



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

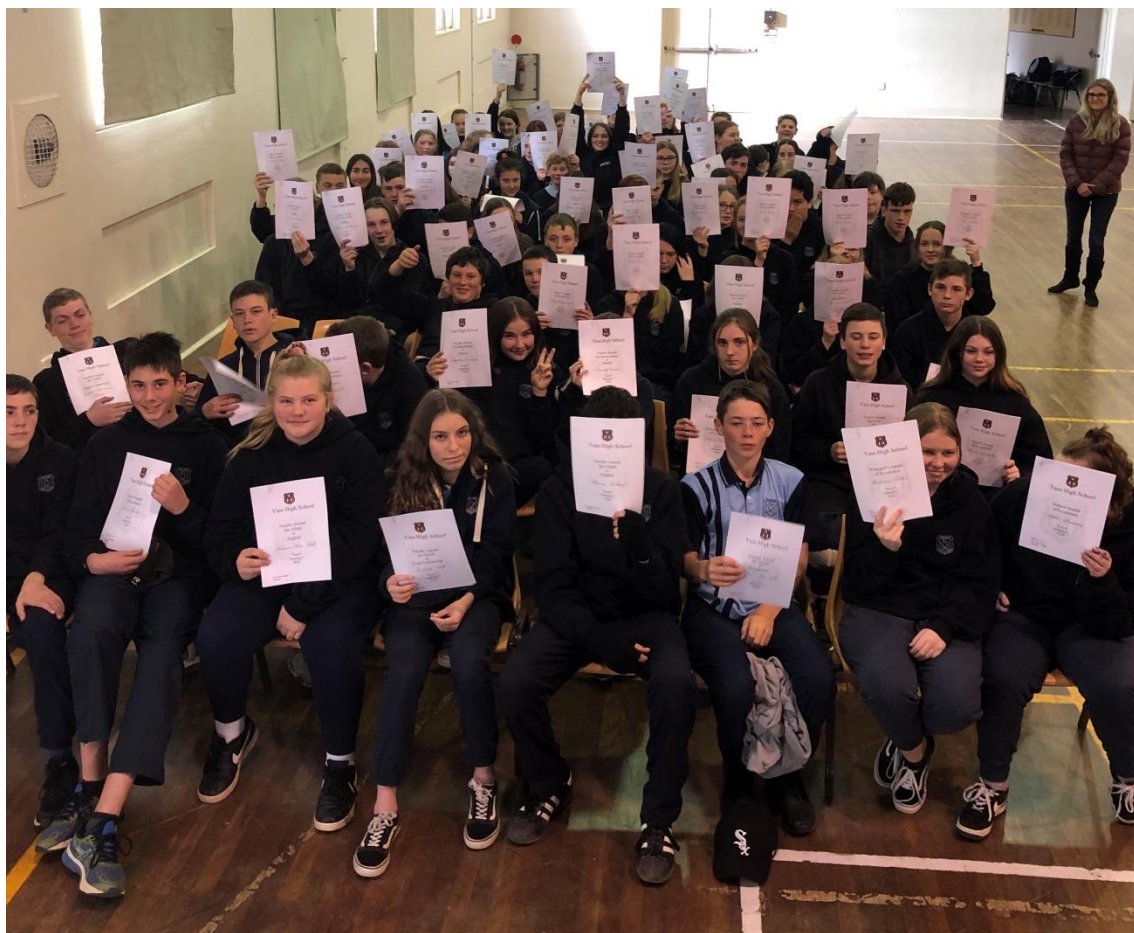
Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

This week we celebrated our students' learning in Years 7 – 10 with a pared-down presentation of merit certificates for Semester One. Each year group had fifteen minutes in accordance with COVID restrictions, and certificates were quickly distributed by Mrs Riach or Mr Facer, with Mrs Langton and Year Advisors giving a short speech once all students had received their awards.

If your student received a Principal's Award, they were awarded a certificate in every subject. A School Award means they received an award in the majority of their subject.

As a school, we enjoy celebrating our students and all the good work they do, and hope that by the end of Semester Two we will be able to enjoy Presentation Night with the community – fingers crossed!



13 August 2020

Year 12 Coming Back Stronger

Building motivation and reaching your goals

Year 12 Presentation at Yass High School

Recently released research from Swinburne University has confirmed the enormous impact Covid-19 is having on youth mental health. Results showed skyrocketing levels of anxiety and depression in young people and concerning levels of pessimism about the future. With unemployment on the rise, this pressure on youth mental health is only predicted to worsen. (**UTS Kidman centre Website**)

Coming Back Stronger aims to proactively help students get back on track with their studies through the provision of evidence-based psychological strategies that improve motivation, energy, focus and optimism for the future.

<https://www.uts.edu.au/research-and-teaching/our-research/kidman-centre/year-12-coming-back-stronger-building-motivation-and-reaching-your-goals>

After the Trial Exams Year 12 will be participating in the above one-hour session which will be run by their Year Adviser Ms Baines. Yass High School staff are committed to helping Year 12 students achieve their goals and achieve their best results in the 2020 HSC exams in spite of the difficult circumstances. It is hoped this evidence-based presentation will help Year 12's to improve their motivation and resilience to face the challenges ahead for the remainder of 2020.

