



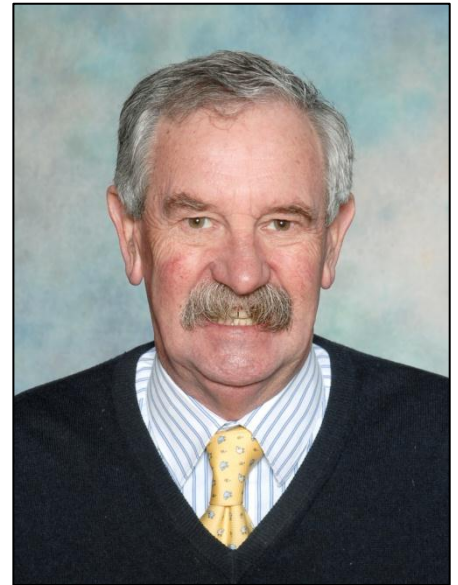
YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Paul F. Bills B.A. Dip. Ed. Deputy Principal: Louise Pinson B.A. (Hons) Dip. Ed.

Farewell

This is my farewell article for InTouch. I retire from the NSW Department of Education and Communities at the end of this term. I have served as Principal at our school for seven years and can proudly say that the township of Yass is served by an excellent comprehensive high school with a highly motivated and professional staff, wonderful students and supportive parents. Our students have access to an education of national standard. Our curriculum is broad and inclusive.



As a community school, we offer students opportunities in academic pursuits, in vocational training and in combinations of the two. I believe that we are a fine school and that we will continue to develop and grow to meet the needs of our students.

I thank all staff for their support. We are fortunate to have a multi-talented teaching staff. The programs we offer are the envy of much larger schools. The teachers and students are exceptionally well supported by the committed and talented administrative and office staff. I have been particularly well advised and supported by Mrs Michele Winter, our School Administration Manager.

Keeping in touch with technological change, the school has sought out the best of technological support by adopting RISC, Edval and Millennium programs to best enhance and inform administration and to improve communications with staff, families and students.

I have been fortunate to have had the support and counsel of three talented Deputy Principals during my tenure, Mr David Browne, Mrs Lynne Jenson and currently Ms Louise Pinson. Their dedication, experience, intelligence, talent and commitment to public education have been the key to the success of our school. It is thanks to their management, organisational abilities, persistence, humour and diligence that Yass High has kept the best of its traditions, yet at the same time seeking new learning opportunities for students.

May 2011

Our school executive is undergoing a generational change, with the recent retirements of Mr Ray England from Mathematics and this year Mrs Dee Martin from the Teaching and Learning position and Mr Warwick Sicklen from HSIE. Our current Head Teachers are an excellent combination of experience, talent, enthusiasm and diverse and complementary skills and are developing into an excellent leadership team.

We have been particularly fortunate in gaining the services of many newer and younger staff. Many bring a range of life experiences to teaching and are able to engage our students with real life learning and a sincere belief in the value of teaching and learning. The professionalism and energy of our teaching staff ensures that our students will continue to have access to a world class education.

By graduation, our students are well educated and well equipped to serve the community in which they live and to explore opportunities in the wider world. Our students are fine young men and women who increasingly value respect, responsibility and learning as they progress through high school. I encourage all students to search for opportunities to enrich their education, to seek success in class, in cultural activities, in school leadership and in sports and to continue to contribute to the growth of their school.

I acknowledge all those parents and supporters of Yass High students who have generously supported and transported students performing in the band program, in athletics, cricket, football, debating, swimming, netball, drama and numerous other excursions. It is this generosity that enriches the learning and the engagement of our students.

That our school offers a range of additional programs, including our Breakfast Club, the Band Program, our excellent Vocational Education courses and extensive sporting opportunities reflects the school's commitment to our students. Our Positive Behaviour Program is gaining momentum and the Digital Education Revolution is having an impact on teaching and learning. The Library is undergoing renewal and becoming a learning hub and an open and connected teaching space.



There has been an extensive building program over the recent years, with new science laboratories, with the basketball court being resurfaced and covered. The bus lines now have cover and the Year 11 area is also covered. While at the moment there is much inconvenient work underway, by the end of the year the grounds, the oval and road works will be completed and we will have a new canteen and amenities block. As our student numbers steadily



grow, we hope that a new building will eventually replace the demountable rooms.

I thank the Parents and Citizen's Association for their energy in supporting our students and staff. This small, energetic and unfailingly positive group has generated many thousands of dollars that has gone directly to the support of students. Parental support of car boot sales, of BBQs and of the canteen has bought many teaching resources, built COLAs, purchased football and other jerseys and provided seating in the quad.

My final thank you is to the students of Yass High. It is you who makes us what we are and what we can be. I am always impressed by the natural honesty and friendship that students show to each other. Their maturing sense of responsibility, concern for each other, their tolerance of differences, patience and persistence with learning and their humour when solving problems all contribute to a safe, creative and happy Yass High School.

Yours

Mr Paul Bills
Principal

The benefits of staying at school

In NSW the changes to the school leaving age introduced on 1st January 2010, requiring all students to complete year 10. In addition, if a student is under 17 and wants to leave school after year 10, they need to be in vocational training, an apprenticeship or paid employment for an average of at least 25 hours per week.

