



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Relieving Principal: Louise Pinson BA (Hons) Dip Ed Relieving Deputy Principal: Ian Frost BA, Dip Ed

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John Allen Oval Opens

Yass Valley Council members and representatives of various Junior Rugby League groups from across the state joined family and friends of John Allen (JA) to celebrate the opening of the oval near the school.



The preparation of this excellent community facility has been a joint project between the Council and the Department of Education and has involved the contribution of various local businesses. The work, which has resulted in a wonderful level playing surface, took more than a year to complete due to wet weather but it is well worth the wait. The oval was one part of a larger project which included road improvements and a car park at the front of the school.

Local elder, Eric Bell, began proceedings with a smoking ceremony which cleansed all participants and reminded us that the land on which we stood was Ngunnawal land and had been used for sustenance and recreation by Aboriginal people for thousands of years.

John's wife, Robyn, was joined by her five children and many grandchildren as she and Mayor, Nick Carmody, pulled the cord to reveal the oval's official sign. The family remembered John with affection and pride through stories which emphasized his great commitment to junior rugby league as a coach, manager and administrator. JA's unselfish work in supporting schoolboy rugby league in both NSW and the ACT was acknowledged by his peers and those still working in the area today.

JA's unselfish work in supporting schoolboy rugby league in both NSW and the ACT was acknowledged by his peers and those still working in the area today.

April / May 2012



JA was also a teacher, coming to Yass High as an English teacher in 1965 and later becoming the careers adviser. Many of those present had been taught by him and recalled a man with unconventional methods who had reached out to students for whom learning was a chore. Certainly there were many who were glad to pile into his car to get to the next league game rather than be confined to a classroom.

The dedication of the oval was a reminder of the important links which exist between school and community in a town like Yass. The oval reminds us of how the enthusiasm and dedication of educators can benefit many, the project affirms that working together can achieve good things and the space itself will be enjoyed every day by students who will once again have a dedicated 'active play' area during lunch hours.

More improvements

Forging school/community links continued during the holidays when young people in town as part of 'Soul in the Bush' used school facilities during the evenings and spent some of their time creating a garden at the front of the rebuilt canteen. I look forward to seeing the fruit of their labours on my return to school at the end of May.

Louise Pinson



Possible change to Boy's School Uniform

The P&C has been investigating the option of changing the boy's uniform from grey shorts/trousers to navy blue shorts/trousers. This would mean both boys and girls in Year 7–12 would be expected to wear navy blue bottoms as part of the school uniform. The option of having a local supplier for both girls and boys navy blue uniform items will also be discussed. A presentation including samples of possible styles will be given at the P&C meeting on Monday 7th May to allow for general discussion on the issue. If you are interested in having a say on the uniform, please attend the P&C meeting at 7.30 in the staff room or contact Andrew Southwell P&C President. edenbrae11@bigpond.com
62272260 0428 272262

Relieving Principal



Can I take this opportunity to introduce myself to any parents I have not yet met. My name is Ian Frost. I normally work out of Queanbeyan Office in the area of Student Services. I was requested to relieve at Yass High School during Term 1 as Deputy Principal. I will be relieving as Principal this term whilst Louise Pinson is on leave. The process has commenced to appoint a new Principal to Yass High School. In the meantime, I am pleased to continue in the relieving role and I know I join many staff, students and

parents in paying tribute to the leadership and commitment shown by Louise in the interim. Yass High School has many wonderful students who will also go on to become leaders in their chosen fields. On the whole, I have met many honest, friendly and caring “country” kids. If you have not had an opportunity to ‘drop in’ to the school, can I welcome you to do so. Term 2 is traditionally a busy one with exams, assessments, and reports. We have also had our delayed Cross Country (due to weather) and will have the Athletics Carnival in early May (Friday 11).

Writing Technique

As part of the 2012-2014 Yass High School Plan, there is a renewed focus on improved writing technique. A whole-school approach is being taken with students practising the skills of persuasive writing along with other styles of writing particular to various faculties. The use of paragraph planning templates and the drafting process are critical elements to improved results. There are many good ideas for parents to assist their own students on the Yass High School website. See web address below or just ‘google it’.

