



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Sandra Hiscock

Deputy Principal: Louise Pinson

BROADENING the BASE -Term 3 School Development Day

To set up interschool networks allowing cooperative resourcing and professional learning and to strengthen links between primary and secondary schools, Yass High School hosted the first district combined Staff Development Day on the first Monday (16/7) of Term 3. Over 170 teachers from the Burrinjuck, Boorowa and Crookwell communities of schools were urged by the School Education Director, Marion Grant, to open communication channels, build professional relationships and to share educational expertise and experience to better support learning for all students.

Lectures on curriculum and syllabus directions and the use of emerging resources and technological support were followed by a focus on safeguarding a kindergarten to year 10 learning continuum. After a delicious luncheon, prepared and served by Year 12 hospitality class, led by Mrs Walker, as part of their HSC course, participants chose workshops as wide ranging as "Interactive Powerpoint", "The Art of the Difficult Conversation" and "Depression in Young People".

Evaluations attested to the unquestionable success of the day and plans are already afoot for follow up sessions and similar future days. Many thanks must go to the organisers, the guest speakers, the workshop facilitators and, of course, to Mrs Walker and her class for the wonderful lunch.



July/August 2012

Scholarship Success

Congratulations to Stephen Targett of Year 11 on his success in gaining a Defence Technical Scholarship worth \$5,000, competing against over 2300 applicants from across the country.

Steven's application required him to demonstrate knowledge of technical trades within the Australian Defence Force and included a 2000 word essay describing a tradesperson's role in a real life crisis situation involving humanitarian support for a natural disaster in a neighbouring country.

Steven is planning a career in carpentry and expressed his thanks to Mrs Robinson for her support. Well Done, Stephen!



First Impressions



by: **Sandra Hiscock**

Last updated 23 July 2012, 06:45 PM

From the Principal's Blog



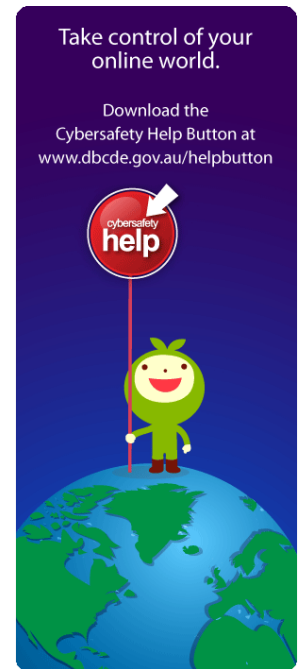
As the new principal, and a novice blogger, it's great to be at Yass High! I've always enjoyed country schools, having previously taught at Kandos, Port Macquarie, Picton, Gunnedah, Woy Woy and Cessnock, and it's good to be back in one after 3 years in a regional position covering the lower south coast and Monaro. My welcome to the school and the town has shown how friendly people are. I've enjoyed gaining diverse insights into the school and the community from students, teachers, parents and other locals - it's been a real listening feast! I'll use this blog to showcase the full range of school life.

Cybersafety – Your Views are Sought

The Australian Government is inviting all Australian teachers and parents to join the Teachers and Parents Advisory Group on Cybersafety (TAP).

The TAP is an opportunity for teachers and parents to:

- share ideas, concerns and solutions on cybersafety issues such as cyberbullying, identity theft, digital footprints, and mobile phone safety with their peers;
- share information with the government about how best to promote current and future programs and how to ensure that future initiatives, such as the cybersafety help button, respond to the needs and concerns of parents and teachers; and
- provide advice regarding cybersafety initiatives and programs that have been successful in their homes, school and/or local community.



Advice from the TAP will be used to inform government cybersafety programs and initiatives aimed at keeping families, especially children, safe online. TAP members will discuss cybersafety issues via a secure, moderated online forum. Members will be able to access the TAP site, 24 hours a day and seven days a week.

For more information or to nominate contact tap@dbcde.gov.au or call Kerrie Westcott on 02 6271 7411.

Community Reading at Primary Schools for Education Week



For Education Week we went to Yass Public and Berinba PS. We read stories that we had made in class. We read them to the K-2 classes. We all split up into groups and went to different classes. We wrote the books about disabilities, aiming at the fact that everybody is equal, even if they look different. The kids enjoyed the books and they understood the messages we tried to put across.

