



# YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Linda Langton

Deputy Principals: Andrew Facer & Ruth Riach

## From the Principal

Congratulations to everyone who was involved in any aspect of the Binit Binit Learning Community's Education Week events. Last week we celebrated the fruits of teaching and learning in schools across our learning community. Yass High School students showcased their art projects from the 'Art and About' program from Term 3 in which local artists led student workshops using a variety of media. Tayla Silcock spoke beautifully at the opening of the impact this experience had on our artists and thanked them on our behalf.

The Binit Binit Concert of Friday evening completed a busy Education Week. Students from Kindergarten to Year 12 from nine schools sang, danced, acted and recited poetry on a very cold evening. The excitement was visible in students, parents and the many community members who attended.

Life is also busy on the academic front. Year 12 are currently sitting their Trial HSC exams and we wish them every success. Year 11 are finishing their courses in preparation for starting Year 12 next term. Year 10 and their parents had an informative evening last week that focused on selecting subjects for Year 11 in 2020. Year 8 will have a similar opportunity next Wednesday (21<sup>st</sup> August) to hear of the many elective opportunities available next year to aid their subject choices.



16 August 2019

## From the Deputies

This week our captains are busy with their Trial HSC exams, and we have asked them to focus on doing their best in their exams, rather than creating a Captain's Corner. We look forward to having them back on board for our next issue, as we look ahead to our new captains being selected later this term.

As deputy principals, part of our role is drive our school value of respect, which includes use of appropriate language. We support students who have made poor language choices in the classroom. In a school setting, swearing is not appropriate, and is offensive to both staff and students in our workplace. Yass High School does not tolerate swearing at staff. Please remember to use respectful language when you are at school.

At the end of this InTouch, we have included the NSW Education Behaviour Code for students – information for parents/carers and students. Congratulations to the majority of our students who consistently demonstrate our school values in the classroom and playground.



## From the Front Office

Thank you to the parents who are sending notes for your child's absence due to illness or leave days. Leave passes for students leaving during class time can be arranged before school by bringing a note to the library.

Often students are late or absent during roll call. If this is the case an sms will be sent to advise of your child's absence. It is important should your child arrive during roll call that they should proceed directly to roll call where the teacher will mark them present. If they arrive after roll call the procedure is to sign in at the library. Should you receive an sms please reply with reason for absence. If the sms has been sent in error and your child is present please phone the school and we can follow up and amend our records.



## Drama Workshop

On the heels of our latest musical, *Oliver*, Yass High students have been able to participate in another round of Drama workshops. Years 9 and 10 Elective Drama students spent a day with Wagga Wagga screen and stage student Georgi Lamond in order to build their skills in characterisation and performance. Ms Lamond studies at Charles Sturt University, works for a theatre company and has been involved in several performances throughout her studies as well as in community theatre. Students spent the day working through a series of games and exercises to build their confidence, and assist them in creating their own monologues for their upcoming Drama assessment.



Forty two students from Years 7, 8, 9 and 10 also participated in a workshop on musical theatre. Ms Lamond took our students through rehearsal and stage etiquette as well as a variety of games and exercises to develop their collaboration skills and confidence. Students were able to sample activities involving singing, dancing and performing, and gained some insight into what it might be like to work in the industry.

Students enjoyed both days, and Ms Lamond has indicated that she would be more than happy to return and conduct more workshops in the future.



## Open Boys Touch

Last Wednesday our opens boys touch team played their final 20 knockout game against Young High School in Young. This game meant that our team was in the top 20 teams in the state wide competition which was a massive achievement. The boys made it to this game by coming second at the South Coast Finals on a cold Goulburn day at the end of Term 2, beating Goulburn High in a close drop off which went down to 3 players.

Unfortunately the boys lost to a strong Young side so do not progress through to the final 10, but should be congratulated for their efforts.

## State Gymnastics

Congratulations to the South Coast Gymnastics team, which included four YHS students in the winning team of six. Selene Hubber won the silver individual medal, with a first place on the beam and a second on the floor, and Imogen Schultz placed third individually on the bars. Lilli Gallahar and Jacinta Bramley also performed well, contributing to the team gold. As ever, we thank Michelle Vitler and Yass Gymnastics for their fantastic coaching and support of our gymnasts.



## Pyjama Day for SPIN

Last Friday, all of Yass seemed to be wearing their pyjamas to raise money for the SPIN foundation, a local group that provides financial and emotional support when medical conditions such as Parkinson's Disease, Motor Neurone Disease and Cancer affect local families. It was perfect PJ weather, and YHS raised \$685.00 - a fantastic amount. Yet again YHS demonstrated wonderful community connections and a willingness to help others.



