



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

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Year 12 Celebrations

Year 12 are completing their HSC exams with focus and determination. They are very excited to be completing these exams which officially end next Thursday (12/11/2020).

The Year 12 **Graduation** starts at 6pm on the 12th November. This event will be held in the Quad this year to enable parents to attend in line with the current COVID guidelines. Each student will be able to invite two family members only. Everyone who attends will need to sign a COVID register on arrival. A stage will be set up in the Quad and chairs will be arranged in pairs 1.5m apart. Parents/carers are asked to remain seated at all times and not gather in large groups at the start or the completion of the ceremony.

The **Year 12 Formal** will be held on Thursday 26th November, kicking off with photos at Riverbank Park from 5pm. Students will then travel to Shaw Vineyard for more photos at 6pm with dinner being served at 7pm. This is a student only event due to the current restriction on the number of guests allowed in a venue. Unfortunately, parents are not able to attend.

We are looking forward to a celebration with our Year 12 group of the successful completion of 13 years of compulsory education, recognising their many achievements and hearing of their plans for 2021 and beyond.

Congratulations to Corinne Green for her selection as a member of the Minister for Education and Early Childhood Learning's Steering Committee. Corinne will work with the Minister and a small group of students from across NSW to help shape the education and school policies for the coming year. She will be representative of around 1 million public education students, and has the chance to make a real difference in ensuring student voices are heard.



Captains Corner

Hi everyone!

Our next teacher of the fortnight goes to Sam! Sam is an SLSO and she has taken an active role around the school for the past 5 years. We often see her helping in classrooms and in the playground, as well as assisting to organise events and much more. Her involvement often goes unnoticed so we thought we would take this opportunity to recognise and thank Sam!

Joke: Why did they invite the mushroom to the party?

Answer: Because he was a fun guy.



YES Program

A number of our students have engaged in the YES -Youth Engagement Strategy Program at Yass TAFE.

There are two programs offered this term – What's on the Farm and How it Grows, and Metal Arts.

The photos show the students engaging in their learning and developing new skills in their work gear



Halloween

On Friday the 30th October LH1 took the opportunity to get dressed up and go Trick or Treating around the school.

We had lots of spooky costumes and had fun visiting the front office and several staff rooms. Celebrating Halloween is a part of our HSIE unit "Our Virtual Holiday". Each week we board a virtual flight to a different country and learn about what the customs, beliefs and celebrations of that society. This week was America and we all know how much Americans like celebrating Halloween. Thank you to all the staff who allowed us to interrupt their work. Our next stop is Mexico.



Learning Hub 1 Virtual Holiday

This week we are in America but it is far too big to explore everywhere. We landed in Los Angeles California to visit Disneyland and to participate in Halloween activities. We have learnt that even though Halloween didn't originate in America they sure do have fun celebrating it. A huge thank you to Miss Laurent and Leisa for taking us trick or treating and to Mrs Kemp for making spooky cookies with us. Stay tuned for our next destination.



Stem Building Room Profile: Sir Joseph Banks

The Banks room in the STEM building is a small room set up for working on experiments in growing and propagating plants. Originally the Science staff would have liked to have named it the Attenborough room, but the Department of Education has a policy that rooms can only be named after people who are dead, so it wasn't to be. Thus, it has been named after Sir Joseph Banks.



The only son of a wealthy land-owning family, from an early age, his declared passion was natural history, and in particular, botany. Shortly after inheriting his family's fortune in the early 1760s he chose to pursue this passion to the full. In 1766 he travelled to Newfoundland and Labrador to collect plants, animals and rocks and was elected a Fellow of the Royal Society in the same year.

When the Royal Society was successful in initiating Captain Cook's 1768 expedition to Tahiti for astronomical observations, Banks obtained permission from the Admiralty to join the venture. For him, this was like a present-day scientist being given the chance of a trip to another planet, a chance to study new plants in unknown lands.

They made collections and observations in South America, Tahiti and New Zealand before reaching Australia. His major landfalls on the eastern coast of Australia were at Botany Bay (28 April - 5 May 1770) and at the Endeavour River (17 June - 3 August). By now the 'collection of plants was . . . grown so immensely large that it was necessary that some extraordinary care should be taken of them lest they should spoil . . .'

The plant material collected and sorted on the voyage was extensive, with the herbarium specimens accounting for about 110 new genera and 1300 new species.