The NSW Department of Education and Training's senior manager overseeing the change, Pam Ryan sees the legislation 'as a really extraordinary opportunity to do some reshaping of secondary education'.

So what are the key benefits of staying at school?

Studies show that students who complete Year 12 enjoy improved job prospects and the opportunity to achieve a higher income.

Reconciliation Week

Recently, we celebrated Reconciliation Week at Yass High School. On Friday 27th May a group of students accompanied by Mrs Chapman and Ms Pinson represented the school at the flag-raising ceremony at the Memorial Hall. Afterwards we enjoyed morning tea with members of the Koori community and there was lots of chat about how to keep strong links between young people, the school, the Aboriginal community and the Yass Council. Mrs Pam Bell has since visited the school to plan ways the community can encourage high achievement by our Aboriginal students. (Photo courtesy of the Yass Tribune)



Anti Bullying Committee including our school captains

A small group of interested students and teachers has been established to review our current Anti Bullying Plan in conjunction with the Department of Education and Community's guidelines and our own school values. The team has set goals and is investigating resources to ensure that bullying continues to be dealt with effectively at the school. The focus will be on clear messages, encouraging students to speak up, providing resilience training to students and education to those who harass others. We will also investigate peer support and mediation processes. This committee is a response to a SRC initiative for students to be more involved in supporting their peers.



School Captains Craig Wilkinson, Rebecca McLean, Holly Murphy and Nathan Furry are interested in keeping our school safe through students supporting each other.

Five ways to help you child manage Facebook

1. Sign up for your own Facebook account, work out how to make a few friends and spend a couple of hours navigating your way around.
2. Find the privacy settings in the drop down menu by clicking on 'Account' in the top right hand corner on the page. Facebook organises privacy settings into 'Everyone', 'Friends of friends', 'Friends only' and 'Customise', which can restrict access to an individual or small group.
3. Search for your child online yourself. You may find that their profile information including their name, phot, and a list of names of all their friends can be accessed by anyone with a computer.
4. Then, ask your child to show you how their privacy settings are configured and find out whether they understand them.
5. Also ask them to show you how to block someone, how to refuse a friend request from a stranger and how to un-tag themselves from other people's photos; that is, take their searchable name off an image.

YHS Website – One way of knowing what's happening.....

http://www.yass-h.schools.nsw.edu.au/sws/view/116645.node Yass High School | Home

Skip to content | Home | Contact us | Login

Yass High School


Yass High School values respect, responsibility, safety and learning.

Grampian St, Yass
Phone: 6226 1711

| | | | | | |
|------|------------|-------------------------|---------------------|----------------|------------|
| Home | Our school | Curriculum & activities | Caring for students | YHS Daily Info | DET Portal |
|------|------------|-------------------------|---------------------|----------------|------------|

Choose school year: 7 8 9 10 11 12

Established in 1958, Yass High School is a responsive learning institution with traditional values and excellent technology and a fine reputation for providing an outstanding education for the young people of the township of Yass and the district.



Calendar

Preliminary Examinations
30 May 2011 - 6 June 2011

Online Calendar YHS Daily Info
5 June 2011

Queen's birthday - public holiday
13 June 2011

[more events](#)

Latest news

InTouch School Newsletter March (PDF 2 MB)

Homework and multi-tasking

Can kids really do their homework and multi-task? Parents around the world are divided on this. Half...


Science help - top tips


Parents can help with their child's understanding of science and scientific principles. Here are...

Mosquito-borne diseases

NSW Health is warning parents and school communities about

Photo albums

 Snrs go back to Primary School
10 photos

 Recent Events

http://www.yass-h.schools.nsw.edu.au/sws/view/976343.node Yass High School | YHS Daily...

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Choose school year: 7 8 9 10 11 12

YHS Daily Info

YHS DAILY INFO

The Sentral Server provides access to the school calendar, student timetables, library enquiry and the Online Learning Centre.

[School Calendar](#)

[Student Timetables are now only available to logged in users from the Online Learning Centre](#)

[Year 7-9 Assessment Calendar](#)

[Year 10-12 Assessment Calendar](#)

[Library Enquiry](#)



[Yass High School Online Learning](#)

[DET Portal Login](#)

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[NEALS](#) [NSW Department of Education and Training](#) [NSW Government](#) [Translated documents](#)

CRICOS Provider Code: 00588M

http://www.yass-h.schools.nsw.edu.au/sws/view/976343.node

From the Daily Calendar.....