<http://www.yass-h.schools.nsw.edu.au/news/preparing-for-naplan>

NAPLAN

I remind all parents with children in Years 7 and 9 that all students will sit the NAPLAN Literacy and Numeracy tests on the 15, 16, 17 May. These tests are one indicator of student performance and compare the individual and the school with other students and schools throughout Australia. The tests cover the skill areas of reading, persuasive writing, grammar and punctuation, spelling and numeracy. Parents receive an individual print-out of their child's skill level which also indicates the questions answered correctly.

NAPLAN 2012 Writing Task

In the 2012 NAPLAN Writing test, students will write a **persuasive text**. The same task will be used for students in Years 3, 5, 7 and 9. Below is an outline of the main features of a persuasive text.

Persuasive genre

Audience	The writer's capacity to orient, engage and persuade the reader
Text structure	The organisation of the structural components of a persuasive text (introduction, body and conclusion) into an appropriate and effective text structure
Ideas	The creation, selection and crafting of ideas for a persuasive argument
Persuasive devices	The use of a range of persuasive devices to enhance the writer's position and persuade the reader
Vocabulary	The range and precision of language choices
Cohesion	The control of multiple threads and relationships over the whole text, achieved through the use of referring words, substitutions, word associations and text connectives
Paragraphing	The segmenting of text into paragraphs that assists the reader to follow the line of argument
Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences
Punctuation	The use of correct and appropriate punctuation to aid the reading of the text
Spelling	The accuracy of spelling and the difficulty of the words used

Activities from the school website:

[Persuasive Writing Prompt \(pdf, 104 KB\)](#)

[Synonym Cline \(docx, 140 KB\)](#)

[Vocabulary Cloze Exercise \(docx, 14 KB\)](#)

[Litter Activity \(pdf, 471 KB\)](#)

[National Parks Activity \(pdf, 341 KB\)](#)



Please contact any of the staff at Yass High if you need more materials to support your child.

Half Yearly Examinations

Year 12's have now completed their Half Yearly Examinations. The rest of the year will go very quickly and students would be well-advised to make the most of their time with regular study. Short, continuous sessions will prove more effective. One of the goals in life is to achieve a balance. The Higher School Certificate is but one passing point in life. However, as the old saying goes "do it once and do it well".

For Year 12 it is also the time of driving and socialising as some move to 18 years of age. An unfortunate moment of 'non-thinking' can have significant consequences for life. Drivers are urged to remember their responsibilities behind the wheel – to themselves, to their passengers and to other road users.

Year 11 commence their Half Yearly Examinations next, starting in Week 5 of this term (Monday 21 May). Their preliminary year concludes at the end of Term 3 with the start of HSC coursework in Term 4. There is a whole world of interesting careers out there that students can explore. Yes it is competitive. And yes it will involve commitment and work ethic. But we would encourage all students to raise their own expectations of themselves. It can be done !

Study Skills for Year 11

Staff at the school are currently working towards the organisation of a Year 11 Study Skills Day. It is so important that students learn to be well-organised. Planning can be made so much more effective with a simple diary or calendar. Setting goals, time management, summary techniques ... are all important. All Year 11 students will be expected to attend this valuable day. Parents provide critical support in building effective work habits in their children. The earlier this is started, the better. Parents also model the priority they place on schooling and education for life. As Marcel Proust, a late 19th century novelist wrote: "the real voyage of discovery consists not in seeking new landscapes but in having new eyes". We need our students to look at who they are and where they want to be – with fresh eyes. There are so many opportunities out there and they are achievable with the required effort.

Anti-Bullying Survey

Yass High is committed to the prevention of bullying at school and would like your help to do this. The following link is for a survey about bullying in Yass High and it would be appreciated if you could take the time to complete it. The information being collected will help us to identify target areas around the school environment to focus our efforts and plan programs for the prevention of bullying.

<http://www.surveymonkey.com/s/N9SBTXB>

or follow the link from the school website news story.

