on the ATAR was beyond the review's Terms of Reference. Consultation acknowledged that the ATAR remains a useful tool.

What does 'strengthening pathways' mean?

One of the reasons the curriculum is being rebuilt is to reinforce the connections between school and further education or work. This is to improve your pathways into

further study and/or work. Pathways through senior school to post-school destinations, like university, TAFE or the workforce, will be strengthened through the introduction of new learning areas. These will act as a focal point for schools' careers advice, and relationships with businesses and tertiary providers.

Will streamlining just 'narrow' the curriculum?

Streamlining the curriculum does not mean that you will only study English and maths. However, the importance of English and maths as foundations for future learning success means that these will be singled out in the new curriculum for special attention, particularly in the early years for students who require it. More information can be found on the NESA website, or by talking with Ms. Vale.

Our school has a new look online payment page!

We're now accepting payment for via the school's website.

New features allow you to access:



Anywhere, anytime from a mobile or tablet (as well as a desktop computer)



In a preferred language



Easily without needing to log on, register or enter a Student Registration Number.

Our school has a new look online payment page!

We're now accepting payments for Yass High School via the school's website. To make a payment simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are NOT required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment

Students of the Fortnight

Caydence Sattler (TAS)



Outstanding engagement and work during remote learning in Industrial Technology and Food Technology

Lucy Petty (English)



High stand of work and great participation during online classes

Matilda Braithwaite (Science)



Outstanding investigation into the process of corrosion

Cooper Hodges (PDHPE)



Diligent and consistent application of work in PDHPE while learning from home

Bridgette Edwards (HSIE)



Consistent application and effort
in Legal Studies and Society and
Culture during remote learning

Felicity Mostert (LaST)



Participation in LH2 and via
zoom lessons

Dominic Owen (CAPA)



Outstanding work in both Music
and Visual Art during remote
learning

Liam Barlow (Mathematics)



Great work during online learning

2022 Enrolments

If your child will not be returning to Yass High School in 2022 could you please notify the school on 6226 1711 or by email to yass-h.school@det.nsw.edu.au. Thank you.

Uniforms

Has your child outgrown their uniform and you are wondering what to do with it? We have a clothing pool at the school that is looking to be replenished, so if you have uniform that needs rehoming and are happy to share we would happily take it off your hands.



**CLEANERS
WANTED**

Applicants need to be available to work
Monday to Friday between the hours
5:00am-7:00pm.

- Split shifts: 5:00am-9:00am and
2:00pm-7:00pm
- Day shift available from 11:00am-3:00pm

careers@jossgroup.com.au
www.jossgroup.com.au