If any senior student parents would like to view the **Presentation for Parents** you can access this by clicking on the link above.

Senior Study is also available on Wednesday afternoons from 4pm until 6 pm. At present Senior Study is run by Ms Baines, but you will often find many of the A Block staff wandering around chatting with students and helping students with assignments and study notes. Senior students are also encouraged to speak to their individual teachers to arrange study sessions.

Year 12 Formal At this stage the Year 12 Graduation dinner has been booked at Shaw's Winery Murrumbateman. The students voted on this venue and the date has been locked in for Thursday the 26th November 2020. During these uncertain times it is difficult to predict the likelihood of the event going ahead - but we will all keep our fingers crossed and the students will continue to be updated as circumstances change.

Aboriginal Works

We are working with Buddy and Dale from Gugan to make didgeridoos, claps sticks and boomerangs. This is a fantastic hands-on way to learn about culture. For more information talk to Ms Vale.

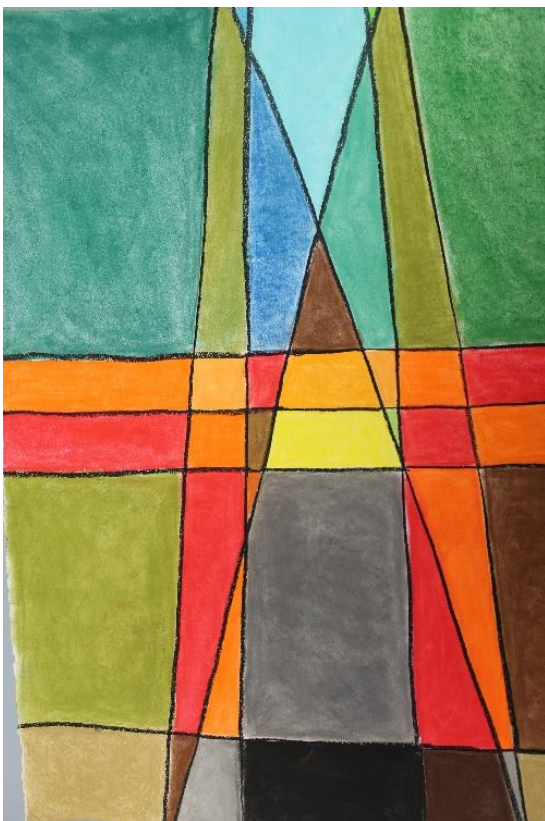


Year 11 Study of Modern Art

In Term 2 Year 11 has explored the development of Modern Art. Modern Art developed as a response to the changes in the world and in particular the industrial revolution where inventions drove changes in society and created a sense of enthusiasm and hope for the future. There were many art periods during this time starting with Impressionism and ending with Minimalism.



Above: Works in Progress



Over the 20th century the greatest change in the Visual Arts occurred with the focus of art no longer being centered on the idea of representation or depicting the real world, but more about the artist's intentions and inner feelings.

This led to the development of abstraction where art had no recognisable subject matter. Year 11 started their work with a realistic image and manipulated the image, deconstructing it to develop images that no longer reference the real world.



Students of the Fortnight

Caleb Jordan



Excellent work in English and a thoughtful approach to his work at all times

Chelsea Shannon



Continually working to a high standard in all areas of PDHPE, and demonstrating excellent sportsmanship qualities on all occasions

William Pettigrew



Work ethic which is exceptionally outstanding and beyond in Mathematics

Jaime Burgess



Consistent application to her studies and class engagement in Visual Arts and Music

Liam Barlow



*Excellent work in Technology
Mandatory*

Cecelia Chambers



*Showing great dedication to
learning and completing all
Maths and English tasks*

Tahlia Pothan



*Working at an exceptional level
in Year 11 Biology*

Jacinta Bramley



*Consistent application and
engagement in geography*

Disability Provisions

Letters went home last week to all Year 11 students with information regarding disability provision for the HSC for 2021. Please complete with your option, sign and return to the front office by Friday 21 August. If you did not receive a letter or for more information please contact Sue Dwyer via the front office or email.

Stage 4 & 5 Problem of the Fortnight

Stage 4:

This year Ann's age is the sum of the digits of her math's teacher's age. In five years Ann's age will be the product of the digits of her math's teacher's age at that time. How old is Ann now?

Stage 5:

Slim took a long road trip across Australia over a number of days (more than 1). When he arrived at his destination, he noted that he had travelled exactly 2012 kilometers. On the first day he travelled a whole number of kilometers and each subsequent day he travelled one more kilometer than the day before. What is the largest distance, in kilometers, that he could have travelled on the first day?

