



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Sandra Hiscock

Deputy Principal: Louise Pinson

Emotional Farewell to Year 12 *From the Principal's Blog*

Intermingled tears and laughter were the order of the day on the last day of Term 3 when a moving formal assembly was held to farewell the 57 Year 12 students who began their HSC on 15th October.

With the theme that ends are also beginnings, students were told that they were now adults with newfound freedoms and responsibilities; that school may be over but learning continues, with the HSC just a step along the way; and that, though they are leaving, their school will always be part of them and inform aspects of their identity, and it is hoped that they can remember their school fondly and with pride.

Most students indicated they intended to continue with formal education with about half considering university courses. The students thanked their teachers for their ongoing support, especially their Year Adviser Ms Rajchert for her personal commitment to them.

Best Wishes to Year 12 for their exams and for their futures and Many Thanks for their contributions to our school!!



October 2012

Charging of the Guard *From the Principal's Blog*

The outstanding contributions of our outgoing 2011/12 school leadership team were formally acknowledged and the new team and SRC for 2012/13 were duly introduced and inducted at our annual Leadership Assembly on Tuesday 11th September.

After it was stressed that we all share leadership responsibilities in day to day life, especially when we stand up for what we believe in, what we care about and what is right, and especially when we care about other people and support them when in need, Ms Annette Halley-Barberis chaired proceedings during which captaincy election results were announced.

Outgoing Leaders 2012:- Erin Starr , Fergus McGrath, Nam Collins and Brent Hickey

The School Captains for 2013:- Heidi Young and Benjamin Wylie

Vice Captains:- Caitlyn Farmer and Stephen Targett

Senior Leaders:-Ruby Foxlewin and Jamie Clarke



Year 11 Study Day

Year 11 began term 4 with a study day aimed at supporting them to 'reach their potential' as they begin their HSC journey. In the morning, students attended four workshops which covered note-taking and summarizing, improving comprehension skills and learning about a new process called ALARM which helps students break down complex tasks into smaller units, categorizing them according to verbs which describe what students need to do. In the afternoon, students were addressed by Senior Constable Gary Mutton on safe celebrations.

Evaluations indicated that the students appreciated the knowledge and skills gained on the day. Thanks to Bill Waterhouse from regional office and Senior Constable Mutton as well as the teachers who ran sessions on the day and Ms Vandermeys and Ms Shannon who provided delicious food to sustain students during the day.

HSC Seminars

During the holidays, the school library was open and Ms Shannon provided supervision and tuition to students wanting a quiet study environment or some last minute English tips. Ms Randall also gave up holiday time to work with physics students.

For the second year, Yass High School ran HSC seminars for students during the first week of term. The sessions were voluntary but students turned up in great numbers for some structured revision and reassurance before their exams.

Our students have an excellent venue in which to take exams. The school is very grateful to the Baptist Church for allowing students to use their church during the exam weeks. The venue allows students to concentrate and do their best in a calm and quiet environment.

Exams finish on Thursday 8th November and the Year 12 Formal is the following evening.

Edmodo connects learners

Parents may have heard their sons and daughters talking about a new social network tool which some teachers are using to enhance learning in the classroom. The secure site enables teachers to post work and resources and provides a forum for discussion. Students can post their work on the site, whether it is written assignments, photos or videos.

It's a great way to teach and learn and students who miss a class can soon catch up or post a question about what is going on. Edmodo helps students to take responsibility for their learning and makes the business of learning lots of fun.

This week teachers were introduced to another tool which enables teachers and students to stay in touch. Adobe Connect can be accessed on laptops and will allow teachers to build and maintain their own learning networks as well as assist group work within and between classes

Focusing on school values

Each Tuesday B students are spending half an hour in their house roll groups discussing what our school values look like in the classroom. In the first session, students talked about what respect means and how their behaviour can reflect this. Speaking politely, listening to others, accepting difference and looking after property were some of the behaviours discussed. More recently students considered the importance of responsibility including accepting the consequences for the choices we make. Posters including the students' own words and artwork will be created and placed in classrooms to remind students of expectations.