## Binit Binit Education Week Concert



All the schools in the district came to Yass High School on Friday 9th August to celebrate Education Week with dance, poetry and music. We had a great day together practicing our items and watching the other performances. The concert that night was enjoyed by parent's friends and community members who gave it great reviews. Our Yass High students sang 'Memories and Dust' by Josh Pyke and performed 'Food Glorious Food' from our Oliver production, and Corinne Green performed "Perhaps" on the saxophone.





Emily Fuller and Hannah Makin worked tirelessly behind the scenes, and the VET Entertainment class made sure everyone looked and sounded great. Tom Rampton and Matthew Johnson MC'd the evening along with the school captains from Boorowa Central School, and we welcomed back Tyahn Bell who delivered a Welcome to Country.

Mrs Hansson, Mr Munn and Ms Moss all gave their time and expertise to ensure that both our students and the primary school students had a fantastic experience to finish off education week.

A highlight was the finale where everyone sang 'Coming Home' by Shepherd, accompanied by Jack Best (drums), Cameron Beresford (guitar), James Godding (bass) and Mrs Riach (piano).



## Students of the Week

Yass High School  
Student of the Week  
August 2019



Emily Fuller

Year 10

For outstanding student  
leadership at the Binit Binit  
concert

Yass High School  
Student of the Week  
August 2019



Hannah Makin

Year 10

For outstanding student  
leadership at the Binit Binit  
concert

## ANU Medical Faculty Information Session

11 Yass students from Years 10, 11 and 12 attended an information session presented by post-grad medical students from ANU. The session was extremely informative and hands on, with students being able to practise plastering a broken bone, checking blood pressure and heart rates, and identifying body parts.

Students were able to chat with the presenters about the study of medicine at ANU, and how the different universities recruit students and the different pathways there are for students who may want to study medicine. Students were interested in the great pathway this may be for those who want to study medicine after achieving their first degree.



## Careers Expo

On July 31 the annual school careers expo was held at YHS. There was a huge variety of employment and education providers who assisted with giving students plenty of information to develop their career aspirations. Students from Years 9 to 12 had a great time talking to and learning from these career development representatives.



## Maths Problem of the Fortnight

Give your solutions to Mr Duncan. First correct answer wins a prize.

Stage 4: Using only digits 0,1 and 2, this cube has a different number on each face.

Numbers on each pair of opposite faces add to the same 3-digit total.

What is the largest that this total could be?



Stage 5: This diagram shows part of a tiled floor. The tiles are all squares, of seven different sizes. The smallest tile is 1cm x 1cm and the next smallest is 3cm x 3cm.

What is the distance  $XY$ ?



## Solvers of the fortnight

Tana Waine & Stephanie Csiszar are to be congratulated for solving the Stage 4 Fortnight Problem while Joseph Hewett gets a special mentions for solving the Stage 5 problem but still being in year 8!!!!



## **Behaviour code for students**

### **Information for parents/carers and students**

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members.
- Follow school and class rules and follow the directions of their teachers.
- Strive for the highest standards in learning.
- Respect all members of the school community and show courtesy to all students, teachers and community members.
- Resolve conflict respectfully, calmly and fairly.
- Comply with the school's uniform policy or dress code.
- Attend school every day (unless legally excused).
- Respect all property.
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools.
- Not bully, harass, intimidate or discriminate against anyone in our schools.

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

### **Telephone interpreter service**

If you would like to discuss this document with the Principal and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to phone the school. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

# Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

## Respect

- Treat one another with dignity.
- Speak and behave courteously.
- Cooperate with others.
- Develop positive and respectful relationships and think about the effect on relationships before acting.
- Value the interests, ability and culture of others.
- Dress appropriately by complying with the school uniform or dress code.
- Take care with property.

## Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct.
- Negotiate and resolve conflict with empathy.
- Take personal responsibility for behaviour and actions.
- Care for self and others.
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