| Variation to Routine | | | | | | |
|----------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------|
| Term 2, 2011 | | | | | | |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 Apr 24 | Apr 25 • ANZAC Day Performance • ANZAC DAY | Apr 26 • LST meeting • Public Holiday | Apr 27 • PBS meeting • School Development Day | Apr 28 • Executive meeting • Zone Touch, T Bills, C Barrett | Apr 29 • VET meeting • Vaccinations, R Chaplin | Apr 30 |
| 2 May 1 | May 2 • Staff meeting • TPL meeting at lunchtime • P&C meeting 7.30pm • Open Boys Soccer in Queanbe... | May 3 • Welfare meeting • PSS meeting • Regional Tennis • DER Maths, D Young, F Wymel.... | May 4 • New Teachers meeting • Yr 12 Advanced English to S.... • Greater Southern Rl tournament | May 5 • ISER Principals Conf, L Pinson • Executive meeting • Yr 12 Faculty awards in please • Athletics Carnival | May 6 • ISER Principals Conf, L Pinson • Yr 11 Study Day, per 1-5 • Regional Open Touch (B &.... | May 7 |
| 3 May 8 | May 9 • TPL meeting at lunchtime • Brick a block • Touch comp, T Bills | May 10 • LST meeting • Brick a block • NAPLAN • Access UC, per kb7 | May 11 • PBS meeting • Brick a block • NAPLAN • DER Maths | May 12 • Brick a block • Executive meeting • NAPLAN • Proposed Aspire UC per 68am... | May 13 • VET meeting • Brick a block • Yr 12 Workfiles to HTs • Open Girls Soccer, C. Barrett | May 14 |
| 4 May 15 | May 16 • Staff meeting • Auditors Visit • TPL meeting at lunchtime • TM Colour Group Rotation 2 ... | May 17 • Welfare meeting • PSS meeting • Auditors Visit • PSS B Waterhouse per 1-5 • Yr Advisers Day | May 18 • New Teachers meeting | May 19 • Executive meeting • Bend Eisteddfod | May 20 • Zone Cross Country, Mulware... • Yr 12 reports complete • Access UC, per kb7 | May 21 |

To the Assessment Calendars.....

| Assessment Tasks Year 10-Year 12 | | | | |
|---------------------------------------------------------|-------------------------------------------|-----------|-----------------------|-----------------------------------------------------------------|
| Term 2, 2011 | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 Apr 25 | Apr 26 | Apr 27 | Apr 28 • New Event | Apr 29 |
| 2 May 2 • Year 11 English Studies Assessment Task | May 3 • Year 10 Poetry Assessment Task | May 4 | May 5 | May 6 • Year 12 Disability Provisions Writing Task (09:10am) |

| Assessment Tasks Year 7-Year 9 | | | | |
|--------------------------------|---------|-----------|----------|--------|
| Term 2, 2011 | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 Apr 25 | Apr 26 | Apr 27 | Apr 28 | Apr 29 |

SHOWCASE

Keeping it simple

Dawn Bartlett, Yass High School, Yass, NSW

Mark Reid, Research School of Computer Science, Australian National University (ANU)

"Keep it simple" is the message from Dawn in her partnership with Mark. In just a couple of face-to-face visits a year, Mark and Dawn have shown students real life applications of mathematics and broadened their awareness about where maths can take them in the future.

Mark worked with Year 11 maths students to explain how his field of research in machine learning relies heavily on probability. Through using spam email and the way junk email filters learn, Mark put the topic of probability into a context the students could relate to.

"I appreciate the opportunity to encourage others to get excited about mathematics. Finding the sweet-spot between glossing over technical detail and not misrepresenting the ideas is challenging but rewarding," Mark reflected.

Students were fascinated to discover maths is much more than solving problems in a text book. Being able to interact with a real life mathematician has meant they can see maths as a career path. Nick summed this up, "It was good to get a different perspective on maths and to hear Mark's story."

From this interaction, work placements were created for Nick and Tom, with Tom spending time with Mark solving a variety of maths problems both by hand and through programming.

Dawn is enthusiastic about the influence their partnership is having on students and staff and is planning to extend it to Year 8 maths students later this year. "Keep it simple - don't over extend either your mathematician's commitment or yours. Having only a few interactions a year is fantastic."



Top: Dawn with senior maths students
Middle left: Mark, providing a positive maths inspiration
Middle right: Tom problem solving
Bottom: Year 8 students researching

Scientists
in Schools

www.scientistsinschools.edu.au

CSIRO Education
PO Box 225, Dickson, ACT 2602

Phone 02 6276 6397
email scientistsinschools@csiro.au

Mathematicians
in Schools

www.mathematiciansinschools.edu.au

Scientists in Schools is an Australian Government initiative
Scientists in Schools incorporates the sub-program Mathematicians in Schools



Year 11 Geographers Learning in the Snow

Week four this term saw the first of the Year 11 Geography field studies for the year. Students had been studying the impacts of development on a river catchment and were focussing on the Snowy River.

Investigating such an iconic river, along with its role in the ongoing water debates, made for some interesting and topical discussion, and owing to a recent snow fall, a field study with a difference.

The 12 students worked in teams to undertake air, water and soil tests, conducting field sketches, taking photographs, making observations, and avoiding the odd snow ball.

Although it was a long day, it did prove that learning and fun can easily coexist.



Not just a Library!at The Information and Resource Centre

Headlining this month: Books, Books and more Books! NSW Premiers Reading Challenge! Now Showing the YHS Movie Mania Club!

Yass High School is integral to our community, as such our Information and Resource Centre is not only a centre for learning and resources for our students but also for the broader community.