Uniform Update

Students are looking great in their white summer T shirts. These can be purchased from the school and are very easy to wash and dry. Girls should be wearing navy skirts or shorts. Please ensure that shorts are of an appropriate length. Boys can also begin wearing navy which will be phased in as the new colour over the next 12 months. Until then grey shorts are also acceptable. Students must wear enclosed footwear for practical lessons, including PDHPE.

Students who are on display in the park or on the oval at lunch time are expected to be in correct uniform. This also applies to students attending excursions and sport outside the school.

We appreciate the support of parents in ensuring that students look like they belong at school and are ready to focus on learning.

Attendance improvement

School attendance at Yass High School has improved over the last few months as teachers and parents unite to encourage good habits among students.

Punctuality is highly prized by employers and arriving on time enables students to attend all classes.

Parents are reminded to let the school know if students are absent by ringing the school or writing a note explaining absences.

Filming without consent not allowed

It is illegal to film or photograph another person without their consent and students are reminded that at school this means parental consent. Students must not use their phones or other devices to film people or events at school unless this is part of a designated school project under the supervision of the teacher.

Mobile phones are a useful communication device but should not be used for social networking during class time. Harassment or threatening behaviour using a phone will not be tolerated.



Ashley Parker Yr9
Ceramic Tile

Madeline Harvison
Yr10 Ceramic Tile



Rural Fire Service volunteer training

This program allows students aged 15 and over who have a rural background to undertake practical and theoretical training that enables them to volunteer with the RFS.

At the end of the 10 week program students receive a certificate that gives them credit towards becoming a fully trained RFS volunteer.

RFS volunteers and officials come into the school one day a week to conduct the training during sport time. Uniforms are provided for the students to wear during the training.



Band Performance Photos



Impressive Field Day Presence *From the Principal's Blog*

Great to see the two Yass High School sites plus General Assistant, Ron's animal farm, with some prominence and well patronised at the Murrumbateman Field Days this year.

The animal farm, award winner for best educational site, was a hive of activity throughout the two days with our student volunteers chaperoning youngsters and their families around the chooks, ducks, goat kids, rabbits and lambs to the hatchery and incubator where chicks and ducklings were breaking from their shells into a very busy real world.

Next door, Mr. Armour's Agriculture site showcased our prize ewes and their impressive lambs and drew much interest and many inquiries about the school's primary industries display and focus.

The school's main site featured interesting presentations from all corners of the school, including T & D masks, clothing and accessories, VA artworks, Science experiments and research, History artefacts from the Cooma House archaeological dig, well-presented stories from English students and metal and wood work pieces.

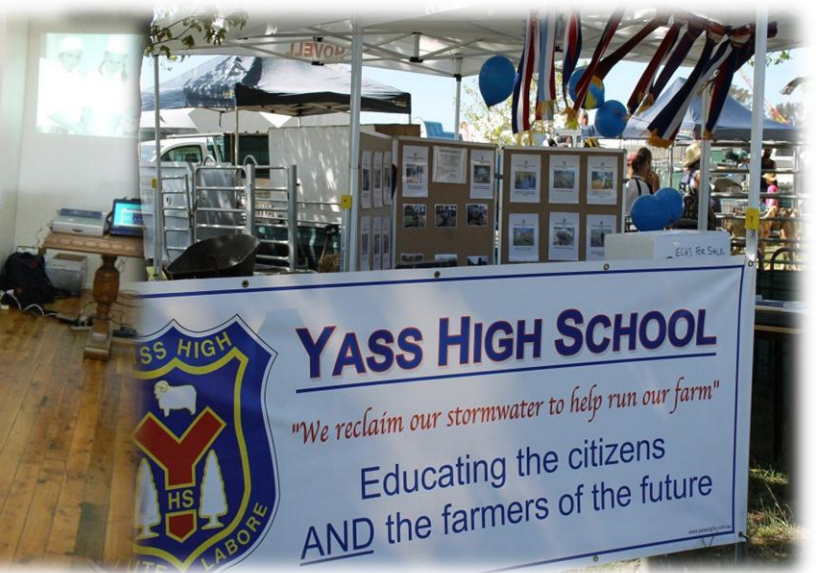


Ex-students of all ages were particularly attracted to the school archive books and slide show, youngsters stopped to watch our buskers and jugglers in awe, as well as the continuous talent quest video inside, and Ms Rajchert's blue YHS helium balloons were just – everywhere!

