



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

Minister's Visit

Our new STEM building was officially opened by the Hon Sarah Mitchell MLC Minister for Education and Early Childhood Learning and Mrs Wendy Tuckerman MP Member for Goulburn on the 22nd July 2020. The official party was provided with a tour of the new facilities led by the school captains. This included information on how the facilities are currently being used by students and staff. Due to COVID restrictions we were unable to hold a larger gathering to celebrate this with our community.

These links will allow you to view the Stem Building Gallery (<https://yass-h.schools.nsw.gov.au/gallery/new-stem-building.html>), take a virtual tour (https://poly.google.com/view/9XBy_S4rZh9) and a 360 degree walk through video(<https://youtu.be/n4ktHfkRRHs>) and hopefully allow you to gain an insight into this state of the art educational building. We are sure that there will be an opportunity for our wider school community to access this space in the coming months.



30 July 2020

Captains Corner

Hey guys and welcome back to Term 3! Last week we were lucky enough to be a part of the official opening of the new STEM building. We are all loving these new facilities and it's been great to see more students from younger years enjoying these spaces over the past week. They are a great addition to the school and a great space in which Year 12 can spend their last term of learning.

Some other great news – this Friday is Pyjama day! We are super keen to see everybody in their cozy PJ's at school and we encourage you to give a gold coin donation to Yass Valley SPIN foundation- the organizers of this fantastic event.

Also, a last-minute reminder that the SRC Jumpers for July initiative is coming to an end. Friday July 31st is the last day we will be collecting jumpers, so please do some last-minute wardrobe sorting and help those in need this winter.



Careers

On Tuesday morning Craig Brown from AIE - the **Academy of Interactive Entertainment** presented career information to Year 11 & 12 Entertainment students, Year 9/10 Computer elective students, Year 11 Work Studies and students from the Learning Hubs. The presentation was all about game programming, animation, game design and the career opportunities available when students achieve qualifications from AIE, and where this might lead them in their career journey!

Any students who are interested in this very popular and exciting career field should explore the AIE website and find out what they have to offer. The Academy of Interactive Entertainment also offers virtual work experience opportunities and short courses while still studying at school.

See the **AIE website** for more information and Ms Wykes - Careers Adviser



Students of the Fortnight

Abdullah Rubbani



Fantastic work and effort in all areas of PDHPE

Jordana Freebody



Outstanding reflection on learning and refinement of skills in preparation for the English Trial HSC examination

Izayah Casey



Excellent work and effort in Technology Mandatory

Brianna Hulme



Outstanding application and effort in Science

Aimee Vitler



Always prepared for learning,
making positive interactions with
both other students and teachers in
Maths

Lachlan Leister



Consistent application and
engagement to his studies of
Geography

Emily Fitzgibbins



Great enthusiasm towards
learning during return to school
for Term 3

Emily Targett



Working extremely hard on her
Body of Work and her essay
writing skills in Visual Arts

Learning Hub

Learning Hub has a new addition to our wall, our decorative education prompt. A world map in wallpaper that Aaron and Kylie had so much fun putting up and the students were entertained as well. It has come up a treat.