The opportunity to access and learn about using media applications using the school computers has been especially well utilized supporting student work across a variety of subject areas. A new forum open to students to explore and utilize their ICT skills is via the new **Movie Mania Club** blog – COMING SOON. The blog will give students a monitored forum to express opinions and discuss ideas relevant to movies held in the Library. All movies are of an appropriate 'viewer rating' further encouraging deeper thinking as students unpack themes and positive messages. The blog will further support students providing a scaffold to explore, develop and analyse their writing and thinking skills.

The NSW Premiers Reading Challenge (PRC) is designed to encourage students to find enjoyment in reading for recreation and to promote reading to expand knowledge. To complete the Challenge students must read 20 books up to September 2011 (students can claim books read from September 2010). An extensive list of suggested reading has been compiled by the PRC. This list and other general information about PRC are available from the following website: <https://products.schools.nsw.edu.au/prc/booklist/home.html>

Students from Years 7 to 9 are invited to join the Challenge, where upon successful completion of the Challenge students will receive a certificate of accomplishment from the NSW Premier and appear on the PRC Honours Roll. Already approximately 40 students have joined the Challenge, if you would like to become part of this awesome activity then register your name with Ms Rajchert in the Library and to receive your reading log sheet.

New titles in our collection this month are varied: *Why did Knights Fight?*, *Why were Mummies Wrapped?*, *Battle Zones*, and a series of graphic novels including: *Hamlet*, *Frankenstein*, and *Treasure Island* (*Dracula* – coming soon). The fiction collection continues to expand with the addition of many new titles: *Stresshead* by Allayne Webster is a great read and very relevant to the pressures that many students feel about school, family and life in general: *Just a Girl* by Jane Caro takes the reader back in time to England of the 1500's, the story is about Elizabeth I and takes us on a journey through her childhood and the monarchy: *A Pocketful of Eyes* by Lili Wilkinson is an entertaining and upbeat romantic comedy/crime novel: *Dress Rehearsal* by Zoe Thurner is reported to appeal to both boys and girls, a story about Lara Pearlman and her appetite for life – acting, friends, muffins and chocolate.

With more new titles arriving each month and new activities to become involved in, the Library is the place to be. Be part of the action and enjoy all or some of the wonderful experiences on offer – Reading, studying, movies, games, ICT, research, blogging, socialization. It's all there, in YOUR Library – the Information and Resource Centre.

And don't forget.....The study centre continues to support all students from years 7 through 12. Every Tuesday, Wednesday and Thursday, the Centre will be open till 4:15pm supporting student learning providing a place for study, homework, research, and organization. Students are also able to enjoy the convenience of the Centre opening at 8:30am each school day.

Library matters, it supports a comprehensive learning environment and invites all students to enjoy our Resource and Information Centre.

Jenny Rajchert
Relieving Teacher-Librarian

Homework and Multi-tasking

Can kids really do their homework and multi-task? Parents around the world are divided on this.

Half watch their teenagers sitting among a pile of books, earphones in, computer on, TV humming in the background and think, "I wish I could multi-task like that". The others stride across the room, pull the plug on the distractions, and ask the age-old question: "How can you study with that on?"

What does the international research reveal about multi-tasking?

Here is a summary of the key findings:

- Teenagers might be regularly multi-tasking, but that doesn't mean they are performing the tasks to the best of their ability.
- Research has shown that multi-tasking reduces focus.
- Dedicated study time without distractions produces better learning.
- Multi-tasking is an unavoidable part of life, but it's best if teenagers don't try to do it while studying.

So the question isn't, "Should we multi-task?" - life is full of multi-tasking moments for us all. It's more a matter of when we should 'power down' and focus.

Rather than pulling the plug on every possible distraction ask your child to schedule some focused study time each day, at least for their most challenging subjects. Multi-tasking is an essential skill to have, but when you really need to study, it could be working against you.

Find out more

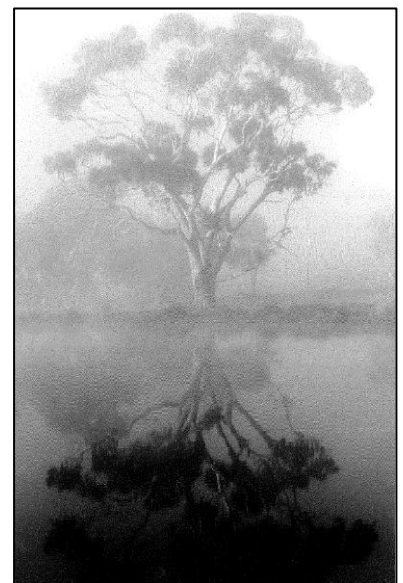
The University of Oxford's [Institute for the Future of the Mind](#)

Vanderbilt University's [Center for Integrative and Cognitive Neurosciences](#)

David Jenson Photography Competition

Another SRC initiative is a photography competition held in the memory of David Jenson, a popular teacher who passed away last year. Entries were judged on Monday and the art works displayed in D5.

Judges said that the standard of entries was very high and choosing a winner was a very difficult task. Mrs Jenson will award prizes at the school assembly on Tuesday 7th June.



'Old Gum' No 2
Entry by Christina Murphy
Year 12

Down on the farm

The most significant event this month has been the wonderful generosity of the P and C in giving the farm \$5,500 to purchase mobile sheep yards. These have been delivered and are already in use. Ross Armour of Year 12 is seen below setting up the race to draught the ewes just after delivery of the new mobile yards.