Anzac Day

Yass High School recognised Anzac Day with a whole-school Assembly on Tuesday 24 April. Thank you to our school student leaders Nam Collins, Erin Starr, Brent Hickey and Fergus McGrath who informed the audience of the reasons and importance of this commemoration. Students and staff represented Yass High School at the Yass Sub Branch of the Returned and Services League of Australia service in Yass on Wednesday 25 April. Thanks go to Colin Fischer who prepared the school band to assist on this occasion.



What does it mean today?

Australians recognise the 25th April as an occasion of national remembrance, which takes two forms. Commemorative **services** are held at dawn – the time of the original landing – across the nation. Later in the day, ex-servicemen and women meet to take part in marches through the major cities and in many smaller centres. Commemorative **ceremonies** are more formal and are held at war memorials around the country. In these ways, ANZAC Day is a time when Australians reflect on the many different meanings of war.

Assemblies

At our whole-school assemblies this year, we have been focussing on the overlap between our public school values and PBS (Positive Behaviour for Success) values. Not only do these represent what the Yass community would value, but they are also the type of values that will stand our students in good stead throughout their adult lives. These values include:

- safety
- responsibility
- respect
- caring for others
- excellence
- integrity
- cooperation
- participation
- fairness

These values are fundamental to 'Education for Life'. At Yass High School, we expect to assist our students to progressively accept more responsibility for self-discipline, to develop self-respect, to contribute to the community, to develop a love of learning and to strive for excellence.

Attendance

One of the cornerstones of achievement at school must be sound attendance. Whilst a student with an attendance rate of 90 % sounds good, this student will still miss 20 school days per year. This pattern from Year 7 to Year 10 will result in the same student missing up to 2 terms of schooling. This may result in significant learning gaps. No wonder students who fall below 90 % can become disengaged.

Home School Liaison Officer at Yass High School, Leah Ross, does recognise students at Yass High School who display an attendance rate of 100 % each term.

All parents/carers have a responsibility under Section 22 of the Education Act to ensure their child of compulsory age attends school. For the great majority of students at Yass High, school forms a very important part of their development and preparation for life. Attendance is a key to engagement which then brings about achievement.

Learning Support Team

I need to compliment the work of the Yass High School Learning Support Team. This is one of many teams that operate at Yass High School. Staff members volunteer their own time to these committees that monitor aspects of the school organisation and performance. The School Learning Support Team supports requests for additional support for students. The LST gathers information on a student's academic or social learning outcomes and then identifies strategies to further assist the student. There is a busy agenda each meeting to better meet the needs of students at Yass High School.

State Of The World's Children Report

There is no denying that adolescents today face a more complex world. UNICEF released its State Of The World's Children Report 2011 stating that the vast majority of today's adolescents (88 per cent) live in developing countries. Many face a unique set of challenges. Although adolescents around the world are generally healthier today than in the past, many health risks remain significant, including injuries, eating disorders, substance abuse and mental health issues; it is estimated that around 1 in every 5 adolescents suffers from a mental health or behavioural problem.

The Report goes on to say that with 81 million young people out of work globally in 2009, youth unemployment remains a concern in almost every country. An increasingly technological labour market requires skills that many young people do not possess. Adolescents will face numerous global challenges both today and in the future, among them the current bout of economic turmoil, climate change and environmental degradation, explosive urbanization and migration, aging societies, the rising costs of healthcare, and escalating humanitarian crises.

The challenge at Yass High School is to work with our parent community to equip our students for this uncertain future.

Who To Contact at Yass High School

At the back of this InTouch is a list of people to contact at Yass High School.

Communication is enhanced by contacting the relevant person.

The Principal is responsible for planning, Departmental policy implementation, staff, new enrolments and the school image.

The Deputy Principal is responsible for daily operations, student welfare of a serious nature, discipline and attendance.

Head Teachers are responsible for teaching and learning in allocated areas. This includes subject enquiries and "N" warning letters and letters of concern.

- ❖ For progress reports and welfare related issues please contact the Year Advisor.
- ❖ For the MC Class please contact your child's teacher.
- ❖ For serious welfare issues or counselling please contact the Counsellor.
- ❖ For absence recording, requests for lockers, excursion information, fee payment and any general queries please speak to one of the ladies in the front office.