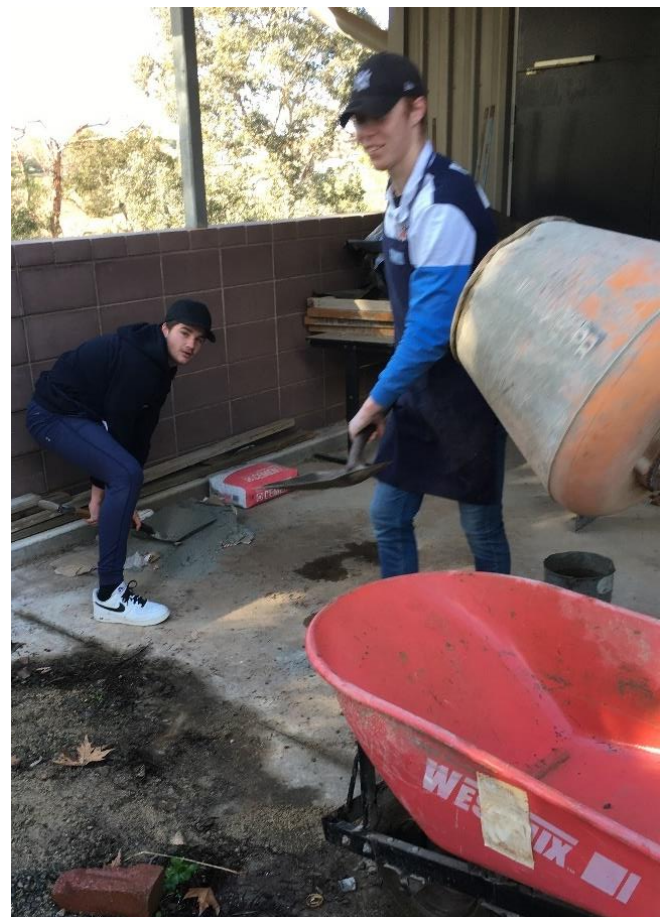


Year 12 Construction

Year 12 Construction team are hard at work making concrete pavers.

These pavers will be installed down at the Ag farm near the pizza oven.

This will be an ongoing project.



Woodwork and Construction

Students in Year 7 and 8 have been making some amazing folding stools. These will come in very handy at home. A great result considering the Covid 19 Semester 1.



New Science Facilities

Term 3 at Yass High School will be the dawn of a new era of scientific learning. The construction of the new STEM block was completed late Term 2 and students have begun to explore the new technologies, science labs and diverse array of available learning spaces. These learning spaces include seminar rooms, labs, a mini lecture theater, and a state-of-the-art computer room.

The tools of these classrooms incorporate interactive whiteboard walls and desks, projector screens, contemporary table arrangements, and an array of new scientific equipment. And this is all incorporated into an aesthetically pleasing design. Staff and students are awed by the sizable windows that reveal “beautiful views” of the town and surrounding nature. The facilities are designed to promote a fun, versatile, and creative learning environment. Tamara, a biology student in Year 12 says, “It feels like a university.”

The modern style of this facility blends charismatically with the familiar old atmosphere that the students have become accustomed to, yet has an invigorating potential that encourages students to push their limits and boundaries.



There has been overwhelmingly positive opinions of the new learning space from both staff and students.

Science teacher Robyn Chaplin who has spent 28 years contributing to Yass High says, “I love this new building, it has many different areas for different types of teaching.” She relishes the chance to use the “cutting edge technology” and believes the new building is “an outstanding resource and a privilege to teach in.” Similarly, Head Teacher of Science at YHS, Tracy Randall, expresses that it “is a lovely new space that is clean and comfortable to work in.” She says that “after ten and a half years it is nice to not have to go outside to the bathroom!”

The staff are “excited by the opportunities the technology in the learning space will bring.” Science teacher Scott Anderson is also impressed with the new facility and thinks it will be “a great facility for learning” and contains the “best tools for the job.” “It lets me do my job better and more efficiently.” And that is not to mention the climate control heating and cooling system that keeps out those frosty mornings and lets staff and students bask in comfort all year round. Year 12 student Anna Betts says she “loves it” and says “it really enhances my learning experience in class and motivates me to pursue a scientific career.”

Staff and students say it has been “a long time coming” but are all very excited to start learning with the best that Yass High School has to offer.

By Emily Targett and Pierce Gourlay. Originally published in the July 8 edition of the Yass Valley Times



Online Learning, Face-to-Face Learning and Everything in between at YHS

What a chaotic year it has been so far. Just as we were recovering from the trauma of bushfires, flash floods and hail storms over the summer, our world went into chaos towards the end of Term One.

People worldwide retreated to their homes, leaving only when absolutely necessary, to protect themselves from the deadly virus, Covid-19. Plans were ruined, promises were broken. For students, the idea of staying home for weeks on end no longer seemed like fun.

Due to the threat of the deadly pandemic children were unable to attend school and had to continue their learning online. This has affected people in many ways. We have interviewed some of the students of Yass High School about their experience with online learning. What we have found is a mixed response, with the learning experience during Covid-19 being wide and varied.

Jason of Year 8 says that he did not enjoy online learning, with the lag time between submitting work and teachers' responses making it difficult to complete work. In the classroom where the teacher is right there with the student, feedback can be immediate and the student can know straight away what they have to do next, whereas at home there are other complications and distractions. "Home learning was difficult, because I was always tempted to use my phone, and to procrastinate I would watch "The Good Place on Netflix and cook a bunch of food."