Fencing has been continuing apace with year 11 replacing the twenty year old lane-way fences on Flat Rock Farm. They are becoming very good at pulling down fences and rolling up the old wire etc.



Greg Holloway and Brandan Bush roll up the 20 year old Hinge joint before its replacement

Meanwhile Year 8 Ag are getting ready to receive their donated calves as part of the Cows Create Careers program that the school has participated in now for four years. The Girls are preparing the calf shed with fresh sawdust so that the calves will be warm and dry.



Year 7 Ag students have taken delivery of their day-old chickens and Jay Vickery, Jordan Ritters and Daniel Jones show off their chickens after having just weighed them. They will be learning what is needed to care for the birds before designing a suitable house/yard for them.

Driving into the school you may have seen our own version of the RSPCA advertisement where bandaged animals walk/run across the screen. However this is one of our rams that has developed a hernia and while waiting for surgery to fix it he has been bandaged to hold the bulge in. Now that the weather has cooled and flies are less of a problem with the stitches, Ram No 0900007 will soon be as good as new.



Finally a tribute to our Farm Assistant Mr Ron Davis who at very short notice has whipped up this piece of equipment below, an olive press. Based on two slabs of stone bench-top and some wire and a car jack the Year 9 and 10 classes have been pressing olives for oil. It is a slow process but beats asking the P & C for \$12,000 for a commercial olive press!



What's happening in Textiles and Food Technology

Julia Clancy visit

Last term the year 11 and 12 students had a visit from Julia Clancy. Julia is an accomplished seamstress and musician who designs and creates one off gowns for weddings and special occasions.

Julia brought with her a range of beautiful dresses she had made and costume items such as corsets, bonnets and petticoats. Students had fun being fitted into some of the different corsets that would have been daily attire in the past. Some waistlines were redefined and the time it took to dress in the past was discovered.



Julia Clancy fitting Bianca Swan who feels the squeeze of a corset – but what a waist!



Julia Clancy in a promotional shot wearing one of her couture gowns

Julia talked to students about selling her dresses and about promotion and fitting it all into a full life. It gave students ideas for textile projects and careers for the future.

Visit to Ballet Ruse

Year 11 Textile and design, Drama, English and Art students visited the National Art Gallery last term to see the Ballet Ruse exhibition.

The magnificent collection comprised of over 150 costumes worn by the Ballet Ruse Company (Russian Ballet Company) over a period of 100 years. The costumes were designed and created by many famous artists and Courtiers. It was inspiring to be able to see closely items that had inspired modern art movements and fashion. Many of the costumes could be worn on the streets today. Students enjoyed the visual feast, some vowing to return.

Take One T-shirt

Year 8 students were given the challenge of taking one plain white t-shirt and changing and remodelling it so that it was really different. The students learnt to tie-dye, sew on appliques, use reverse applique, cut and slash the t-shirt in decorative fashionable ways and use fabric paints to stencil designs. They were then given a white blank t-shirt and the fun began. Many folded and spray painted their t-shirt with fabric paint, building up glowing layers. Sleeves and necks were trimmed and redefined to give figure flattering shapes. Some areas were cut away to reveal contrasting fabric and 60's inspired spiral designs leapt out from some t-shirts.



Congratulations to all students who made such unique tops.

International cooks have been studying German cuisine and created some wonderful Black Forest cakes



Cupcake Heaven

Years 9 and 10 have been looking at food trends this term. One of the very contemporary trends are cupcakes. Students have been learning decorative techniques with icing and come up with some fun ideas.



Kathleen McGrath and Dana Wilson mix up their cake



Laura Fletcher and Joe Davaris with their cupcakes



Yass High gets their first ever Wood fired Pizza Oven

Thanks and congratulations to the Year 12 Construction Team we can now have Wood fired Pizzas. The Year 12 Construction Class took part in the Australian Brick and Block laying program and worked very hard all week 3 to finish this fantastic Pizza Oven.

Big thanks to Sheree the talented Bricklayer who made it possible.



Year 12 construction students Dallas Dunley, Brad Jones, Ryan Greenwood, Tom Roche and Azam Dennis with bricklayer Sheree and teacher Mr Hansson

Representing the School

Students take part in a range of activities in which they represent the school, from course excursions to sporting competitions. As school representatives their appearance and behaviour is on show and it is important that the message they give to the community is a positive one.

Students are reminded of the following guidelines for students wishing to represent the school or attend excursions:

1. Good work record e.g. no outstanding assessment tasks.
2. Positive behaviour on previous school excursions.
3. Show school pride by wearing school uniform at school and on extra-curricular activities.
4. Excursion fees to be paid at least one week in advance for known dates and three days before with state knockout competitions. If there is financial difficulty, students can speak to the supervising teacher and make alternative arrangements
5. Students on banned lists as a result of previous suspensions are excluded.
6. Acceptable attendance and no outstanding truancy issues.
7. Acceptable school behaviour.