Simone Moran Year 10
Community Studies



Algebra – never use it! Think again.

Every time you are using spread sheets and computer programs that have embedded calculations, you are using algebra. You can improve the usefulness of those spread sheets and financial programs by using algebra.

Yass HS is conducting a workshop supporting parents to improve their use of spread sheets and at the same time provide them with ways of supporting their teenagers to improve their algebra.

WHAT? A workshop explaining how the teaching and use of Algebra is changing at school and in the community. Activities will allow parents to improve their skills with spread sheets using Excel. It will also provide some activities and ideas to use with students to give them a head start with Algebra.

WHEN? Monday 20 August from 6:30 pm till 8:00 pm

WHERE? At Yass HS in T3 – computer lab

FOR WHOM? Parents and carers of students at Yass HS – no children allowed.



There will be a limit of 25 participants so that small group discussion and hands on support can be provided. The activities will cater for parents who have never used spread sheets on a computer before and also for parents who have advanced skills using Excel.

Refreshments will be provided during the workshop.

As numbers are limited, please ring 6226 1711 or email dawn.bartlett@det.nsw.edu.au at the school to book your place at the workshop. We need to know the names of the participants, the name of your child, any food allergies and a one word description of your skills with Excel and with Algebra. Take this opportunity to support your child's mathematical learning.

Shane Spellman - Instrumental Instructor

I will be coming into Yass on Friday for anyone interested in taking Brass or Drum Kit lessons. I have 3 more spots open. This is a good opportunity for students to get expert tuition with no travel hassle.

Music offers much. A way to train the mind and body, a way to express the self. It offers ways of forming connections with people and ways to discover more about ourselves. It takes thought, can be taken to the nth degree of potential or used solely for enjoyment without much training.

Email: stspello@gmail.com

Mobile: 04 333 20 385

Science Silliness

Some Year 9 Science classes have recently explored the effects of static electricity as part of their 'Using and Generating Electricity' topic. Students started by sticking balloons to the roof of the classroom, continued on by learning to bend water with charged rods, and finished up by exploring the effects of building up static charge in their own bodies using a Van de Graaff generator.

Students had a lot of fun watching their friend's hair stand on end, and feeling the tingly feeling as the static charge built up. But the most exciting part came each time we turned the Van de Graaff off and it was time to discharge but giving some brave volunteer a bit of a shock!

Overall an excellent and memorable learning experience, described by one student as the "best Science lesson ever!"

Keep up the enthusiasm Year 9!

Miss Gregory



Erin Baldwin holding the Van de Graaff generator.



09SCIC building up static charge and passing it on around the room.

Lost Vest

Paisley Cotton Lining



Lost –Vest

Size 10, black, handmade vest with teal paisley lining and embroidered applique of same fabric on front.

Last seen in Hall before the holidays on 26th June.

***Reward given for its return
See Mrs Halley-Barberis***

TERTIARY OPEN DAY 2012

CANBERRA

ANU, ABA, AIE, ADFA, ACU, UC & CIT WILL ALL BE OPEN FOR YOU TO VISIT ON Saturday 25 August.

Drive to UC and then jump on the free bus to see all of the others.

YEAR 12 REMINDERS

All applications for UAC, scholarships, special or early entry need to be done by the end of term. Some like UoW Selective Entry are earlier, on 15th August.

DEFENCE FORCE RECRUITING

RMC Information Session 7th August

Trade Info Session 15th August.

Check your emails for more details.

Work Experience

Any year 10 or 11 students interested in doing work experience at the end of Term 3 need to get their completed forms into Ms Robinson by the 31st August.

TOTAL OPEN DAY

If you are interested in attending the Total Agricultural College during the October holidays please let Ms Robinson know as you may be able to travel together.

YHS Careers Expo 2012



Dimitry Yialeloglou challenged David Barrie to an arm wrestling contest after David told the students about his career as a part-time UC student , personal trainer and disability care worker for Valmar. David spoke from the heart about following your passions and the joy and fulfilment that can come from doing something worthwhile in your career.