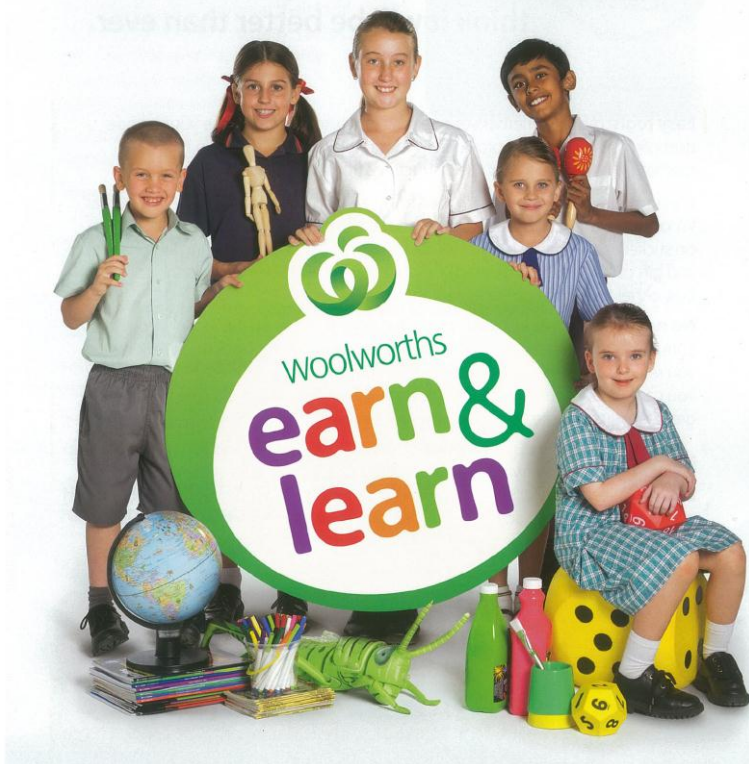
Woolworths Earn & Learn

It's back and easier than ever to participate and get valuable resources for your school.

It's simple to participate: from the 9th May, when you shop at Woolworths you can collect stickers from the checkout operator and place them on sticker cards. There'll be one sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, you place your sticker card in the collection box in the front office.

Last year we participated by submitting our shopping docket into a box at the school. Gae Bull, a parent of the school very kindly coordinated the program for us. Thank you Gae for a job well done.

It's back and easier than ever to participate and get valuable resources for your school.