We are really indebted to all the students and staff who contributed to and put the displays together, and to all those who assisted on the two long days.

Many Thanks All!!





Pink Day

Pink day was held on the 23rd October 2012 to raise money for breast cancer.

Students from the Year 9 & 10 Community class organized this whole day with the help of Miss Tracey Bills. The students came to the school at 7am just to make this day happen and to help it go as planned. The students cooked breakfast for the teachers, organised a mufti day and also a fashion show for the students best dressed in pink.

The Community class not only volunteered to help cook and organise the activities on this day, but they also donated the food and drinks for the Pink Breakfast.

Although we need to not only thank the students, but especially Mr Ian McGrath from 'Grassy's Grass Fed Free Ranged Eggs' for donating 8 dozen eggs which were consumed on the day. Many Pink cupcakes were also made by volunteers including Mrs Vandermeys and Lucy Bucknell which were sold throughout the day to the teachers and students, this came in handy as the cupcakes sold very well and helped raise a large sum of the money raised altogether.

During the day a fashion parade was held consisting of around 30 students covered in vibrant pink clothes and accessories. The parade only took around 10 minutes before we saw the obvious winner, a Year 10 student, Patrick Carr Warren. Patrick was smothered in pink from head to toe, making him look like a smashing pink superhero, cape and all.



The Pink Day happened to be very successful as altogether we raised \$1267.25 to go towards the Breast Cancer Foundation. We would also like to thank the students of Yass High for making this such a joyful and pleasant day and for colouring the school Pink all in the name of Cancer.



I ♥ PTNR



Do Good Fridays

This term Year 10 are taking part in an activity called Do Good Fridays. Every Friday we all get to go out during periods 4&5 into the community and help out. We had the opportunity to choose between going to Valmar, the Community Gardens or Linton. We could also design murals for the Yass skate park or we could do construction work around Yass.

The construction group measured things to make including tables, pot holders, gardens, chairs, utensil holders, garden equipment and big wooden poles. They went around Yass to the Community Gardens and other places to look at what sort of things they will need to make.



For the Linton group, the aim of this project is to capture the life stories of some of the elders who live there. When we have collected the information needed we will be making it into a book for them to keep. Amy North, Stacey Alcorn, Taylor Miners, Rachael Watson and Yasmine McGrath will be making the books. The residents who live there have fascinating stories that they will share with us. Last week when we were there we learnt that there was one lady who could speak 5

different languages. There was also a man who was a prisoner of war in World War 2 and was forced to eat nothing but rice for three years. Because of this, he refuses to eat rice today, understandably. The books will be something special that they can treasure and in time, their families can keep and cherish.

At Valmar community services, there were various jobs involved, the one I did was helping with cooking. We cooked quiches with the help of Megan (one of the workers at Valmar). We also did other things such as painting nails and singing and dancing to music with them. We then got to sit down and eat the quiches we made. We are planning on going back every Friday for the rest of the term. Next week we have organized to do some face painting and crafty things.

The community garden people are going to the gardens near Zack's place to create a nice garden for our lovely community, Yass. It will be a place where people can go to relax and chill out with their friends and family. Some of the activities we will be doing are creating a playground for kids, mowing the lawns, planting plants, maintaining the weeds and painting things.



We will also like to thank all the people who donated materials for Do Good Fridays. The Council and Mr Bush have very kindly donated their time and money to help us help the community. We will have lots of fun and are looking forward to creating something fantastic.

By Amelia and Laila ☺

Yass Education Foundation

Students who will be leaving school to go on to further study at University, TAFE, CIT or private tertiary colleges are encouraged to apply for some financial assistance from Yass Education Foundation. YFE is a member of **The Country Education Foundation**, which has been giving grants to students since 1993.

YEF has been collecting donations from local people and holding fund raising activities so that local youth can achieve their goals. The amount they grant is often matched by the universities.

In 2011 alone CEF gave 349 grants to rural youth with a total value of \$372,595. CEF aims to support rural youth to achieve their post school aspirations. It is harder for them to go on to tertiary education, as evidenced by the participation rate of 18% compared to 26% of metropolitan students. Grants typically range from \$500 to \$3,500 as reimbursement for pre-agreed expenses.