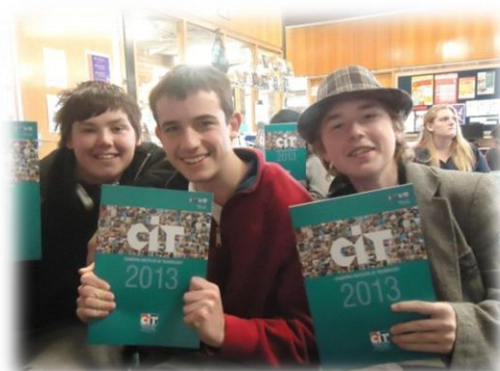
Henry Chang, an ANU student spoke to YHS students about the many facilities available on the huge ANU campus.

Sarah Parker, Ashleigh Jones and Bianca Swann attended the CIT session where Bernard Raby gave them all individual advice about what courses might suit them best.



Year 10 to 12 students had a discussion with Colin Prest about the range of trades that can be studied at CIT.

Eric Barnett, Abraham McGregor and Zac Direen were impressed by the information they received at the Expo.



Simon Cassidy from Yass Valley Council told students about some of the many careers at the Council. Simon is an engineer who attended a similar talk when he was at YHS, then went on to do an Engineering Cadetship with the Council.

THE VOICE....?
AUSTRALIA'S GOT TALENT.....?
X FACTOR.....?
I WILL SURVIVE - TRIPLE THREAT.....?
YASS HIGH SCHOOL'S 'WE'VE GOT TALENT' QUEST!

From singing to acting, circus to dancing, a cappella to percussion, theatre to comedy, drawing to photography, painting to sculpture, mask-making to fashion, traditional to contemporary.....the 4th Annual 'We've Got Talent' Quest certainly lived up to its name. Thursday 26th July 2012 is now etched in Yass High School history.

In front of a sold out crowd of 400, students from years seven through to twelve showcased an extraordinary range of talent creating an almost impossible task for our judging panel; Mrs Kerry England, Mr Chad Crocker and Mr Brett Foran.

Opening the evening with traditional Aboriginal dance, the audience was WOWED from the very beginning.....then Mr Matthews came to the stage! With his quick wit he introduced Laila Kassouh of Year 10 as co-host, then together they took the audience on a journey as they introduced each performer with a combination of humour, history and, above all, respect for what each student brought to the stage.



From back stage crew to front stage performers, it would be impossible to reply or re-live the event in words, or to give justice to what was a really extraordinary event.

The VIP lounge was a fabulous addition, sponsored by Nicko and Joshie; Yass High School's very own radio hosts. You can catch the guys on Yass FM each Wednesday night from 6pm – 8pm. Mikayla Ede of Year 7 won the opportunity to enjoy 'the lounge' with two friends for the evening. Seated right at the front, the girls had an uninterrupted view of the entire show complete with food and drinks from a comfy lounge.

The 'People's Choice Award' proved equally popular with the audience hurrying to lodge their votes during the intermission. It was an extremely close vote across all of our performers with the five leading People's Choice Performances separated by only a handful of votes. The \$250 prize was awarded to Madi Senior and Lucy Broers



with their energetic dance. The girls presented themselves professionally with a WOW costume, doing their own choreography and music arrangement.

Before the Announcements of Awards, the audience was entertained with a showcase of 'textile' talent with a fabulous Pink Panther skit to show off some mask making and a fashion parade exhibiting a range of clothing and accessories being created in textile classes.

Surrounding the walls of the hall was an amazing collection of artwork. Each work submitted by students all hoping to receive 'a vote'. Audience members were invited to lodge a vote for their favourite work. Each vote costing just one dollar, with all 'voting money' being returned to the artists by way of awards.

Artchi-Prize awards were given in two categories, 'Artists Choice' and 'People's Choice'.

Artists Choice Awards were given to:

1st Prize: Taylah Drumgold, 2nd Prize: Velouria Andrew, 3rd Prize: Karlie Hearne

People's Choice Awards were won by:

1st Prize: Olivia Mercieca

2nd Prize: Casey Edwards

The evening certainly was a night for our students to shine like the stars they are. Performers were awarded by the judges as followed:

Encouragement Awards of \$50 each were given to:

Veanka Howard singing Black Velvet

Brooke Hardy reciting her own Poetry

The Diabro's (Dimitri, Zack, Erick and Abraham)
with a fast paced 'circus' performance



Third Prize (\$100) was awarded to Madi Senior and Lucy Broers for their 'WOW' dance performance.