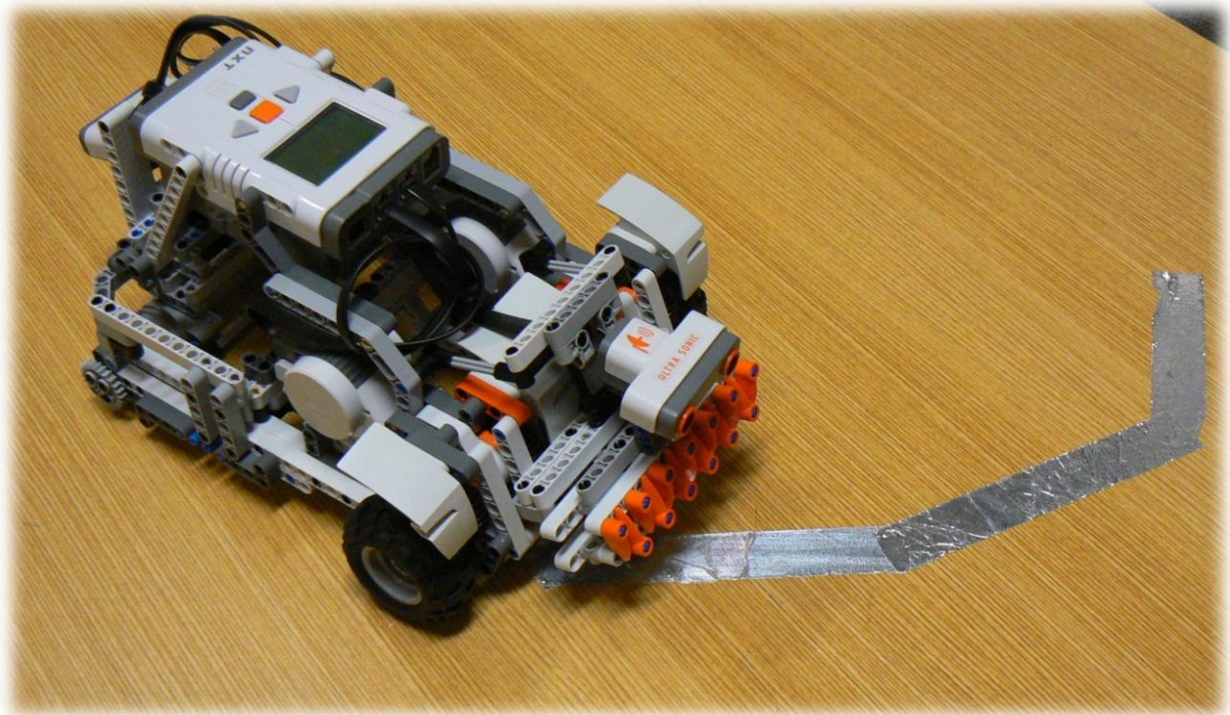


Susan Meli and Danika Bull with just some of the fantastic learning aids provided by Woolworths Earn & Learn 2011

Codarra Robotics

This term, we have been completing and programming our robot. The Yass Underdogs' programmer is Tom. He's programming the robot for the races/events because we are not allowed to drive it on the day. We have removed the back tyres because they give too much grip and that way the robot goes slower round the corners. We still have time to work on it but it's getting closer and closer to the day that we might again place in the challenge.

We hope that we are successful on the day and that we make Yass High proud! ☺



Celebration Assemblies

Students have been working consistently over the first semester in their courses. Faculties use a considerable range of strategies to assess the outcomes of students (including Half Yearly Exams, topic tests, assignments, oral presentations, practical demonstrations). Celebration Assemblies will be held to recognise the success of students. Parents are advised that these assemblies will be held as follows :

- Year 12 students on Tuesday 5 June
- Years 7-11 students on Thursday 28 June

Invitations will be sent home via your child with times for each year celebration assembly.

All parents are most welcome to attend.

Careers

- There will be a visit by the ANU Rural Medical students on Monday 7th May, Period 1 in R5. Year 10 to 12 students interested in health careers can come along and chat to these uni students and get a better idea of what is involved in that field.
- A Workplace Health & Safety course will be run on Monday 7th May. Students will receive a qualification called the 'White Card' that allows them to enter a construction site. All students planning to do work experience in a trade and anyone doing or planning to do Construction and Metals & Engineering in Years 11 & 12 need this qualification.
- Year 9 students will have a university experience on Wednesday the 9th May through the Aspire UC program. They will spend the day getting to know the campus at The University of Canberra, doing workshops and talking to current students.
- Year 10 students have the opportunity to attend a TAFE Taster Day at Goulburn TAFE on Wednesday 27th June. They can choose to do 2 workshops from a broad range of courses which can be studied at Tertiary level. This will help them to decide on career options.
- A few students have discussed doing work experience at the end of this term. Arrangements need to be made with Ms Robinson soon as paperwork will need to be completed by week 6.



Tara-Lee Freeman on work experience at Jennique Hair & Beauty last year

Cross Country

The annual Yass High Cross Country carnival took place on the 26th April with Mother Nature blessing the runners with a beautiful autumn day. Jai Smith showed his talent in long distance running by being the first runner home closely followed by Brendon Scanes. Year 7 student Kelly Govier was the first girl home closely followed by her sister Jasmine in year 9. This is an outstanding effort by Kelly and she looks to have a big future in this sport. All students are to be congratulated on their efforts

The overall house point score was extremely close for the champion house.