Details about uniform, behaviour and attendance are recorded in RISC, the Register of Individual Student Contact and can be easily accessed by teachers organising teams and excursions. Students are encouraged to be familiar with these guidelines so they don't exclude themselves from excursions and sporting events such as Zone Athletics.

Tennis

Our girls tennis team made it through to the area quarter finals after a strong showing in winning the Tableland Zone competition held in Goulburn. Brilliantly lead by No.1 Brooke Garland & No. 2 Annah Witt the girls, Kate Kelly, Laura Fletcher and Kahlie Bush won a close final over the more fancied Mulwaree High School in a tie breaker. The girls then played Ulladulla in the regional quarter final but unfortunately found the coast girls too strong.

Touch

On Wednesday 23rd March our 9/10 girls and boys travelled to Jerrabomberra to play in the Regional All Schools competition. Both teams had very successful days with our boys coming away very convincing winners beating Trinity College, Goulburn in the final 8 nil. This was the closest game the boys had all day. It was a fantastic team effort.

Our girls' team improved significantly throughout the day and after winning 4 out of their 5 round games they advanced to the semi -finals against Canberra High. Despite losing this game the girls also advanced to the next level as they were the top performing NSW school.

Both teams will now travel to Penrith for the Final 20 of the NSW All Schools competition which will be held on Friday 17th June. A big thank you to Cherrae Smith who helped coach and referee throughout the day. Also a big thanks to Mrs Hinds-Smith and Mrs Byrne who assisted the students.

Athletics

Age Champions

| Age | Girls Champion | Girls Runner Up | Boys Champion | Boys Runner Up |
|----------|-----------------|-------------------|----------------------|----------------|
| 12 years | Samantha Sharpe | Emily Parker | Blaze Collier | Daniel Kemp |
| 13 years | Lucy Bucknell | Amber Gasperski | Jayden Verhuis | Lauren Malan |
| 14 years | Sarah Davison | Molly Stacey | Brendan Scanes | Tim Hazell |
| 15 years | Kirsty Hansen | Bonnie Morgan | Shae Cummings-Carney | Josh Bush |
| 16 years | Trish Taylor | Laura Fletcher | Aiden Lees | Ben Wylie |
| 17 years | Rebecca McLean | Kira Minary-Bland | Tom Roche | Tom Pinson |



House Results

| Place | House | Points |
|-----------------|--------|--------|
| 1 st | Oxley | 1916 |
| 2 nd | Hume | 1517 |
| 3 rd | Sturt | 1481 |
| 4 th | Hovell | 1043 |

Yass High School Talent Quest 2011

Open to all Yass High School Students

Heats to take place Wednesday 29th June
Finals will be on Thursday 4th August -
an evening concert full of fun and talent

Grab a nomination form from the Library
Return it to the entry nomination box in the Library

\$1000 in PRIZE MONEY

and

The YHS Archi-prize

Open to all Yass High School students
A chance to showcase your talents in ART

The prize money is UP-TO-YOU!

For more details:

Watch this space

Listen for notices in roll call

Pay attention in weekly assembly

It's YOUR night to SHINE!

The Walkathon is coming! Support your Brekky Club!

The inclusiveness which the Breakfast Club can be seen in all facets of the program.

The involvement of the whole school community is the real success of the Breakfast Club. Incorporating the success for boys program and a student volunteer program; the Breakfast Club supports a transition program by visiting local Public Schools; it encourages partnerships in the broader community through sponsorship; it gives ownership to each and every school community member through by participation in the Brekky Club Walkathon.

Through the Breakfast Club students have had the opportunity to become involved in State and National initiatives such as the Young Peoples Reference Group and the National Cyber Bullying Forum. In addition, one student has been recognised as Youth Volunteer of the Year.

The initiative and innovation that this particular Breakfast Club displays has been recognized previously at State level through the awards of 'most innovative program', 'valuable regional/rural program', and further contributed to this school receiving the Energy Australia Youth Challenge Shield.



It really is a program which is not about 'need', but rather all about 'support'.

It is a club which is for every student. It's important. It's special. It is YOURS.

Now is the time to join together to ensure its continued operation, to support the program that supports you.

The annual school **Brekky Club WALKATHON** is on Wednesday 10th August.

Early next term we will hold the annual Brekky Club WALKATHON. This is your chance to contribute to a program which supports so many.

Sponsorship is simple; ask family, friends, neighbours.....to sponsor YOU in next term's WALKATHON which is to raise funds solely for YOUR BREAKFAST CLUB. On return to school in term 3 each student will be issued with a sponsorship booklet along with instructions on how to collect sponsorship and details regarding prizes.

Remember: Everyday, everywhere, everybody – it's a good day with a good start!

Jenny Rajchert - Breakfast Club Coordinator

Students of the Week

April/May 2011

**Yass High School
Student of the Week
April 2011**



**Laila Kassouh
Year 9**

For consistent dedication to
her excellent work at all times.

**Yass High School
Student of the Week
May 2011**



**Benjamin Wylie
Year 10**

For displaying exemplary
attitude in volunteering his time
for school service.