Second Prize (\$250) was given to Dana Wilson and Orion Mandla performing their own composition with both playing guitar and Dana on Vocals.



First Prize (\$500) was awarded to Siobhan McGrath with an a cappella performance of Goyte's *Someone I Used to Know*. Siobhan prerecorded her own voice as backup to her on stage performance – WOW!!!



Judges were quick to comment how difficult it was to select students for awards as ALL performers really were just amazing.

It would be remiss to conclude this article without making special mention of some very special people. Sam Sam our Laptop Man (Mr Fix It himself).....always ready to help, offer advice and expertise, your involvement is special, important and much appreciated. Mark Power, a fabulous community member who without hesitation donates his time, expertise and equipment year after year.....you are truly fabulous. To many, many, many staff members who gave of their time to ensure the evening was a success, inside, outside, around, before and after...Thank you. And of course the cast of students who ensured the backstage went smoothly.

Most importantly we thank Mr and Mrs Blinman, for it was their foresight four years ago to develop this showcase, giving our students the opportunity to shine like the stars they are. Words will never truly explain our thoughts of thanks and appreciation. The opportunity and support you have offered our students is immeasurable. THANK YOU.

Talent Galore

by: Sandra Hiscock

From the Principal's Blog



Last updated 27 July 2012, 06:33 PM

Great to see a full house of enthusiastic and sometimes uproarious students and family members enjoying a remarkable range of talent at the annual Talent Quest last night. Where else would you be treated to hip hop and freestyle dancing, a juggling troupe, a poetry reading, a stand-up comic, an art display, a vibrant fashion show and every style of musical presentation imaginable?

We are certainly indebted to Mr and Mrs Blinman for keeping this lively event going: their worthy motives are to cultivate talent, provide a challenge for Yass youngsters and watch them grow in stature. The \$500 deserved first prize winner, Siobhan McGrath, is certainly an exceptionally skilful musician and singer - the a cappella overlaying of her own voice was fascinating and contrasted markedly with the more folksy use of a tin can for accompaniment in her second song. All the prize-winners were outstanding and every act was well-organised and confidently presented, as was the whole night and many thanks to the stagehands and organisers. I had a sneaking liking for the hammed up musical dramatisation of the separating couple singing I Will Survive. What was your favourite?

What's been happening in Textiles?

Year 9 textile students have been gaining many skills lately. In Term 2 they entered a competition called 'WOOL 4 SKOOL' where they had to design an outfit using merino wool.

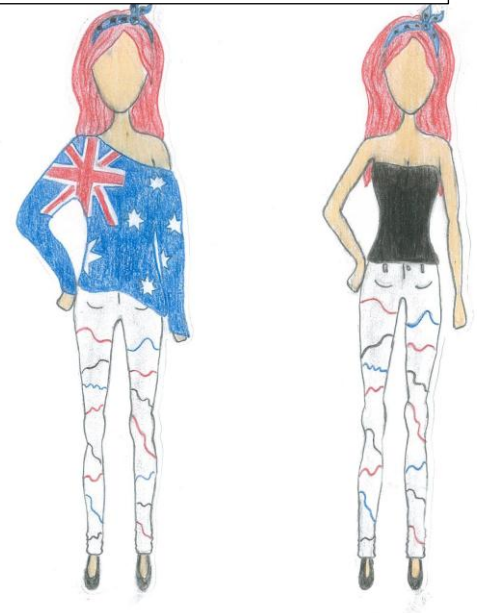
They explored modern Australian themes and created a mood board, which is a visual display of images on a theme. After creating a mood board they learnt to draw clothes on fashion figures and with their designer garments. There was some great talent displayed. The students did not have to make the outfit but they submitted it in the competition with a chance to have it made up by an Australian designer and win a cash prize. Good luck Yr. 9 We are waiting to hear the results.

