



# YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

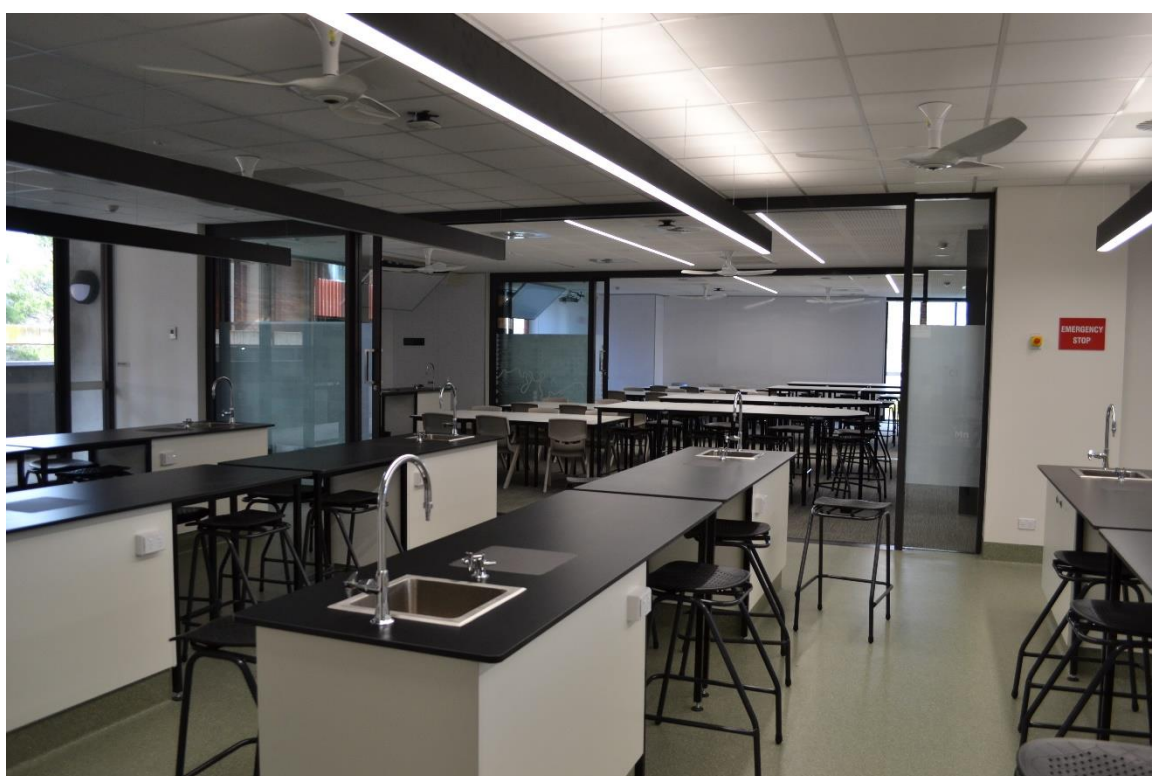
Deputy Principals: Andrew Facer & Ruth Riach

## STEM Building - Hand Over

The new STEM building has been officially handed over to Yass High School from the JOSS Construction team. We are very grateful for all of their work in building this outstanding building, which will benefit our community for many years into the future.

Over the last few weeks the Science staff have begun to relocate their staffroom in to this innovative and collaborative space. The building contains 4 general learning spaces, 3 seminar rooms designed specifically for our senior classes and staff professional learning and 1 modern science laboratory containing all the equipment for our students to further build their scientific understanding.

The building also has a digital design laboratory which will allow for our students to utilise digital technologies to further support their learning.



18 June 2020





Some of our senior Science and Mathematics students have already utilised these state-of-the-art learning spaces for lessons and HSC study conferences. It is planned that junior classes will begin timetabled lessons in the building from the beginning of Term 3. This building is designed to allow staff to expand our ability to deliver teaching programs centered around future focused learning skills.



All staff are very excited to begin inspiring and educating our students in these new spaces and we hope to be able to share a virtual tour of this building with you all in the coming weeks. Once more of the COVID restrictions have been lifted and we are again allowed to have visitors and parents on our school site we will hold an official opening to allow you to tour this new facility.

## **Survey**

As you would be aware, the InTouch has been both an emailed digital publication, as well as a printed one. As we move back into more regular operation here at school, we would like your opinions on InTouch, and the way in which it is delivered to you. There is a very quick survey on the link below, please tell us what you think, and if you would rather printed or digital.

Thank you!

[InTouch survey](#)

## Captains Corner

As you all know the new STEM building is almost ready for us to use which is super exciting. There have been a few classes in the new building this week and the people who got to use it will tell you that it is a great building and that they can't wait to use it more often. The science teachers have started to move in to their new staff room and are keen to be teaching in the STEM building where they can utilise the technology and massive whiteboards so they can make us write even more!!