**Yass High School
Student of the Week
May 2011**



**James de Mestre
Year 12**

Winning a Heritage
photography competition

**Yass High School
Student of the Week
May 2011**



**Veanka Howard
Year 7**

For volunteering to assist
another student with singing
lessons

When: Thursday , 30 June 2011
Where: Yass Soldiers Club - Meehan St, Yass
Time: 10:00am – 2:00pm
Registrations essential
RSVP : Thursday, 16 June
Phone: (02) 6382 3426

Understanding Cancer

A PROGRAM FOR PEOPLE AFFECTED BY CANCER

The Understanding Cancer Program is a free community education program run by Cancer Council NSW and allied health professionals for people who want to find out more about cancer and how to cope with it.

Patients, carers, family and friends are welcome to attend this one-day program, which is presented by trained facilitators at hospitals and community organisations throughout NSW.

The program offers practical information and discussion about many of the issues people experience after a diagnosis of cancer.

Topics include:

- What is cancer?
- Treatment options and side effects
- Communication with medical team, friends and family
- Personal reactions, self-esteem and body image

- Nutrition and exercise
- Complementary therapies
- Care for carers
- Practical support services available to you
- Community nurses and palliative care

For more information about the next program in your area, please contact your nearest Cancer Council office or Cancer Council Helpline on 13 11 20.

“I found the course very valuable. I think all people could gain something from it regardless of the stage they're at.”



Cancer Council Helpline – 13 11 20

www.cancercouncil.com.au

ABN: 51 116 463 846 CAN1083

National Survey of Young Australians 2011

Information and Guidelines

About the project

- The National Survey of Young Australians is conducted by Mission Australia, a national community service organisation. The survey has been conducted annually since 2002. Last year, around 50,000 young Australians took part.
- The survey captures the views of young Australians aged 11 to 24 on a range of topics, including what they value, their issues of concern, who they go to for advice and support, what activities they are involved in and how they feel about the future. A range of demographic information is also collected, such as age, gender and location.
- The information gathered will be used to produce a report which is distributed widely each year to schools, community organisations and policy makers. The results of the survey assist with the development of programs and services that meet the needs of young people as well as being a key resource document for policy makers. They are also a valuable resource for young people, their families and those who support them.

Participating in the project

If young people are interested in taking part in the project, they are asked to complete the survey questionnaire. The survey is available in both paper and online format. The paper survey is one page (front and back). The online survey is available at www.MAYouthSurvey.com.au. The survey should take approximately 20 minutes to complete. It is open to any young person in Australia aged 11 to 24.

Voluntary consent

Participation in the survey is **voluntary** and the young person must consent to take part in the research. When a survey is completed and returned to us we will infer that the young person has given their consent to take part. Young people can be encouraged to complete the survey by outlining the aims and benefits of the research, but cannot be forced or coerced into completing it. They may change their minds about completing the survey at any time and may also decline to answer any questions or parts of questions.

Anonymity and confidentiality

The survey is **anonymous** and the responses to the surveys are **confidential**. Young people should not provide their names on the survey form and surveys should not be read by anyone other than the researchers.

Contact us

If you have any queries or comments about the survey, please do not hesitate to contact Hannah Buckley, Project Manager, National Survey of Young Australians on (02) 9219 2022 or at youthsurvey@missionaustralia.com.au.



Welcome to Mission Australia's tenth annual survey for Australians aged 11 to 24. Your answers will help improve services for young people

2011 National Survey of Young Australians

Closing date for surveys is Friday 1 July 2011

To complete this survey online go to www.MAYouthSurvey.com.au

Please send completed surveys to: Research and Social Policy Unit, Mission Australia, GPO BOX 3515, Sydney NSW 2001

YOUR PARTICIPATION IN THIS SURVEY IS VOLUNTARY.
IF YOU COMPLETE AND SUBMIT THE SURVEY WE WILL INTERPRET THAT AS YOU GIVING CONSENT TO PARTICIPATE. IF YOU CHANGE YOUR MIND YOU CAN STOP AT ANY TIME.
YOUR RESPONSES WILL BE KEPT CONFIDENTIAL.
If you need someone to talk with you can contact Kids Helpline 24/7 on 1800 55 1800 or go to www.kidshelp.com.au for online counselling. Kids Helpline is Australia's only telephone and online counselling service specifically for those aged 5 to 25 years.

PLEASE COMPLETE THE FOLLOWING

1. How old are you? (in years)

2. Are you... (please tick one)

Male ☐

Female ☐

3. Do you identify as Aboriginal or Torres Strait Islander? (please tick)

Yes ☐

No ☐

4. Do you speak any languages other than English at home? (if yes please state below)

Yes (please state) _____ ☐

No ☐

5. Which State or Territory do you live in? (please tick)

ACT ☐ SA ☐

NSW ☐ TAS ☐

NT ☐ VIC ☐

QLD ☐ WA ☐

6. Do you live in one of the following cities: Adelaide, Brisbane, Canberra, Darwin, Hobart, Melbourne, Perth or Sydney? (please tick)

Yes ☐

No ☐

7. Do you have a disability? (please tick)

Yes (please state) _____ ☐

No ☐

8. Are you studying at a school, university, TAFE or equivalent? (tick one box only)

Yes, full time student ☐

Yes, part time student ☐

No, not studying ☐

9. What is your main source of income? (tick one box only)

Employment ☐

Government allowance ☐

Parents / family ☐

No income ☐

Other (please state) _____ ☐

10. Do you have paid work? (tick one box only)

Yes ☐

No ☐

If yes, how many hours do you work in an average week?