After designing the garments made out of wool, the students made masks, felting coloured wool– and decorating their shapes to create some stunning creations. These were featured in the Talent Quest Fashion Parade, modelled by textile students.



Mood board by Talia Partridge and Catherine Delaney with the theme of the Australian landscape

Ashleigh Witt's designs for Australian Hipsters of woollen jeans and an Australian jumper and headband



Kelcey Horne with mask by Emma Gersteberg, Ellie Dickens with mask by Ashley Parker and Rachel Glassford with mask by Teesha Coot



Victoria Olsen with her own mask



Chelsea Girdler in a mask by Aleyn Silver



Veanka Howard at the Talent Quest Fashion Show in a skirt made by Lucy Broers.



Catherine Barberis with mask by Chelsea Girdler, Emily Parker as the inspector and Elise Allen with mask by Sarah Bingley



Feedback a Key Learning Factor



by: Sandra Hiscock

From the Principal's Blog 

Last updated 25 July 2012, 11:08 AM

Research suggests that feedback on learning, both to students and those that support them, is the most important factor in improvement, so I was pleased to meet so many supportive parents braving the cold at the parent/teacher meeting last night. I hope you had no real surprises to your discussions with class teachers about student progress and that there were viable shared solutions apparent for any issues raised.

Please let me know what you think of the reports sent home late last term, and of the parent/teacher night feedback you received.

Guitar Lessons – CALL NOW

Guitar lessons are running at Yass High School on Fridays.

Experienced teacher Victor Rufus 0409 819677 has some vacancies for students or parents/community members.

Year 12 Hospitality Class at TASTE CIT



On the 5th June Mrs Walker's Year 12 Hospitality class had a chance to experience five different aspects of Hospitality.

In Hotel Management they did a good job making a bed to hotel standards, discovering the lost art of hospital corners, folding serviettes and using the online booking system, Galileo.



Travel & Tourism tested their geographic knowledge with a couple of location games in an impressive display of teamwork.

In Events Coordination they played games testing their knowledge of events in Australia and the world.

Culinary skills were displayed in the large commercial kitchen where they decorated a cupcake, identified the ingredients in a pie before eating it and shaped cooked rice into fruit shapes.



In restaurant and bar service they watched a demonstration of bar skills, tried to identify 30 different shaped glasses and attempted to carry a piece of chocolate using the difficult silver service technique.



Education &
Communities

Public Schools NSW

Compulsory school attendance

Information for parents



Did you know that if a student misses as little as eight days in a school term, by the end of primary school they will have missed over a year of education?

The compulsory years of schooling

In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, students then have the following options. They may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

- develop the skills needed to access the world of work and other opportunities
- to learn the importance of punctuality and routine
- make and keep friendships.

What if my child has to be away from school?

If your child has to be absent from school, you must tell the school and provide a reason for your child's absence. To explain an absence parents and carers may be required to:

- send a note to the school, or contact the school via electronic means such as SMS text message, fax or email, or
- telephone the school, or
- visit the school.

A small number of absences may be accepted by the principal. For example, if your child:

- has to go to a special religious ceremony
- is required to attend a serious or urgent family situation (e.g. a funeral)
- is too sick to go to school or has an infectious illness.

What are school Principals responsible for?

Principals help to ensure the safety, welfare and wellbeing of your child. Principals have to keep accurate records of student attendance and the reasons for any absences. Principals are responsible for accepting or not accepting a parent's explanations for their child's absences. Principals may request further information from parents for long or frequent absences, even where they are explained by parents as being due to illness.

When absences are unexplained by parents, or the explanations are not accepted by the principal, the school will work with parents to help address the issue. The main aim is to sort out what is preventing the child from getting to school and putting strategies in place to help. Sometimes, the school will ask support staff and other agencies to assist.

YHS Attendance Survey

Attendance is a key indicator of student well-being and commitment to learning: research shows a high correlation between good attendance and academic and personal success.

Yass High School is currently evaluating student attendance and systems that support it. As part of this evaluation (which will also include interviews and review of statistics and policies) it would be greatly appreciated if parents/carers and students would take the time to complete the on-line surveys at the links below.

Full feedback on the evaluation will be published in a later InTouch.

Many thanks for your support.

