



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Paul F. Bills B.A. Dip. Ed. Deputy Principal: Louise Pinson B.A. (Hons) Dip. Ed.



Hot on the tail of Fr Riley's visit, Yass High School students showcased their talents at the High School's Inaugural Talent Quest; encouraging students to work together toward what could only be a positive outcome, bringing families and community together to enjoy a night of talent and entertainment. A common message expressed by Fr Riley and shared by the Talent Quest's sponsor, Mr and Mrs Merv Blinman.

After accompanying Yass High School students on several cultural excursions and trips, Mr Blinman was impressed by the talent and tenacity shown by students. To further support their creative development and encourage students to work toward common goals, Mr Blinman approached the school with the idea of a Talent Quest.

Months of rehearsal, preparation and heats, culminated last Thursday night, showcasing a bedazzling array of talents, ranging from dancing to singing, acting to musicians, even welding – yes, that's right.....welding. The Yass High school hall was alive with not only sound but also colour as students were invited to submit artwork for the School's own 'Art-chi-prize'. The audience was invited to vote for their favourite artwork during the course of the evening with the student whose work received the most votes receiving a cash prize of monies raised through the voting process.

Judging for the Talent Quest was fulfilled by local identities, Anne Holmes, Kevin Baker and Kim Nelson. With such a wide variety of talents on show it was a difficult task with overall honours being awarded to Sam Yialeloglou of Year 10 with a solo performance combining singing, acting and comedy to perform his rendition of 'Popular'. The singing/comedy duo of Emma Hague and Simon Linabury, both of Year 12, claimed second place with an entertaining version of Queen's famous 'Bohemian Rhapsody'. Another Year 12 student, Rebekah Kordas was awarded third place, choreographing her own dance performance.

August/Sept 2009

Encouragement awards were given to the Community Rollcall Group for 'singing in sign', Kehani Manson and Natalia Shaw for 'clogging', Liana Wylie and Billie-Alice Blackman for dance, and the Year 9/10 Drama Group for an entertaining lip sync to 'Under My Skin'.

The audience selected Kehani Manson's (Year 10), photography work as winner to the Art-chi-prize, with Ellen Miech (Year 9) claiming second with a painted portrait and Lucy Armstrong (Year 11) taking third.

Back stage was a hive of activity with performers mingling around, equipment and props having to be maneuvered, lighting and sound having to be manipulated. Brett Foran and Matthew Parker lead an amazing team which included support from Mark Power of 'isound', a local mobile entertainment facilitator.



With 19 different acts including in excess of 40 performers, an audience of over 300, the renowned Yass High School band, sponsor, judges, the back stage crew; the night could not be anything other than the huge success it was. The evening concluded with the presentation of awards and a final and clear message, 'let's do it again', with Mr and Mrs Blinman issuing a challenge to other local businesses and individuals to also contribute to the event, supporting students of Yass High School, in turn supporting our community.



Simon Linabury and Emma Hague in their Bohemian Rhapsody performance



Sam Yialeloglou and Clare Hansen in their 'Everything is Alright' performance



Year 10 Debating

Both Yass High teams had a successful Debating Day in Braidwood last term, leading to the Year 10 team (with the assistance of Ellen Miech) winning the zone competition.

The next round of debating took place at the region's debating camp held at Bateman's Bay on 17th and 18th August.



The team – Nathan Furry, Tom Pinson, Sam Yialeloglou and Ellen Miech – debated against Bomaderry High School, arguing 'that the drinking age should be lowered to 16'. Despite setting up some thoughtful arguments about the effect of removing the allure of 'illegal behaviour' and the advantages of allowing young people to drink in supervised situations, they narrowly lost the debate.

There were many interesting workshops run by articulate and knowledgeable students from Sydney universities who were passionate about the power of persuasive language. Students also had the opportunity to watch a number of excellent debates, including the regional final which was won by Nowra High arguing that 'we should not trade with countries which have poor human rights records'.

Yass High's Got Plenty of Talent

What a wonderful night was enjoyed by a full hall of parents and friends on 13th August. After months of planning and hard work by both students and teachers, the Talent Quest reached its climax. The items reflected the breadth of talent at the school and included highlights such as the expertly signed 'Try a Little Kindness' from the well drilled members of our Support Unit, the thought-provoking reinterpretation of 'Everything's All right' commenting on domestic violence and the informative DVD explaining the intricacies of welding. Before the show and during interval, there was a chance to vote for your favourite piece from a dazzling array of art works.



Our guest judges – Kim Nelson, Anne Holmes and Kevin Baker – had a tough job but indicated that they were particularly looking for items with strong entertainment value and each choice for a prize was supported with appreciative applause from the audience.

Congratulations to all students who took part, to the artists who exhibited their work and to the teachers who worked tirelessly to help prepare or support them and bring the whole show together. Special thanks to Ms Rajchert, Mrs Bartlett and Ms Brown.

Sincere thanks to our sponsors, Merv and Narelle Blinman, for their generous support of our students. You made it possible for our young people to shine brightly.