## Teacher of the Week

This week's Teacher of the Week is Mr Duncan. We would like to recognise him for all the work he does and the time he gives to help students with their maths. He goes out of his way to help and we thank him for that.



## Joke of the Week

What do you call a chicken staring at a lettuce?

Chicken-sees-a-salad.

## Writing Competition Success

Congratulations to Stacey White of Year 11 and Maddison McKinless-Brown of Year 9 for their outstanding achievements in the Write4Fun Poetry and Short Story Competition.



Both students have made it through to the final round of judging and are in the running for the \$1000 first prize.

Well done and good luck, girls!!



## English Challenge

It seems that the Year 7 study of Ancient Egypt is really firing up the imagination. Congratulations to Jacob Reynish from 7G for winning the school limerick competition.

Jacob's fantastic limerick is below

### *The Life of an Large Egyptian Merchant*

There once was an extremely large hippo  
Who went to go shopping at Home Depot  
He was an Egyptian merchant  
So he bought some detergent  
Then he went home and hopped on a shippo



The next English Challenge is to write a haiku about an aspect of school life, this could be a special moment you have experienced while at school.

A **haiku** consists of three lines, with the first and last lines having five syllables and the middle line having seven.

A traditional Japanese form of poetry, that often contemplate small snippets of time, uses imagery in its language, and seeks out a sense of enlightenment in its prose. Here's an example to inspire the poets out there:

**School buses arrive  
Rooms ready, teachers waiting  
Gaining thought and mind**

## **YHS Year Advisor Profiles**

In each InTouch a small insight will be given into a particular Year Advisor, what they do, and how they help our students at YHS.

### **Amy Watson - Year Seven Year Advisor**

I moved from Newcastle to Yass High School at the beginning of 2016. I have been teaching for almost 8 years and this year I took on an exciting new role as Year 7's Year Advisor.

I'm a Visual Arts teacher and I enjoy painting, photography and ceramics. When I'm not teaching I like to snowboard and hike.

I am so proud of year 7 and how much resilience they have shown starting this school year under the current circumstances. I look forward to supporting Year 7 as they grow into wonderful young adults.



### **Y Tally:**

Congratulations to the following students receiving the most Y's for the fortnight – collect your canteen voucher from the font office!

Year 7: Tobey Smith

Year 8: Liam Barlow

Year 9: Maddison McKinless-Brown

Year 10: Abbey Best

Year 11: Mitchell Starr

Year 12: Pierce Gourlay

## Stage 4 & 5 Problem of the Fortnight

### Stage 4:

Find the sum of all the two-digit integers,  $XY$ , between 10 and 99, which have the property that

$$\begin{array}{r} X Y \\ \times X Y \\ \hline \dots X Y \end{array}$$

### Stage 5:

At a (Pre-Covid) party, each person shakes hands with exactly three other people and no two people shake hands with each other more than once. If fewer than fifteen handshakes take place, what is the maximum number of people who can be at the party?

### Banana Allergy

Just a reminder that we have students at school who are allergic to bananas. Please be aware of this and make sure you get your food out of your bag only when you are about to eat it, and then throw your waste in the bin. This will ensure that all students with food allergies are safer at school.

## Common Food Allergies



milk



eggs



tree nuts



fish,  
shellfish



soy



peanuts



wheat



sesame







Australian  
National  
University



## 2021 National Indigenous Autumn School

Due to COVID-19, we have decided to run two Schools in 2021: one in April as the Autumn School and one in December as the Summer School.

The Tjabal Indigenous Higher Education Centre, the ANU Science and Engineering Colleges and the ANU Humanities, Arts and Social Sciences Colleges will host an Autumn School for Indigenous students currently in years 10 and 11 from across Australia, who have an interest in university studies.

This week-long Autumn School will run from 10 – 17 April 2021, to provide learning experiences to help inform education and career aspirations and goals. Students will participate in a program of hands-on activities from a range of discipline fields on the theme of 'Global Challenges: People, Places and Communities'.

Expert academic staff, Indigenous university students and staff will mentor participants through a fun-filled program in the nation's capital, which promises rewarding experiences on and off campus. The Tjabal Centre and ANU Colleges cover all accommodation, transport, catering and workshop materials.

There are two streams running in the Autumn School with 20 places in each: the Science, Technology, Engineering, Mathematics and Medicine (STEMM) stream and the Humanities, Arts and Social Sciences (HASS) stream. You can only select one Autumn School stream to attend.

To be considered for one of the 40 spots in the Autumn School, you need to be:

- A current Year 10 or 11 student in Australia
- Aboriginal and/or Torres Strait Islander
- Interested in Science and Humanities subjects.

Applications can be downloaded from <https://www.anu.edu.au/students/communities-events/national-indigenous-autumn-and-summer-school> and are due **Friday 30 October 2020**.

Successful applicants will be notified by December 2020.

For any queries about the Autumn School, or about studying at the ANU, contact Tjabal staff by email [tjabal.centre@anu.edu.au](mailto:tjabal.centre@anu.edu.au)