Parent/ Carer Survey
<http://www.surveymonkey.com/s/MNMBYZW>

Student Survey
<http://www.surveymonkey.com/s/MNDP5BL>

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken.

- Attendance meetings and compulsory attendance conferences

Parents (and sometimes their child) can be asked to go to a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.

If the school and other regional officers have tried to help improve a child's attendance, without success, parents (and sometimes their child) can be asked to go to a compulsory attendance conference. The conference will be run by a trained conference convenor. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies ("the parties") to further identify the issues which are impacting on a child's attendance.

The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child's attendance. These actions are written in the form of undertakings.

- Applications to the Children's Court – A Compulsory Schooling Order

Legal compliance can be sought through an application to the Children's Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court's powers.

- Prosecution in the Local Court

If all attempts by schools and regional support staff fail to improve a student's attendance, action can be taken in the Local Court and the result can be fines up to a maximum of \$11,000.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures:

<http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leavingschool/index.php>

Do you need an interpreter?

Interpreting services are provided, where possible, for parents/carers who do not speak or understand English well and for Deaf parents/carers who use sign language. The Telephone Interpreter Service is available 24 hours a day, seven days a week at the telephone number: 131 450. You will not be charged for this service.

See the website address:

http://www.immi.gov.au/living-in-australia/help-with-english/help_with_translating/

Zone and Regional Cross Country

The Zone Cross Country was held on a beautiful autumn day at the Mulwarree High School course. Our students performed well in their respective age groups with Yass High finishing 6th overall. Jai Smith was the stand out performer finishing 1st in the 17yr boys group, he was beaten home by an 18 year old runner which resulted in him being runner up age champion. Kelly Govier continued her good form from our school carnival by finishing 3rd in the 12yrs girls age division. Our open girls won the teams event with good performances from Sian Minary-Bland (3rd), Ally Beck (7th), Abbie Medway (10th), Casey Edwards (12th) and Annah Witt (13th).



The following students went on to represent our zone at the regional carnival at the tough Cambrewarra Mountain course on June 1st. Their placings are indicated in the brackets:

Jai Smith (6th), Brent Hickey (7th), Kelly Govier (6th), Brooke Garland (26th), Richard Alley (17th), Hayden Starr (21st), Kris Hansson (27th), Casey Edwards (28th), Annah Witt (18th).

Both Jai Smith and Kelly Govier made the South Coast team which will compete at the NSWCHS carnival at Eastern Creek. Brent Hickey is the first reserve for the 18yrs boys. Photo from the Regional Athletics – More detail when official results are available.

Yass High School Band Performance at Linton House

On June 20th the band was part of the Winter Festival at Linton House. We performed a selection of songs which was very well received. The band has worked hard to learn a new repertoire including some blues, “Love and Marriage” and even Handel which they played brilliantly.

Following the show the students chatted to the residents and enjoyed munching on GIANT chocolate crackles!

Next on our calendar is the pre-school Proms – All welcome.

Attention: Lost instruments. According to our register a number of instruments are missing. Please check your cupboards!!

HSC Geography Wine Industry Field Study

As a part of their HSC course, Year 12 Geography students recently visited with Long Rail Gully Wines in Murrumbateman.

The purpose of their visit was to look at the production processes first hand, interview the wine maker and discuss local, national and global issues within the industry. Students were fortunate to observe bottling taking place, and they had almost unrestricted access to the vineyards, fermentation facilities, the chemical laboratory and cellar door facilities.



This is the third field study students have been involved with in their final year for Geography. Making the course as practical and relevant is not only important to generate a thorough understanding of the topics covered, but also provides excellent case studies for their HSC exam responses, not to mention an enjoyable and diverse course of study.



Yass High Robot Represents with Honour

On Thursday 28th June 12, Yass High went to Queanbeyan for the Codarra Robotics Challenge where we competed against 19 other schools in events such as the: flag race, maze, cube event and race with our custom built robot.

Before the event we had to use all our writing and communicating skills to write a report on our challenge. We found out on the day that we had placed 5th for our report giving us a great head start in the programming competition.



We had started the day by driving to Queanbeyan. On arriving at the Codarra Robotics hall we set up our table and began getting to work programming for the races, meeting other teams and exchanging information about our robots and the experiences we have had with it.