Jason says that he is finding the transition back to school "easy" and is enjoying seeing his friends and being able to interact with his teachers in real time. For Jason, school is his 'Good Place.'

When asked if she enjoyed online learning Liv of Year 11 says, 'yes and no.' Like Jason she finds it much easier to get help from her teachers in person. She also prefers to be back at school full time saying that "at school there are less distractions." For Liv, procrastination came in the form of Minecraft and movies. However, she did really enjoy maths. "It was definitely the subject I worked best in." Hayden of Year 9 enjoyed online learning and English the most, "because it was laid out very well." Like the other students, in his spare time Hayden made the most of online streaming services, watching tv shows and movies.

Jasmine of Year 7 also had a mixed experience, after just getting used to high school she had to transition to online learning and found it difficult. At times she found all of

the instructions coming from many different teachers overwhelming. However, she really enjoyed her Science lessons and to take a break from school learning would work with her dad on the farm.

As with the students the teachers also experienced the ups and downs of the isolation period. Cassandra Kemp, an HSIE and English teacher at YHS says, "The most difficult challenges to overcome were the short turnaround in which we had to adapt our teaching, and following up with up to 150 students who were all in different locations."

While adapting to online teaching was not always easy Ms Kemp says, "Although online teaching was difficult, I believe it allowed me to enhance my skills in using technology as a resource," and says of the isolation period generally, "It gave me time to think more creatively and critically about the content I teach and allowed me to spend more time planning effective lessons for students."

For teachers of subjects with significant practical components the isolation period presented significant challenges. David Alchin, an Industrial Arts teacher, says, "Not being able to demonstrate workshop machines and get students to practice using them," was difficult; however, "students were able to get through certain theory work that may not have been achieved in class."

Technical and Applied Sciences Head Teacher, Joanne Southwell, concurs, "Many of my lessons are very practical so I had to be creative in making practical work accessible to all students."

In what has been an unpredictable year so far, education has taken many unpredictable turns for all, and while there have been ups and downs it is clear that there has been a lot learned by both students and teachers.

By Niamh Lazar, Giselle Heron & Maddison McKinless-Brown (Years 8 & 9)

The above story was published in the July 15th Edition of the Yass Valley Times. If you would like to have your writing published in our local paper come to the Yass High Newspaper Team meetings every Monday lunch in IL2.

InTouch Survey

Thank you to everyone who submitted their choice for hard or digital copy of the InTouch. We will print a copy for those who require one otherwise your InTouch will be emailed every Thursday Week B. If you would like to request a printed copy, please email the school with your details.

Stage 4 & 5 Problem of the Fortnight

Stage 4:

There are four lifts in a building. Each makes three stops, which do not have to be on consecutive floor or include the ground floor. For any two floors, there is at least one lift which stops on both of them. What is the maximum number of floors that this building can have?

Stage 5:

A teacher has a class of twelve students. She thinks it would be a nice idea if they change desks every day, so she has painted arrows on the floor from desk to desk. Each desk has one arrow going to it and another going from it. Each morning, the students pick up their books and move to the desk indicated by the arrow. By choosing her arrows carefully, the teacher has arranged it so that the longest possible time will pass before all the students are back in their original desks at the same time. How many days is that?

Y Tally:

Congratulations to the following students receiving the most Y's for the fortnight