House Champions

1st – Hume 198
2nd – Oxley 189
3rd – Sturt 157
4th – Hovell 127

Age Champions

Girls

Year	Champion	Runner Up
12	Kelly Govier	Sienna Chalmers
13	Cassandra Coffey	Breanna Hickey
14	Lucy Bucknell	Taylor Barrett
15	Jasmine Govier	Sarah Davison
16	Brooke Garland	Kirsty Hansen
17+	Sian Minary-Bland	Ally Beck



Boys

Year	Champion	Runner Up
13	Cameron Veerhuis	Bayley Maher
14	Kris Hansson	Jayden Veerhuis
15	Brendon Scanes	Hayden Starr
16	Jarrad Forlonge	Bailey Parker
17+	Jai Smith	Brent Hickey



NSWCHS Swimming

Our students performed exceptionally well at the NSWCHS swimming carnival held at Homebush at the end of last term. Maddy Mercieca competed in the 12yrs girls 50m and 100m freestyle and finished 9th and 12th respectively.

Our open boys Medley relay team of Benjamin Wylie, Josh Hall, Brent Hickey and Allex Goode finished a creditable 12th. The same four boys then combined to contest the Open 4x50m Freestyle relay which saw them finish 6th in the final. This is the best performance of any relay team we have had represent South Coast at the CHS carnival and the boys should be extremely proud of their efforts as we all are.



Fair Trade Chocolate Promotion Stall

A fair trade chocolate stall was held to raise awareness of children suffering due to working on cocoa farms in third world countries!

The Yass High Youth Club held a stall selling yummy chocolate treats such as brownies and choc chip biscuits. The club made these in an afternoon baking session and all were made with Fair Trade chocolate products.



By choosing to buy Fair trade chocolate products you can make a difference! Our message is *“Think before you buy!”*

Available at Aldi and Woolworths.

A big thank you to Emma Willcox and Anna Painting

Canteen News

A big thank you to Mrs Donna Luff for donating and taking the time to make the new menu boards displayed at the front of the canteen. This has made it a lot easier for the students to choose their items and they look very professional. Thanks Donna we love them.

I would like to welcome our new canteen Treasurer Mrs Pam Hazell who has taken over from Mrs Colleen Bush, thank you Colleen for doing a wonderful job over the past years. We are so happy that Pam has donated her time to fill the treasurers position, Pam has volunteered at the canteen for many years and she is a pleasure to work with. The canteen is so lucky to have Pam, we know she is the perfect person for this very challenging roll.

We are still in desperate need for volunteers please call 62261711 and ask for Lyndall Olson.

Subscribe to Homework Help Updates

You can now easily [subscribe to updates](#) from the award-winning website for parents, School A to Z.

Each term you'll receive newsletters with the latest information to help you manage your child's homework and study, health, development and technology use.

School A to Z has been created by parents at the education department to answer the common questions and challenges we all face as we support our kids growing up.

This month's newsletter includes:

- ❖ a series of videos to help you [when bullying becomes an issue](#) for your child
- ❖ tips for getting the most out of your [parent-teacher interviews](#).

Since being launched in August 2011, School A to Z has received more than 280,000 unique visitors to the website and more than three million page views.

The free [School A to Z mobile app](#), which features the popular Spelling Bee and Maths Monkey games for kids, has been downloaded by more than 125,244 users in Australia and overseas - and was showcased as one of the best apps and games for 2011 in Apple Australia's App Store Rewind 2011.

You can also [ask questions](#) and suggest ideas for more articles, assignment starters, videos and podcasts through the website, or on [Facebook](#).

Bill Turner Cup - Junior Boys Football

Junior Boys Soccer team too good for Monaro in the Bill Turner Cup



Down on the Farm – Work Placement Edition

Last *Intouch* I omitted to mention that Year 12 Primary Industries did their second work placement during weeks 7-9 last term. Doing this during first term is a huge effort for the organization team, which chiefly involves Mrs Martha Gray who is our Work Place Co-ordinator.

Thirteen students were placed with local employers ranging from Gunning to Boorowa in a variety of workplaces including farms, veterinary practices and commercial outlets in the agriculture sector.