Y Tally:

Congratulations to the following students receiving the most Y's for the fortnight

Year 7: Imogen Bradley

Year 8: Liam Barlow

Year 9: Charlotte McPherson

Year 10: Annabell Smith

Year 11: Corinne Green

Year 12: Millicent Duncan

Congratulations students, you can pick up your canteen voucher from the front office.

Links to Learning Canteen Raffle

Links to Learning is a Dept of Education initiative, linked to the PDHPE curriculum, to engage students using kinaesthetic and visual learning techniques.

During the program students begin to understand their learning style while discussing a range of topics covering emotional intelligence, teamwork, resilience, problem solving, societal impacts of mental health and wellbeing, employability and independent living skills.

The students are also required to complete projects that benefit the community or school.

So far this term, the Year 8 girls have surprised the Year 12's by decorating their common room with motivational quotes, and providing hand-made gifts and lollies. The aim was to support and encourage the Year 12's as they prepare for the trial HSC exams. Stress and anxiety are 2 topics that are covered in class and the girls wanted to do something nice for the Year 12's during a very stressful time for them.

The Year 8 boys will be helping Landcare to plant seeds to be ready for spring, these seedlings will be donated to bushfire affected regions.

The Year 9 boys are undertaking a \$20 boss task, an entrepreneurial program designed to teach employability skills. The boys are currently holding a Canteen Raffle to support the School Canteen and encourage school participation.



Yass High School
Links to Learning \$20 boss
Canteen raffle fundraiser
1st prize \$10 canteen voucher
2nd Prize \$5 canteen voucher
3rd prize Caramel slice
Plus 5 special treats
Cost 50c for TWO tickets
Tickets on Sale Friday first half of lunch
Drawn Friday week 5

LINKS TO LEARNING



Pyjama Day

The day we woke up to helping those in need

By Maddison McKinless-Brown

Last Friday Yass High School saw a lot of students out of school uniform. In fact many didn't even bother to get out of their PJs!! But it was all for a good cause: Pyjama Day.

Yes, the staff and students were dressed for sleep but the rewards of learning they did reap.

Of course, our wonderful Deputy Principal, Mrs Riach looked like she was dressed for Friday night footy, albeit from the comfort of her own bed, in her striking Canberra Raider's pyjamas. When we saw her, we couldn't resist the opportunity to ask her some questions:

InTouch: What was the fundraiser for?

Mrs Riach: "Spin Foundation. It's a Yass based foundation that provides families with unexpected medical financial needs." SPIN-supporting people in need.

InTouch: How much money are you hoping to make?

Mrs Riach: "Above \$500 hopefully"

InTouch: Will there be competitions for best dressed?

Mrs Riach: "No"

InTouch: How long has the school been doing pyjama day for?

Mrs Riach: "A long time; over four years I think"

InTouch: Are there any rules for pyjama day?

Mrs Riach: "You still must follow the dress code, respectful and responsible clothing, it has to be safe, shoulders must be covered and footwear must be appropriate meaning no ugg boots"

InTouch: Will there be food stalls?

Mrs Riach: "No"





InTouch: How much money do you have to bring?

Mrs Riach: "As much as you like, a gold coin is hoped for but some people do bring more"

InTouch: What's your favorite part about pyjama day?

Mrs Riach: "I love that you can wear comfy clothes and have fun".

InTouch: More information-

Mrs Riach: Pyjama day is a Yass wide event, the primary schools and even local businesses do it as well.

STEM Building Scientist profiles - Marie Curie



Marie Curie, *née* Maria Skłodowska, was born in Warsaw Poland on November 7, 1867. In 1891, she went to Paris to continue her studies at the Sorbonne where she obtained Licenciatehips in Physics and the Mathematical Sciences. She met Pierre Curie, Professor in the School of Physics in 1894 and in the following year they were married. She gained her Doctor of Science degree in 1903, and following the tragic death of Pierre Curie in 1906, she took his place as Professor of General Physics in the Faculty of Sciences, the first time a woman had held this position. She was also appointed Director of the Curie Laboratory in the Radium Institute of the University of Paris, founded in 1914.

Her early researches, together with her husband, were often performed under difficult conditions, laboratory arrangements were poor and both had to undertake much teaching to earn a livelihood. The discovery of radioactivity by Henri Becquerel in 1896 inspired the Curies in their brilliant researches and analyses which led to the isolation of polonium, named after the country of Marie's birth, and radium. Curie developed methods for the separation of radium from radioactive residues in sufficient quantities to allow for its characterization and the careful study of its properties; therapeutic properties in particular.

Together with her husband, she was awarded half of the Nobel Prize for Physics in 1903, for their study into the spontaneous radiation discovered by Becquerel, who was awarded the other half of the Prize. In 1911 she received a second Nobel Prize, this time in Chemistry for her work in radioactivity. She also received, jointly with her husband, the Davy Medal of the Royal Society in 1903 and, in 1921, President Harding of the United States, on behalf of the women of America, presented her with one gram of radium in recognition of her service to science.

Marie Curie was an inspirational scientist who has made a significant contribution to our society and for this the main Science laboratory in our STEM building is named after her.

(Information from nobelprize.org)