Year 7: Clarissa Hoy

Year 8: Charlie Hall

Year 9: Abdullah Rubbani

Year 10: Abbey Best

Year 11: Joshua Vale

Year 12 Dylan Huey

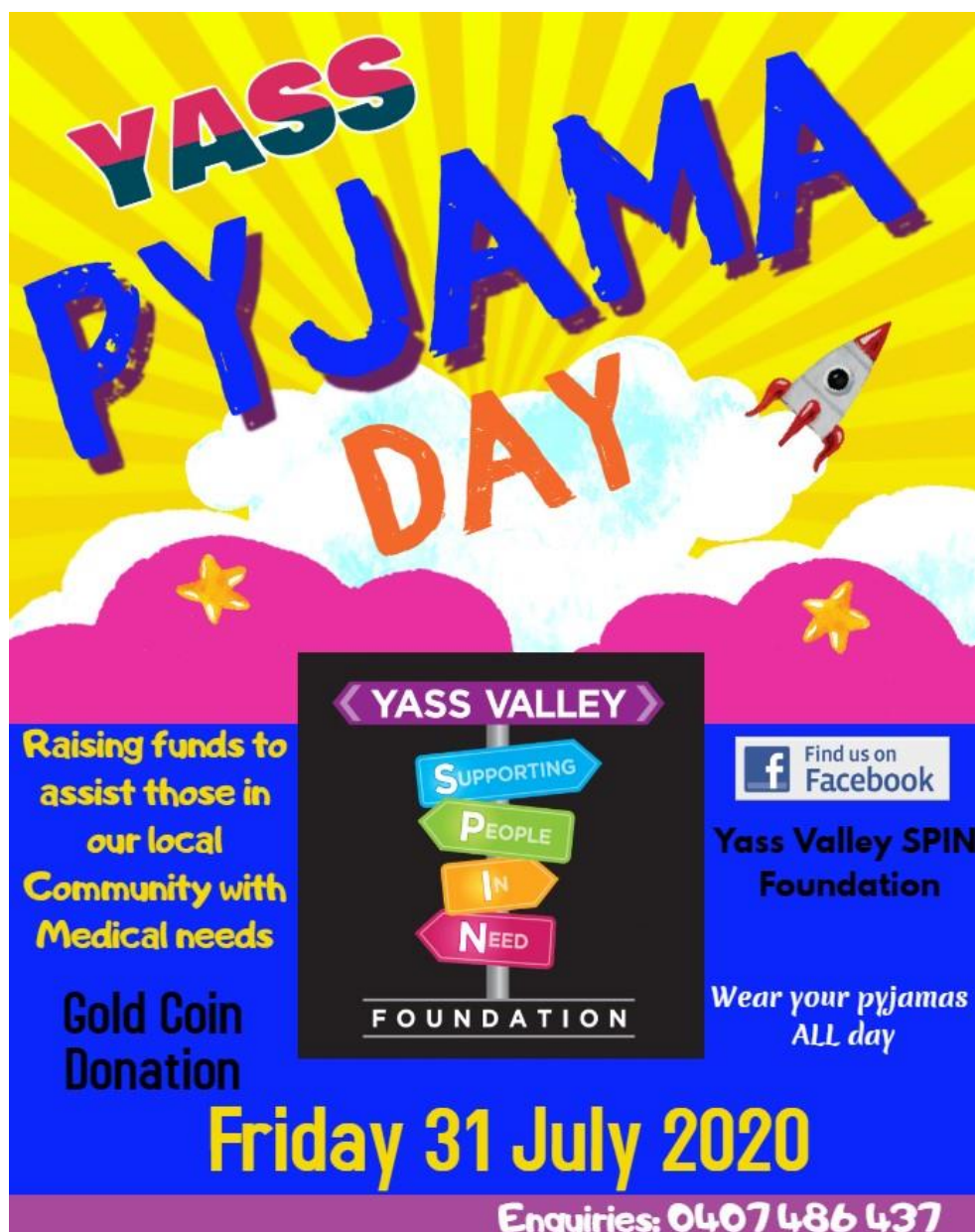
Congratulations students, you can pick up your canteen voucher from the front office.

Upcoming Indigenous Activities

Yass Public Mentoring is starting up again! Please see Ms Vale if you are interested in coming to Yass Public School on Tuesday afternoons, Week A. We have lots of great projects and some special guests coming to join us.