After his triumphant return from this voyage, Banks travelled to Scotland, Wales, Holland and Iceland, collecting more and more 'curiosities'. Among a host of other activities, including the running of his estates, he controlled the Royal Botanic Gardens, Kew and was a Trustee of the British Museum. In 1778 he also became President of the Royal Society, an office which he held until his death in 1820. He was knighted in 1781.

Although the suggestion by Linnaeus that the new country should be named 'Banksia' was not adopted, Banks's name was bestowed upon a genus of Australian plants and he made his mark upon Australian history in other ways. When the British government was casting about for a suitable place to establish a penal colony, Banks was an advocate for Botany Bay. After the settlement was established at Sydney Cove, he encouraged further investigation of the natural history of the area and became the acknowledged authority on matters relating to New South Wales. His impact on the study of natural history in both Britain and Australia cannot be overestimated.

Information from Australian National Herbarium <https://www.anbg.gov.au/biography/banks-joseph.html>

Stage 4 & 5 Problem of the Fortnight

Stage 4:

Andrew and Bernadette are clearing leaves from their backyard. Bernadette can rake the backyard in 60 minutes, while Andrew can do it in 30 minutes with the vacuum setting on the leaf blower. If they work together, how many minutes will it take?

Stage 5:

Five eighths of a number is 200. What is the number?

Y Tally:

Congratulations to the following students receiving the most Y's for the fortnight

Year 7: Dominic Owen

Year 8: Riley Gibbs and Callum Robinson

Year 9: Bailey Scheffler

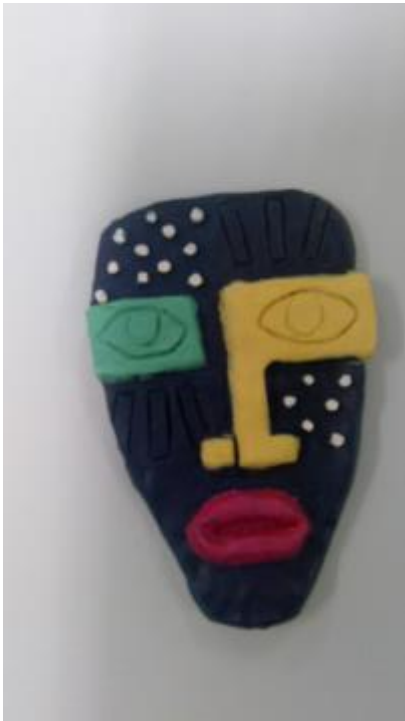
Year 10: Noah Groom

Year 11: Cara Coates

Year 7 and Picasso

As part of their study of Picasso Year 7 created a ceramic mask identifying the structural features of his practice. Picasso looked at the world and selected various viewpoints adding them together on a single plain. He explored the use of pattern and colour in his semi abstract works and created some of the world's most recognisable images.





Yass High School Lunchtime Clubs

ALL WELCOME!! BRING YOUR FRIENDS AND YOUR LUNCH. ALL SUGGESTIONS WELCOME FOR EXTRA CLUBS – SPEAK TO MS.VALE WITH YOUR IDEAS.

Monday	Chess Club <i>Room 6</i> Bring your lunch.
Tuesday	Minecraft Club <i>Room 10</i> eat your lunch before you enter the computer room please.
Wednesday	Dungeon and Dragons Club <i>Room 6</i> bring your lunch.
Thursday	Didgeridoo Club RETURNING SOON HOPEFULLY, DEPENDING ON COVID RESTRICTIONS
Friday	Textiles Club <i>Textiles room.</i>

Year 7 Indonesian

Year 7 Indonesian have been making Topeng masks. Their designs are based on traditional Indonesian dancing masks. The colours are symbolic, representing emotions such as anger or peacefulness, and also representing gods, demons, and other mythical beings.



Students of the Fortnight

Dani-Jo Morris



Diligence and dedication to her assessments and her outstanding poetry assignment

Lillian Wullaert



Consistently working to a high standard in health lessons and practical PDHPE

Bradley Roche



Consistent effort in Geography and achieving 100% in his test

Trent Robinson



Outstanding result in Year 10 VALID test. Top result for Yass High

Kacey Rousell-Butt



Consistent classroom
engagement

Anthony Chambers



Improving academically this
term

Hunter Stansfield



Enthusiastic attitude and great
work in Technology Mandatory
Engineering

Bevan Dunn



Always working positively

CREATE THE NGUNNAWAL FLAG COMPETITION



BY THE PEOPLE FOR THE
NGUNNAWAL NATION*



Murumbung Yurung Murra

**GOOD STRONG
PATHWAYS**

TERMS & CONDITIONS APPLY
PLEASE USE QR CODE TO
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