The grants are not awarded on academic success but on 3 criteria:

- that they have realistic goals,
- that they have shown dedication to achieving their goals
- that they are in need of financial assistance to achieve their further education, training or career goals.

Application forms can be found on the website or from Ms Robinson.

Blayze Collier Yr 8 – Ceramic Coil Pot



Dylan Downey Yr 8 –
Reductive Linoprint

Artists of the Week

Uniform Survey Results from the P&C

- 398 people responded to survey. 19 invalid and results not recorded.
- Survey was conducted online and in print.
- All current staff, students, parents & community members of YHS were given the opportunity to respond to the survey as well as the incoming Year 6 students and parents from feeder primary schools.

The surveys showed that

- YHS community supports the wearing of a school uniform
- YHS community supports the uniform being available locally at reasonable costs
- The most supported summer styles for the girls were the skirt (44%) and microfibre shorts (41%)
- A school dress was supported by 24% of respondents.
- The most supported summer styles for the boys were microfibre shorts (58%) and cargo shorts (42%)
- For winter the microfibre tracksuit pant was the most popular option for boys (60%) and girls (44%) closely followed by fleecy tracksuit pants (34%)
- The colour of the boys uniform was overall in favour of navy blue (54%) with grey (41%) and either colour (5%).

The P&C discussed all the results from the survey and prepared recommendations for the school executive. It was decided to not explore the option of a dress due to the high cost and because girls already had the choice of a skirt or shorts. The P&C drew the conclusion, that the colour of the boy's uniform should change to navy blue as the styles identified in the survey are more readily available in navy blue.

The P&C presented new School Uniform Guidelines to the school principal reflecting the survey results and discussions held at meetings over 2012. These guidelines were then presented at a September executive meeting for discussion. The guidelines were accepted by the school executive and will become effective for 2013.

Please note that changes to the school uniform will be phased in over a 12 month period. The school does not expect families to purchase new items immediately but wait and replace as existing uniform items have been outgrown. This means that in 2013 both navy blue and grey will be acceptable uniform for boys.

Any further comments can be directed to P&C President Mr Andrew Southwell or to the P&C via email at yhsuniforms@gmail.com .



YASS HIGH SCHOOL

SCHOOL UNIFORM 2013

The Yass High School community supports the wearing of a compulsory uniform for all students. (P&C survey conducted 2012).


Summer Uniform

Girls	Boys
White polo top, with school crest Navy box pleated skirt <i>or</i> Navy blue shorts (not jeans/tights) Navy blue hoodie with school crest White socks	White polo top, with school crest Navy blue shorts (not jeans - phasing in of navy blue in 2013) Navy blue hoodie with school crest White socks


Winter Uniform

Girls	Boys
White polo top, with school crest Navy box pleated skirt with black stockings <i>or</i> Navy blue tailored pants <i>or</i> Navy blue track suit pants (not jeans/tights) Navy blue hoodie with school crest White socks	White polo top, with school crest Navy blue school pants (not jeans - phasing in of navy blue in 2013) <i>or</i> Navy blue tracksuit pants Navy blue hoodie with school crest White socks

Footwear

Covered shoes preferably black Entry to laboratories, kitchens and workshops is conditional on covered leather shoes being worn.	
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Sports Uniform

Years 9, 10 & 11 – Wed	Years 7 & 8 – Thurs
Yass High School blue sport/PE shirt Navy blue shorts or navy blue tracksuit pants Navy blue school hooded jumper/tracksuit top or personally earned representative top White socks Training shoes	

The following uniform items are available at school office:

- ♦ White polo shirt with school crest
- ♦ Blue PE/Sport polo shirt with school crest
- ♦ Navy full zip hooded jumper with school crest

Other school uniform items are available locally from Full Circle Serenity or Kidz Blitz. Both stores are located in Comur Street, Yass.

All navy blue uniform options should be without coloured stripes, panels and prominent brand advertising.

Students who represent the school in academic and cultural activities also have the option of wearing the school blazer and tie. This is available on request from the Front Office.

A clothing pool operates and assistance can be provided in cases of hardship. See Front Office if needed.

YASS HIGH UNIFORM ITEMS AVAILABLE LOCALLY

All school shirts and hoodies are still available from the front office

Two local businesses are supporting Yass High by stocking suitable navy blue items for both boys and girls. Both stores are located in Comur St Yass. No longer will you have to travel out of town to purchase suitable uniform items.