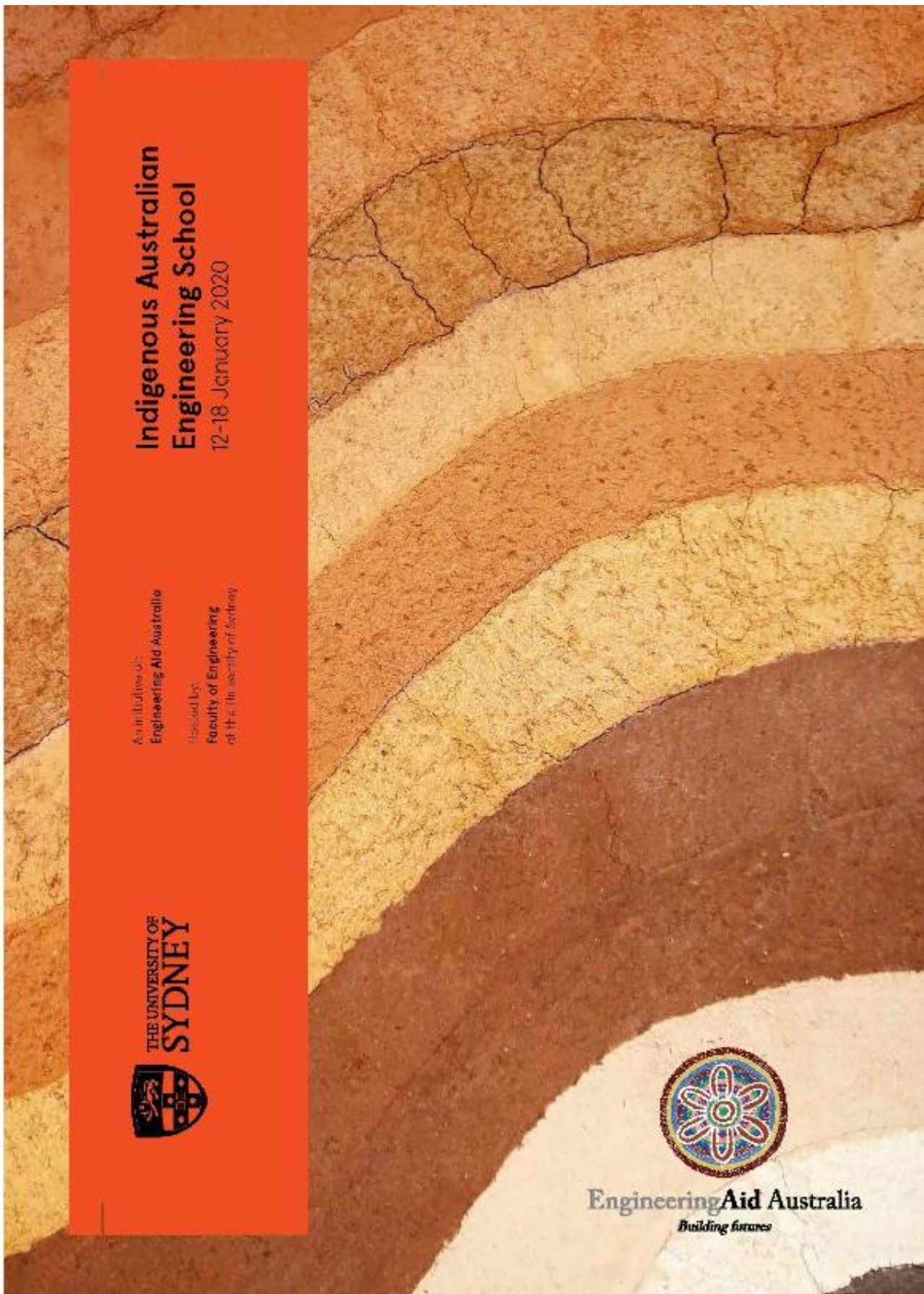
## Engagement

- Attend school every day (unless legally excused).
- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

## Indigenous Australian Engineering School

If you are Indigenous, and interested in finding out more about engineering, please see Ms Vale for more information about the University of Sydney camp in the January school holidays.



## Coming Events

Date	Event
Monday 12 <sup>th</sup> – Friday 23 <sup>rd</sup> August	Year 12 Trial Exams
Tuesday 20 <sup>th</sup> August	NSW South Coast Regional Finals Netball
Wednesday 21 <sup>st</sup> August	Year 8 Into 9 Subject Selection Parent Information Night - 6pm
Monday 26 <sup>th</sup> August	Defence Civilian Undergrad Sponsorship Session – Year 11 Physics
Tuesday 27 <sup>th</sup> August	CHS Soccer Finals – Walker Park
Wednesday 28 <sup>th</sup> August	Year 12 Mathematics Study Day
Thursday 29 <sup>th</sup> August	Transgrid Employment Information Session Year 12 Period 4
Monday 2 <sup>nd</sup> September – Friday 13 <sup>th</sup> September	Year 10 VALID
Friday 6 <sup>th</sup> September	Legacy Fundraiser – Community students
<a href="#"><u>Click on the school website for the online calendar</u></a>	
<a href="#"><u>Remember assessment tasks dates due are available on school website assessment calendars</u></a>	