At 11 am the events took place and our first event was the cube event, in which we had to make our robot drive around a small course, moving a cube to the centre of a circle. We had gone very successfully in that during our practise time.

Shortly after, we then moved onto the maze event where our robot had to navigate its way out of a maze in less than 3 minutes.

The race was just a long straight course that you raced against another robot in and were judged on your speed. Our robot was extra fast but mistakenly stopped just short of the line. After the initial embarrassment we reprogrammed and clocked an excellent time.

The flag race was very cool to watch as the robots would use their sensors to follow strips of silver and white tape to the flag that supported the team name. Finishing around 1pm, we all sat down to pizza, drinks and McDonalds! 😊

The event we were best in was the race, where we completed it in 4-5 seconds though we started off a little rocky as our robot stopped a few centimetres before the finish line! That was quickly fixed up and the judges were impressed once we finished.

Unfortunately our robot's programming did not always work as intended and left us with little to put to our name but we did manage to finish 9th out of the 19 teams from Canberra and NSW public and private schools. But there's always next year!

😊 So if you think you might be interested please see Mr Saville for more information, teams consist of a team leader, programmer, publicist and a designer. It's a lot of fun and I encourage you to join – you get one day off from school to compete where you get free food and drinks and the opportunity to socialise with a variety of different schools and hear their experiences about building their own robot.

Industrial Arts Department = Metalwork and Construction

Students have been busy in the Metalwork section and have completed a range of projects to show off their skills. As an introduction to working with metal, Year 7 students made a pencil caddy with the name "Mr Lurch".

Year 10 students are demonstrating their "design" talents while manufacturing a Coffee Table. Ben Barber has created a mosaic tiled top and magazine rack for his project. Year 12 students of Metal and Engineering have been able to demonstrate their machining skills in the production of a Plumb Bob. The pictures below show a parade of pencil caddies, Ben's coffee table and the plumb bobs.

The annual Brick & Block program also gave students the opportunity to learn valuable workplace skills.





OUTWARD BOUND
Inspiring Australians

Outward Bound Foundations Program

Year 9 students (13-15 Year olds)

Main Theme

The *Foundations* Program is a significant shared experience that enables participants to understand that they direct their future, through their self-beliefs, choices and actions.



Course Aims

1. To be a fun and significant event that participants can reflect upon for ongoing learning and encouragement when facing future challenges
2. To develop positive relationships with peers from different communities
3. To improve self-awareness
4. To develop resilience, initiative and responsibility
5. To challenge self-perceptions of ability to overcome difficulties

Nature of the Program

'*Foundations*' is a 7 day journey based community experience, designed for year 9 students. Groups (up to 18) do not stay at a centralised "camp" but rather set out on a wilderness journey. Along the way, participants will undertake the various outdoor activities available in the wilderness they are journeying through.

All groups move independently of each other, as an incredible sense of adventure and self-reliance can be stimulated by perceived isolation. This feeling of being alone, on a self directed journey, forces students to use their initiative and resourcefulness and develop teamwork to tap into individual strengths for the benefit of the entire group.



For further information see
Ms Pinson.

www.outwardbound.org.au

Jarrold Alcorn recognised by Bookham Agricultural Bureau

The members of the Bookham Agricultural Bureau at its recent 50th Annual Dinner have recognised Jarrod Alcorn, Year 12 student at Yass High School. In front of about 90 guests from across the local farming community and agribusiness sector, Jarrod accepted the Yass Veterinary Hospital Junior Achievement Award from the owner and Chief Veterinary Surgeon, Mr Stuart Williams.

While introducing Jarrod to the assembled guests, Mr Armour described Jarrod's achievements over the time since as a ten-year-old student at Berinba PS, he began his own White Suffolk Sheep Stud. Since then he has had a successful exhibiting record with perhaps the highlight being the 2008 Supreme White Suffolk exhibit at the Sydney Royal Easter Show.

He has also been successful as a meat sheep judge winning titles in the Riverina as well as being a top 5 placegetter at NSW State level. His achievements in local Rugby League also demonstrated his diversity of interests in the community alongside being the State Secretary of the NSW White Suffolk Breeder's Group and an organiser of next year's State Conference in Cowra.