KIDZ BLITZ – boys tailored shorts and pants, girls tailored pants.

FULL CIRCLE SERENITY – tailored pants and shorts for girls and boys, unisex microfibre shorts and pants, unisex fleecy tracksuit pants, girls pleated skirt.

PLEASE SUPPORT OUR LOCAL BUSINESSES

Busy P&C Fundraiser *From the Principal's Blog*



Many thanks to the parents, students and staff who so energetically assisted at the Bunnings Belconnen Sausage Sizzle fundraiser for the P & C on Sunday 28/10.

Surprising demand for simple sausage sandwiches “with or without” saw the hectic production and sales teams soon empty P & C President Andrew Southwell’s huge farm eskies which began the day full of sausages, onions and drinks. It was interesting to field the many questions and observations about Yass High School, especially from ex-students from many years ago.

Thanks again to all involved! – Amount raised \$2100.

CLASSIC YASS

ABOUT / NEWS
CELEBRATION of HERITAGE MOTORING
ROTARY BILLY CART DERBY
YASSarts ARTS TRAIL
RED CROSS OPEN GARDENS
HOW TO GET THERE
CLASSIC YOUTH
OTHER ATTRACTIONS
SPONSORS
CONTACT

... a celebration of community **3-4 November 2012**

*Billy Carts & Vintage Vehicles, Historic Houses & Open Gardens, Open studios, Music and the Arts
... a great celebration of community and a weekend not to be missed!*

Mock Interviews

This year for the first time The Lions Club conducted mock interviews for potential Year 10 leavers. Eight brave boys stepped up for the challenge.

The process was invaluable to these students. It gave them a real reason to prepare a résumé and letter of application and a very realistic experience of an interview situation. It also gave them immediate feedback on all three parts of the process.

They were all very positive about it and they appreciated the positive feedback given and thought it

would help them in a real interview. They thought it was good to know what mistakes they had made because they could improve on it next time.

As it was the first experience of an interview for most of them they valued the experience and thought it gave them an understanding of what it would actually be like. They would recommend the program to other students in the future.

Hopefully the program can be run again next year if the club has the time and people to devote to it. A big thank you to Geoff and Cherie Hobart and Peter Rose for all the time and effort they put into the program.



***Do you enjoy Athletics?
"Family Fun & Fitness"***

Your local centre is:

Tuesdays at Victoria Park in Yass from 5.00pm – 7.00pm

For further information, registration forms and online registration – visit <http://www.ylac.org.au>

Or go to **Registration day** on **Tuesday 18th Sept 3.30 – 6pm**

Ian Longley – treasurer@ylac.org.au
Cath Williams 0408289906

Skye Silcock – secretary@ylac.org.au

The YASS COMMUNITY of SCHOOLS
 Invites Aboriginal students, their
 families and friends
 to a

Deadly Day

CELEBRATION and PERFORMANCE

BBQ LUNCH

In Riverbank Park, Yass

On Wednesday 28th November 2012

At Midday

Guest Speaker Eric Bell

Performances from the Yindyamarra

Dance Group

[local students from local schools]



Employment

INDIGENOUS JOB OPPORTUNITIES



Flight Lieutenant Robert De Brito, a pilot from No 286 Squadron, shows Assiecia Henry how to use the C-130H (Hercules) simulator during her visit to RAAF Base Richmond. Photo by Corporal Amanda Campbell, courtesy Commonwealth of Australia

Ready to take-off

TWELVE Aboriginal teenagers from regional NSW have had a taste of an air force career. The inaugural Indigenous Student Military Familiarisation Camp (ISMFC) was held at the Royal Australian Air Force (RAAF) base at Richmond, north-west of Sydney. "This joint initiative demonstrates the Government's

Personal Minister Warren Snowdon said. The students, aged 16 to 18, were selected for their interest in aviation through the auspices of the Illawarra Aboriginal Corporation, which manages Boorowa Aviation, a project originally developed to create opportunities in the aviation industry for Indigenous Australians.

equipment demonstrations. The group flew to RAAF Base Richmond from Illawarra Regional Airport with the Australian Aerial Patrol before visiting key locations at RAAF Base Richmond including a C-130 Hercules and simulator. ISMFC participants will have the opportunity to discuss their career options with a mentor who can assist them further in pursuing an air force career after they finish their schooling.



g the course at the

Photo and article by Corporal Amanda Campbell, courtesy of the Koori Mail

Twelve Aboriginal teenagers from regional NSW have had a taste of an air force career. The inaugural Indigenous Student Military Familiarisation Camp (ISMFC) was held at the Royal Australian Air Force (RAAF) base at Richmond north-west of Sydney.