11. Where do you currently live? (tick one box only)

Alone ☐

Boarding school ☐

Foster care ☐

Homeless / insecure housing ☐

Juvenile justice centre / prison ☐

Share house ☐

With family ☐

Other (please state) _____ ☐

12. What is your postcode?

WHAT'S IMPORTANT

13. What is important to you?

Please indicate which three things are most important to you from the following list. Please write the numbers 1, 2 and 3 in the box provided, where 1 is the issue of most importance to you.

- a. Being independent ☐
- b. Family relationships ☐
- c. Feeling needed and valued ☐
- d. Financial security ☐
- e. Friendships (other than family) ☐
- f. Getting a job ☐
- g. Making a difference in the community ☐
- h. Physical and mental health ☐
- i. School or study satisfaction ☐
- j. Spirituality / faith ☐
- k. Other (please state) _____ ☐

ISSUES OF CONCERN

14. What issues are of concern to you personally?

Please indicate which three issues are of greatest concern to you from the following list. Please write the numbers 1, 2 and 3, where 1 is the issue of most concern to you.

- a. Alcohol ☐
- b. Body image ☐
- c. Bullying / emotional abuse ☐
- d. Coping with stress ☐
- e. Depression ☐
- f. Discrimination ☐
- g. Drugs ☐
- h. Family conflict ☐
- i. Personal safety ☐
- j. Physical / sexual abuse ☐
- k. School or study problems ☐
- l. Self harm ☐
- m. Sexuality (relationships, health, identity) ☐
- n. Suicide ☐
- o. The environment ☐
- p. Other (please state) _____ ☐

15. Taking your number one issue of concern, what do you think needs to be done about it?

| |
|--|
| |
| |
| |
| |

16. Do you have somewhere you can go for advice and support about your number one issue of concern (as at Q14)?

☐ Y ☐ N

If yes, please indicate which three of the following you feel most comfortable going to for advice or support about your number one concern. Number these 1, 2 and 3 and leave the rest blank.

- a. Community agencies (eg. youth worker etc) ☐
- b. Friends ☐
- c. Internet ☐
- d. Magazines ☐
- e. Parent/s ☐
- f. Relative / family friend ☐
- g. School counsellor ☐
- h. Someone else in your community (eg. doctor or church minister) ☐
- i. Teacher ☐
- j. Telephone helpline ☐
- k. Other (please state) _____ ☐

ACTIVITIES

17. What activities/groups are you involved in?

Please tick yes or no for each item.

- | | | |
|---------------------------------------|----------------------------|----------------------------|
| a. Arts/cultural activities | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| b. Environmental groups or activities | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| c. Religious groups or activities | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| d. Political groups or organisations | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| e. Sports (as a participant) | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| f. Sports (as a spectator) | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| g. Student leadership activities | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| h. Volunteer work | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| i. Youth groups and clubs | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| j. Other (please state) _____ | <input type="checkbox"/> Y | <input type="checkbox"/> N |

AUSTRALIA

18. What do you think are the three most important issues in Australia today?

1. _____
2. _____
3. _____

THE FUTURE

19. How would you describe your feelings when you think about the future?

Please tick the box that best represents how you feel.

- a. Very positive ☐
- b. Positive ☐
- c. Neither positive nor negative ☐
- d. Negative ☐
- e. Very negative ☐

Coming Events

| DATE | EVENT |
|---------------------------------------------------------------------|--------------------------------------------------------------|
| 6 th June | Preliminary Half Yearly Examinations last day |
| Fri 3 rd June | Regional Cross Country postponed to 16 th June |
| Mon 6 th June | P&C Meeting (Merit Selection Training 7.00pm meeting 7.30pm) |
| Tue 7 th June | Year 12 Celebration Assembly 10.50am |
| Tue 7 th June | Year 11 VET Work Placement begins |
| Wed 8 th June | Wheelchair Sports Visit to Yass HS |
| Fri 10 th June | Year 11/12 Biology to Blood Bank |
| Mon 13 th June | Queen's Birthday Holiday |
| Wed 15 th June | Zone Netball - Bowral |
| Thurs 16 th June | Regional Cross Country - Nowra |
| Fri 17 th June | Yass High School Careers Expo |
| Fri 17 th June | Year 9/10 Touch Football - Penrith |
| Thu 23 rd June | Zone Athletics – Bruce, Canberra |
| Fri 24 th June | Proposed Musical Evening, including students from the school |
| Weds 29 th June | Talent Quest Heats |
| 29 th Jun-1 st July | Maths Club Excursion |
| Mon 27 th June | Board of Studies talks to students and parents |
| Thurs 30 th June | Celebration Assemblies |
| Fri 1 st July | Term 2 Ends |
| Mon 18 th July | School Development Day – Pupil Free |
| Tues 19 th July | Students Return for Term 3 |
| Weds 10 th Aug | Brekky Club Walkathon |
| Thurs 4 th Aug | Talent Quest Final (evening) |
| Click on the school website for the online calendar | |