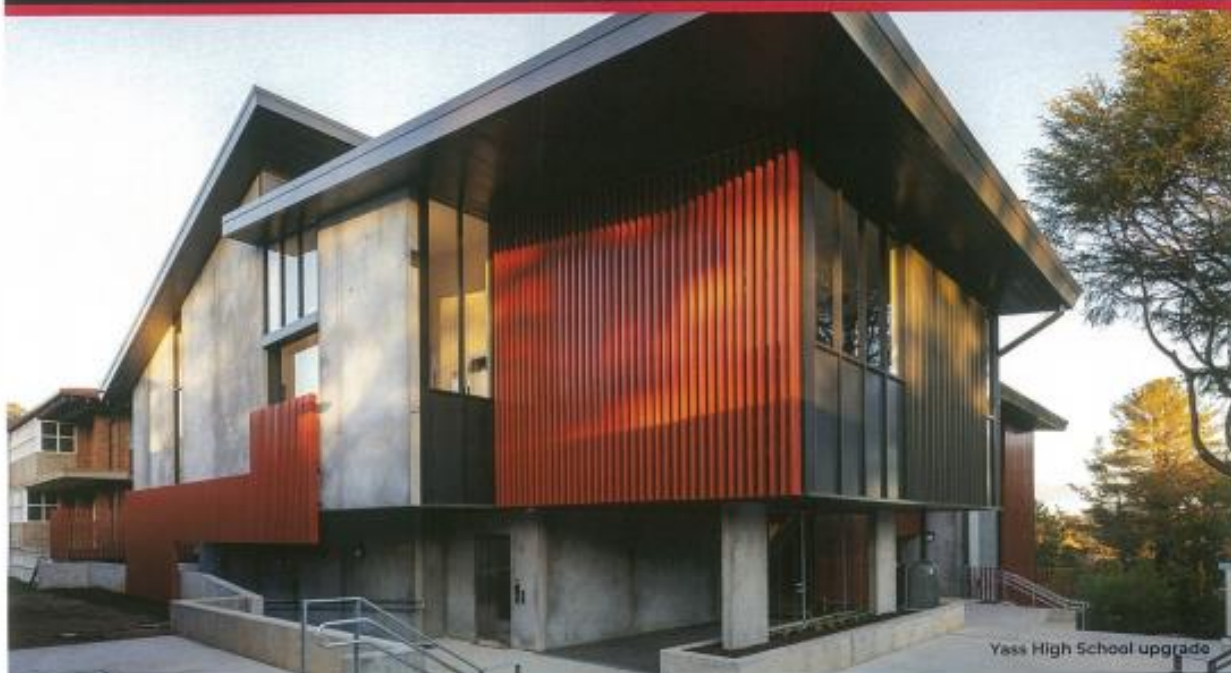
Gugan-Gulwan Woodwork Group – if you are interested in working with Buddy and Dale from Gugan to learn how to make and play a didgeridoo, clapsticks or a boomerang, please see Ms Vale to get your name on the list. Places are limited. This is starting Tuesday Week A August 4th period 3 & 4.

NAIDOC Celebration Day 22 September - Year 7 will be participating in a number of workshops including cooking, sport, dancing and art. Any indigenous students in Year 8 -12 who are interested in helping to organise and run the day please see Ms Vale.



Yass High School

Day 1 Term 3 Welcome



Welcome to your school

The Yass High School upgrade has now been completed. We have delivered:



Six new permanent teaching and learning spaces devoted to STEM (science, technology, engineering and mathematics)



Three new seminar spaces and new staff study facilities



New covered outdoor areas



New landscaping and accessibility improvement works

Thank you for your patience during construction. We are thrilled to deliver this project for your school community and hope you enjoy your new spaces.

NSW Department of Education



BE AMBITIOUS

BE CONNECTED WITH A DEEPER UNDERSTANDING OF ABORIGINAL CULTURES

ENROL IN 10761NAT
**DIPLOMA OF ABORIGINAL STUDIES FOR
PROFESSIONAL AND COMMUNITY DEVELOPMENT**

COURSE DESCRIPTION:

The Diploma of Aboriginal Studies for Professional and Community Development is a course for both Aboriginal and non-Aboriginal people.

Throughout this course, you will develop a higher level of understanding into Aboriginal cultures, and knowledge of systems, complex social and historic issues, as well as the skills and knowledge for practical applications in a workplace, academic, or community context.

COURSE OUTCOMES:

The course is intended to provide learners with the following vocational and educational articulation to higher Vocational Education and Training (VET) qualifications

- access to study at tertiary level
- enhanced employment opportunities in Aboriginal-specific designated positions and service delivery to Aboriginal people
- strategies to reinforce cultural identity and knowledge, and service delivery in a community context.

COURSE SNAPSHOT

Location:

TAFE NSW Young
20 Caple Street
Young NSW 2594

Course:

Diploma of Aboriginal Studies for Professional and Community Development (10761NAT)

Course Delivery:

Starting Monday 3 August, this course is delivered over a period of 2 years via a blend of in person, and online, classes.

Cost:

Fees will be determined according to Smart and Skilled guidelines and are calculated on an individual basis. For more information, please contact our customer service team on **131 601**

[Enrol now](#), or for more information, please contact your local TAFE NSW on 131 601, or visit tafensw.edu.au

CONTACT US 131 601 tafensw.edu.au/aboriginal-cultures



TAFENSW

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*Terms and conditions may apply.



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