"This joint initiative demonstrates the Government's focus on Closing the Gap and encourages young Aboriginal and Torres Strait Islander people from urban and regional communities to pursue their interest in aviation," Defence Science and Personnel Minister Warren Snowdon said. The students, aged 16 to 18, were selected for their interest in aviation through the auspices of the Illawarra Aboriginal Corporation, which manages Boorowa Aviation, a project originally developed to create opportunities in the aviation industry for Indigenous Australians.



Jacob Davison represented Yass High School at the camp

Throughout the week-long visit, the students experienced a range of activities including a flight simulator visit, personal training sessions as well as fire, weapons and safety equipment demonstrations.

The group flew to RAAF Base Richmond from Illawarra Regional Airport with the Australian Aerial Patrol before visiting key locations at RAAF Base Richmond including a C-130 Hercules

and simulator. ISMFC participants will have the opportunity to discuss their career options with a mentor who can assist them further in pursuing an air force career after they finish their schooling. The ISMFC program aims to inspire Indigenous students with a passion for aviation and was designed to increase participation rates of Indigenous Australians in the air force.

Last man dancing 😊

Hello my name is Jacob Davison, a Year 10 student at Yass High School. At the start of term 2 I met Uncle Ron and he introduced Indigenous dance to Yass High.



I wasn't too sure about it but I thought I would give it a go. Every Wednesday Uncle Ron came and taught us local Indigenous dances and language and every week I got more confidence in myself.

On our first performance all the boys choked and left me, last man standing with seven girls, Pynjarra, Marcayla, Madison, Vanessa, Jasmine, Taylor and Ashleigh.

We started the performance with Vanessa and I doing the acknowledgement to country in Ngunnawal language, and then we started to dance. The dances were the clearing dance, welcome dance and the animal dance. We were all nervous at the start then we became more confident as we danced.

Half way through Term 3, Uncle Bob, Uncle Ron and my school's Principal, Ms Hiscock approached Tayla and I to see if we would be interested in attending a dance camp at Redfern, NCIE, for the week 26th-31st August.

On the 26th August we travelled to Sydney with Uncle Ron. While we were in Sydney we learnt many new dances including NSW Indigenous, Torres Strait islander, Contemporary and Hip-Hop dances.

We took a train from Redfern to Gosford for a day and Joy Clancy the coordinator took us to Naisda Dance Collage and attended two dance classes in Jazz and Ballet that took all day. It was great and I got heaps out of it. The same day we went to the Sydney Opera House to watch a Brazilian Dance Group, it was great. They did all sorts of dances, hip-hop, South American and contemporary dance styles.

On the last day of the camp we performed in front of a small audience at the Redfern dance studio. We practised all morning on our dances, I was nervous. Then we performed, after we performed we had lunch and said all of our goodbyes, it was sad. This experience has inspired me to do better at school and dancing. I see the rewards come to those who have a go and believe in themselves. Tayla and I were also awarded Students of the Week at school on our return.

TAFE Alternative Schools Program *From the Principal's Blog*

With the scrapping of a formal state-wide school certificate and the raised leaving age, Year 10 has become a transition year from the junior to the senior school.

Many of our Year 10 students have taken the opportunity in the latter half of the year to take part in the Alternate Learning Program offered by Yass TAFE campus, with some even travelling to Goulburn and Queanbeyan for courses there.

The students attend the TAFE for one day a week where they are introduced to such trades as wool classing, child services, occupational health and safety, barista work, small engines, workplace hygiene, bricklaying and horticulture.

The students seem to be enjoying the challenge in a different setting, away from their traditional school studies. It is hoped that they utilise the TAFE experiences to set personal direction for their senior years.