Mr Williams in presenting the award spoke of his own personal and professional dealings with Jarrod and the personal qualities he demonstrates which would see him well suited to his stated aim of becoming a Stock and Station Agent.

The audience, which contained a very large number of farmers and business people who have assisted the teaching of agriculture at Yass HS as well as providing countless Work Placements for our Primary Industry students, were highly appreciative of Jarrod's achievements and warmly congratulated him in post-dinner conversations.

Jarrold spoke well in accepting the award and thanking Mr Williams and the Bookham Agricultural Bureau as well as congratulating the members on reaching the milestone of 50 years of serving the education of farmers in the district.

Picture: Jarrod stands with Stuart Williams of Yass Veterinary Hospital (l), Mr Armour and Doug Painting, President Bookham Agricultural Bureau (r).



**Yass High School
Students of the Week
July 2012**



**Year 12 Hospitality
Outstanding catering for
Staff Development Day**

Back: Joshua Hall, Maddison Pointon, Harry Polyak,
Laura Rhodes, Alex Goode, Cameron Broderick,
Brent Hickey, Daniel Davis, Dylan Atkinson
Front: Emma Nielson, Brittany Lloyd, Sarah Paker,
Ashleigh Jones, Fergus McGrath
Missing from photo: Samantha O'Neill, Jessica Cahill,
Merin Rayner

**Yass High School
Student of the Week
July 2012**



**Laila Kassouh
Year 10**

Volunteering as an official at the
Regional Athletics Carnival
in an exceptionally, capable
and responsible manner

**Yass High School
Student of the Week
July 2012**



**Amelia Barry
Year 10**

Volunteering as an official at the
Regional Athletics Carnival
in an exceptionally, capable
and responsible manner

**Yass High School
Students of the Week
June 2012**



**Bill Turner Cup Area Finalists
representing the school
with pride**

Coach Mr Hansson, Elliott Southwell, Brendon Scanes,
Hayden Starr, Robbie Furner, Kriss Hansson,
Richard Alley, Jayden Veerhuis, Sam Young,
Brad Nielson, Verdi Barberis, Lauren Malan, Tim Hazell,
Ryan Young, Cameron Veerhuis

**Yass High School
Student of the Week
June 2012**



**Catherine Barberis
Year 8**

For assisting at the
Athletics Carnival all day

**Yass High School
Student of the Week
June 2012**



**Jai Smith
Year 11**

For representing the
school with pride

**Yass High School
Student of the Week
June 2012**



**Kelly Govier
Year 7**

For representing the
school with pride

**Yass High School
Student of the Week
June 2012**



**Eliza Hill
Year 12**

For helping and supporting a
fellow student in need

DATE	EVENT
30 July- 3 August	Education Week
Mon 6 August	P & C Meeting at 7.30pm
Mon 6 Aug – 10 Aug	Yr10 Careers interviews
Tue 7 August	School Photograph Day
Wed 8 August	PBS Reward excursion
Wed 8 Aug- 15 Aug	HSC Trial exams
Thurs 9 August	Craft and Quilt Fair
Fri 10 August	Courage to Care Exhibition at Goulburn
Wed 15 August	Year 11 English Extension to Boorowa
16 Aug – 17 Aug	Weightlifting competition
Thurs 16 August	PISA tests
Thurs 16 August	Yr10 into Yr11 Subject preferences due
Fri 17 August	Proposed visit by NSW Sports Minister GWS Giants AFL Coaching Clinic
Mon 20 August	Algebra Parent Workshop 6.30-8pm
Mon 27 August	Yr7 & 8 Rotation 3 starts
Tue 28 August	Yr8 into Y 9 Parent Meeting (7.00-8.15pm)
Mon 3 Sept	Scripture Lessons
Tues 4 Sept	Visual Arts Body of Work due for corporate marking
Wed 5 Sept	Year 7 Vaccinations
6-8 Sept	CHS Athletics
Thurs 6 Sept	Proposed Social
Mon 10 Sept	Brainstorm Productions
Tues 11 Sept	Leadership Assembly
Click on the school website for the online calendar	
Remember Assessment tasks are also available on school website calendars	