The purpose of these placements is chiefly enrichment experiences as well as a chance to practice skills acquired at school in a workplace setting. Mrs Gray spends a great deal of time contacting the employers and establishing the circumstances of the placement before producing the paperwork necessary to proceed.



Pictured clockwise from above left: Casey Edwards at Martin's Fertilizers, James Hazel at Yass Veterinary Hospital, Charles Alley at Landmark and Brandon Bush at Turner's Wholesale Nursery.

Other placements were: Jarrod Alcorn-Landmark Boorowa, Abby Cartwright-Delta Agribusiness, Corey Elphick-Mark Hall "Rosehill" Bowning, Eliza Hill- Jan Spate Veterinary (Hall), Luke McGeachie-Doug Painting "Deepwater" Bookham, Tegan Morris-Michael Woods "Sunrise" Ladevale, Erin Starr- Hall Veterinary Surgery.

We wish to thank all these generous employers for their participation in our teaching program.

On another note, the Year 9 class was busy in the last week of term carrying out the Artificial Insemination of the school's stud ewes. This took place after having synchronised the oestrus cycles of the ewes as described in the last issue.

The ewes were housed at the showground shearing shed over the 24 hours prior to the insemination and then on the 29th March, the class made their way to the showground to assist Mr John Hall of "Livestock Breeding Services (Yass)" to complete the process.



Assisted by Sevanna McGrath, Mr Hall carefully manipulates the inseminating syringe into the reproductive tract of a ewe.



Shantelle Baker checks the motility of the semen being used by using a special warmed microscope stage.

Artist of the Week

Brianna Vitler - Year 7
Landscape Painting

In class we have been learning about colour and how we mix them. My painting is a warm landscape using only a few colours (red, yellow, black and white) to make all of the other colours that you can see. I think what makes my painting stand out is the mixture of colours in the dirt, trees and sky that all seem to get on so well, they are in harmony.



Natalie Doolan - Year 11
Wire Sculpture

This artwork, affectionately known as "Harold" was made out of wire netting on a wood base. I made Harold when Al Phemister, a local Yass artist, kindly donated his time to teach our class about sculptures. He was my inspiration for this piece; I would never have considered using this practice previously. Horses are a passion of mine, so naturally enough I chose to make a horse sculpture. I have learnt a lot from making Harold, I had no idea I could even make sculptures, let alone wire ones! We were privileged to have this experience, and I'm personally very pleased with what I was able to produce.



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Amanda Wanninayaka – Year 8
Appropriated Painting

This is the artwork that I made for our art unit "History Revisited". This is my response to a famous artwork painted by Edvard Munch known as "Girls on a Bridge".

I made some changes to it like the colours and added extra faces. In the right of the painting I added the face of a woman and overlapping her face is an image of an ancient stone head, both of which I found in an art book. Something I learnt from this task is how to put different artworks together and I am impressed with what I have done.



Sienna Chalmers – Year 7
Wire Sculpture

I chose a picture of a break dancer to base my sculpture on because they move their whole body around a lot. He is made of aluminium wire, some green fabric and some blue fabric and hot glue. The dancer himself is called “Earl” but the whole sculpture is called “Dancing Fever”.

I made him by twisting and cutting wire, I glued on the fabric and it was hard. The base he is standing on I think is like a dance floor, all colourful.

It was a great endeavour to try to get him to stay standing but I eventually got him to stay by twisting another piece of wire and attaching it to his leg, I then screwed it on the wood. I felt I captured the movement by the way I moved his legs off the ground and how the arms are back.

Whilst I was creating my sculpture I learnt more about sculptures and artistic interpretation. I am very proud of my artwork.



Walter Lee – Year 11
Sculpture wire, recycled materials

I made this still life sculpture out of wire to represent how strong I am. The ball represents the struggles and obstacles in life. I also want to inspire other people to make their own artwork out of the “unthinkable” or in a very unique way. I am satisfied with the outcome of my art work and I entitled it “LIFE”.