Rhiannon Walker Yr 10



Shea Cummins-Carney, Braden Weeks and Sam Mercieca Yr10



Come along to a pre-enrolment information session at Yass Campus to help you decide which course is right for you!

Pre-enrolment information sessions will be held on **Tuesday 13 November 2012 from 4.00pm to 7.00pm**

For more information go to www.illawarra.tafensw.edu.au, call **1300 766 123** or visit Yass Campus at 51 Church Street

Interested in studying with TAFE Illawarra in Semester 1, 2013?

Don't forget to register or enrol online



The Multi-Categorical Class



Visit to the Museum

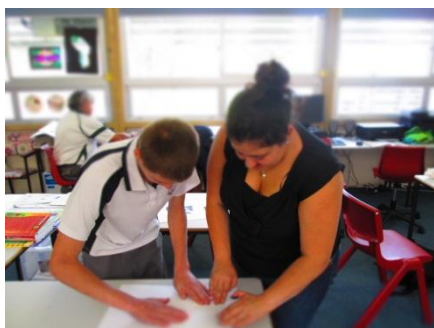
The Multi-Categorical class visited the Canberra Museum on Wednesday 24th October 2012. The class have been studying the impacts of colonisation on Indigenous peoples not only in Australia but other countries as well. The students travelled by car and enjoyed their visit. Below is a collection of their opinions of the excursion.

Jamie said, "It was great! We got to see real Aboriginal art. The paintings were great."

Ashley said, "It was good, because we got to put on the shackles that were used by convicts."

Taylah said, "It was alright, because I was hanging out with my friends."

Mrs Freebody and the Multi-Categorical Class



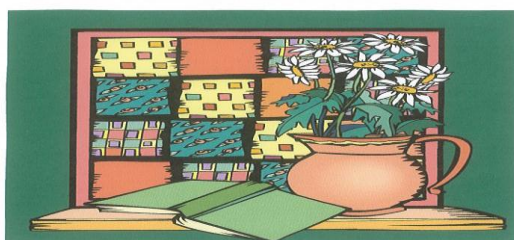
Art Lessons

We have been very fortunate to have had special visits by Ms Waldren and Miss Said in the past few weeks to enhance our experiences in the area of art. Both teachers have specific art skills that have been shared with

our students. The students have thrived making new lino prints and pictures with an Aboriginal influence. Students have been very focused on the art-making experience and pictures of their artwork are included below.



YASS QUICK QUILTERS INC HANGING OF THE QUILTS



Come to the "Hanging of the Quilts" at Yass Senior Citizens Rooms off Rossi Street (follow the signs) on Saturday 3 & Sunday 4 November from 10.00am to 4.00pm. Entry Gold Coin

Participate in judging the "Viewers' Choice Best Quilt"
and
"Viewers' Choice Best Challenge Block"
Quilt Raffle (\$2 per ticket or 3 for \$5) available at door
Lucky Door Prizes

A part of the YASSarts Arts Trail

What's Happening in Textiles

A wonderful array of cushions have been made by the Year 11 Textile students.

Abbie Medway hand embroidered her bold flowers onto her cushion cover



Vanessa Barber matched her "VANS" inspiration with a 60'S tie dye



Skye Vickery created a wonderful texture with lots and lots of buttons



Ally Beck used lovely floral fabrics to portrait the leaves of her tree

Metal and sequins – so Lady Gaga! By Tayla Robinson



Ruby Foxlewi achieved an aquatic look using hand-painted silk and double stitching





Annejan Pronk created a delightful design using photo transfer techniques

An autumnal effect was achieved by Georgia Diamond



Art Creations



In art I made a clay pinch pot in the shape of a wolf. I gave it a black fur coat, grey in the ears and on the nose and a pair of red eyes. I like how shiny it came out and it ended up looking just how I wanted it to look. It would have been better if one of the legs hadn't broken off it, though, that's probably because I rushed it a little to get it finished, but I still like it how it is. **(Ruvae Bush Yr 7-Ceramic Sculpture)**



The work I have made is a series of drawings, framed in the Olympic rings. The drawings are of the different phases of the Olympic sport Eventing. I included drawings of the stables and trot up to show everything the horses and riders do. The drawings are painted with watercolour, and the lines defined with fine-liner. The rings were made with sticks and wire, to be reminiscent of the olive wreaths the Olympians wore in ancient Greece. The felt connecting the drawings is from ribbons I have won in Equestrian sports. I used this experience to help me practice my drawing/painting skills and to help me decide what mediums I should use for my Body of Work next year. I don't actually like my work personally, but it was a good learning experience and I enjoyed making it. **(Natalie Doolan Yr11, Drawing in pen and water colour).**

Yass Amateur Swimming Club 2012/13 Registrations

For those children interested in joining the Yass Amateur Swimming Club, Registrations will be held at the Yass Swimming Pool between 11am and 1pm on the 3rd November 2012.