**Yass High School
Student of the Week
March 2012**



**Stephanie Davis
Year 7**

Helpful and polite
in all subjects

**Yass High School
Students of the Week
April 2012**



**Luke Southwell,
Stephen Targett & Jai Smith
Year 11**

**For volunteering to help in
their own time move artwork**

Yass High School Students of the Week April 2012



For Community Service
Volunteering at Cooma
Cottage on Hume's Heyday.

Amy Adamow, Stacey Alcorn, Amy Clifford,
Brooke Garland, Laila Kassouh, Siobhan McGrath,
Yasmine McGrath, Morgan Medway, Kahlie Bush

Contact People at Yass High School		
General Enquiries	Phone (02) 6226 1711 Fax (02) 6226 3174	
Absences - Part Day - Whole Day	Student hands in a note to Roll Teacher Parental phone call before 9.00am Student hands a note to Deputy Principal or Head Teacher on Duty before 9.00am	
Attendance	Deputy Principal	
Subject Enquiries	Subject	Head Teacher
	English, Support	Ms A Shannon
	Computing PE & Library	Mr R Saville
	Science, Industrial Arts	Mr A McAleer
	HSIE, Music	Mr B Roberts
	Mathematics	Mr J Duncan
	Art, Careers, Language, Food Technology	Ms F Wykes
Student Enquiries	Year	Advisor
	Year 12	Ms J Rajchert
	Year 11	Ms D Vandermeys
	Year 10	Mr J Duncan
	Year 9	Mr C Barrett
	Year 8	Mr S Bath
	Year 7	Miss D Young
	MC Class	Mrs M Freebody Ms D O'Neill Mrs J Chapman Ms A Webbe
Subject Choices	Stage 6	Ms J Rajchert
	Stage 5	Mr H Wade
	Stage 4	Mrs T Randall
Sport Choices	Juniors	Mr C Barrett
	Seniors	Mr G Matthews
Representative Sport	Co-ordinator	Miss T Bills
Exam Timetables	Ms D Bartlett	
Student Representative Council	Ms A Halley-Barberis	
Anti-Discrimination Officer	Mrs J Chapman	
Enrolment/Transfers	Principal	
Welfare/Discipline	Deputy Principal Relevant Year Advisor (see student enquiries) Financial Problems Mrs M Winter	
Personal Problems	Relevant Year Advisor (see student enquiries) School Counsellor Ms R Jovanovic Girls' Supervisor Mrs R Chaplin	
Emergencies	Office Staff - Messages to students should be kept to emergencies	
First Aid / Lost Property	Duplicating Room staff	
Clothing Pool	Front Office staff	
Uniform	Deputy Principal	
Technical Support Officer	Mr S Columb	
Learning Assistance	Mrs P McGregor	
Careers	Ms B Robinson	
Vocational Courses	Mr B Roberts	
Complaints About	Staff: Principal; Subjects: Head Teacher (see subject enquires); Students: Deputy Principal	

Coming Events

DATE	EVENT
Fri 4 th May	South Coast Open Touch Trials
Mon 7 th May	Workplace Health and Safety Course
Mon 7 th May	Rural Medical Talk
Mon 7 th May	P & C Meeting 7.30 pm
Tue 8 th May	Salvation Army re Door Knock Appeal
Tue 8 th May	CHS Boy's Soccer
Wed 9 th May	Aspire UC Visit to Yass High School
Wed 9 th May	Vaccinations
Fri 11 th May	Athletics Carnival
Mon 14 th May	Year 7,8 Rotation 2 begins
Mon 14 th May	South Coast Touch Finals
15 th ,16 th ,17 th May	NAPLAN
Tues 15 th May	Year Meetings
Fri 18 th May	Zone X-Country- Goulburn
19 th – 20 th May	Salvation Army Doorknock Appeal
18 th – 25 th May	Year 11 Half Yearly Exams
Fri 25 th May	Girls as Engineers
Tues 29 th May	Global leadership
Thu 31 st May	Motivational Media
Fri 1 st June	Area Cross Country
Mon 4 th June	Zone Netball – Boys/Girls
From 4 th June	Year 11 VET work placement
Tues 5 th June	Year 12 Celebration Assembly
Click on the school website for the online calendar	
Remember Assessment tasks are also available on school website calendars	