Registrations Fees are as follows:

-\$130 per swimmer (for 1st and 2nd Child)

-\$120 per swimmer (for each additional Child)

-\$16 for Non Swimmer (It is a requirement of Swimming NSW that one Parent/Guardian must be registered with Swimming NSW)

For further information re: registrations please contact Helen Macarthur (Club President) on 0432 387 170 or email her on helen.macarthur@transgrid.com.au.

Learn to Swim Classes

Yass Pool

Enquiries LEANNE/MICHAEL ON 6226 1593

1st Session Wednesday 2 Jan – Friday 4 Jan 2013 8:30am-12:30pm

2nd Session Monday 7 Jan – Friday 11 Jan 2013 8:30am-12:30pm

3rd Session Monday 14 Jan – Friday 18 Jan 2013 8:30am-12:30pm

Binalong Pool

Enquiries BELINDA ON 6227 4290

Monday 14 Jan – Friday 18 Jan 2013 starting from 2 PM

Essential Info

- 3 x ½ hour OR 5 x ½ hour lessons
- \$33 OR \$55 - includes Pool Admission for Child & Parent
- Max 4 per class

Family Name

Child's First Name

Date of Birth

Male

Female

<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Child's First Name

Date of Birth

Male

Female

<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Contact Name

Contact No.

All lessons by
qualified
instructors

NB. Full Payment must be provided before the commencement of lesson.

You can drop this expression of interest for swimming lessons into your chosen pool from 1 November.

Your early nomination will help us in the allocation of class times and numbers

**Yass High School
Student of the Week
September 2012**



**Tayla Montgomery
Year 11**

For representing the school
with pride at the Aboriginal
Dance Competition

**Yass High School
Student of the Week
September 2012**



**Jacob Davison
Year 10**

For representing the school
with pride at the Aboriginal
Dance Competition



**Yass High School
Students of the Week
September 2012**

For school service in organising the Year 12 Farewell Social

Elise Allan, Catherine Barberis, Stephen Targett, Abby Cartwright, Jamie Clarke, Ruby Foxlewin, Caitlyn Farmer, Namritha Collins,
Nelaxza Johnston, Daniel Furry, Heidi Young, Joanie Barnett, Benjamin Wylie, Fergus McGrath, Sarah Parker, Erin Starr

DATE	EVENT
29 Oct-5 Nov	Year 10 Common Testing Week
MON 5 NOV	P & C MEETING 7.30pm
Thurs 8 Nov	Last day of HSC exams
Fri 9 Nov	Year 12 Formal
Mon 12 Nov	Year 11 Celebration Assembly
Tue 13 Nov	Year 8 ESSA test
Fri 16 Nov	Accessing Community Work Placement Celebration
Thurs 22 Nov	Lions Youth of the Year
Wed 28 Nov	Aboriginal Education Community Group Celebration, Performance & BBQ, Riverbank Park
19 – 30 Nov	SES Training Workshops
Mon 26 Nov	Scripture Lessons
MON 3 DEC	P & C MEETING
3-7 Dec	Year 7 Swim School
Wed 5 Dec	Year 7 2013 Orientation Day
Wed 5 - Fri 7 Dec	Year 11 Maths excursion
Tue 11 Dec	Presentation Night
Fri 14 Dec	Celebration Assemblies Yrs 7 -10
Wed 19 Dec	HSC Results
WED 19 DEC	STUDENT'S LAST DAY
Thurs 20 Dec	School Development Day-Reflection and School Planning
Fri 21 Dec	School Development Day – Closing the Gap
Click on the school website for the online calendar	
Remember Assessment tasks are also available on school website calendars	