Punctuality at School

We have a number of students who persistently arrive at school late, without an explanation from home. Missing roll call results in a partial attendance for the day and this becomes an unjustified absence if no note is brought to school. Lateness is a bad habit and one which would not be tolerated in the work place. We understand that occasionally students are late to school with good reason and we ask that parents provide a note on these occasions. We expect, however, that this is the exception and that students arrive punctually and ready to do their best.



PBS Update

Congratulations to Erin Starr of Year 9 who designed the winning logo in our competition. Her design will be seen all around the school once our signs are made. To the left is the logo submitted by Erin, some minor changes will be made to the final design.

Students will be learning about what is expected in each part of the school during specially designed activities to be held during assembly time during Weeks 9 and 10 of this term and Weeks 2 to 4 of next term, while the hall is out of action because of exams. Students will be in year groups and all teachers will be involved in leading the activities.

Welcome To Sam Columb – Our Newly Appointed Technical Support Officer (TSO)

Introducing Sam Columb. Sam has been appointed to our school as the Technical Support Officer (TSO) as part of the Digital Education Revolution.

His position will initially involve the setting up and distribution of laptops to Year 9 students. Then he will provide ongoing technical support. This will carry through to subsequent laptop deliveries to future students.

At this stage the wireless system is currently scheduled for upgrading and installation during September. Laptops for Year 9 students should arrive shortly after.

The distribution of laptops will follow strict Departmental guidelines. Once students have their laptops they will report any difficulties or problems to Sam. Procedures will need to be followed in order to distinguish the fault or whether the unit has been mistreated.

When asked whether he was looking forward to his new position in the school as TSO he replied, “Yes. It will be new, challenging and exciting.”



Taekwando kicks in at Yass High

This term, Senior Sport had added a new choice to the wide variety already available on Wednesday afternoons. It's taken by Mr. Barrett our semi-new PE teacher who is a National Champion – yes, you may have guessed it; Taekwando.

Taekwando has a heritage dating back 2000 years and has developed over time into the comprehensive Martial Art, self-defence system and modern Olympic sport we see today. It is practised by over 50 million people in 174 countries.

Having chosen this sport myself I have found it quite challenging, a lot of fun and a great opportunity to extend my defence and martial arts skills (if I had any in the first place!). Mr. Barrett, our teacher, will represent Australia at the World Poomsae Taekwando Championships in Cairo, Egypt, this year and has over 18 years Taekwando experience. Mr. Barrett has also reached the rank of 5th Dan Black Belt; is a qualified examiner and Head Technical Coach for the ACT. (Among receiving many other titles, medals and competing in other national and international competitions!)



Good luck to all those students who have chosen Taekwando this term, and a special thank you to Mr. Barrett who has generously set aside his time to share with us his invaluable knowledge and impressive moves. Enjoy the pictures!

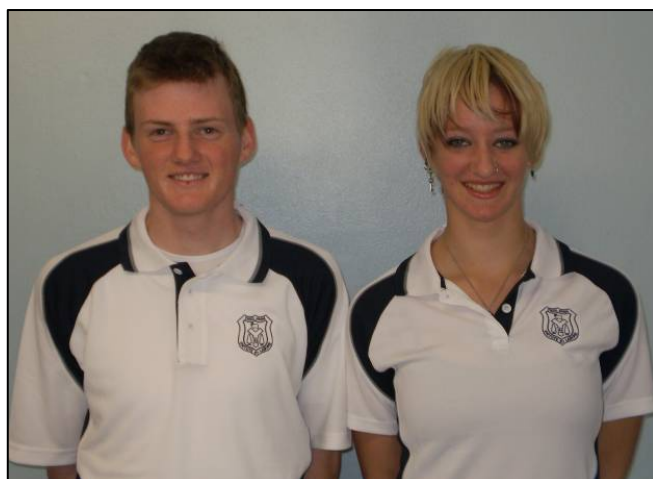
By Caitlin Nelson

YHS School Shirt comes alive with a crest

Following consultation with school community representatives it has been decided to introduce a school shirt incorporating our school colours and logo.

The school is providing one new school shirt to all students in Years 7 – 11 that are continuing their studies at Yass High in 2010 and Year 7, 2010 students.

To enable us to provide these shirts we seek your assistance in completing the order form that has been sent home recently. In addition to the shirt provided by the school, extra shirts can be purchased at this time. It is preferred that payment accompanies the order so that when the shirts are available they can be easily distributed to the students.



Ben Cover & Rebekah Kordas
modelling the new school shirt

Below you will find a size comparison of the new white school shirt and the blue PE/sport shirt to assist you in choosing the correct size. Sample shirts in most sizes are available at the school office to try for size.

In order to receive your free school shirt the order form must be **completed and returned to the school office by 11th September.**

PE/Sport Shirt size	School Shirt size		PE/Sport Shirt size	School Shirt size
Boys			Girls	
Boys J12	10		Girls J12	8
Boys J14	12		Girls J14	10
XS	XS		8	8
S	S		10	10
M	M		12	12
L	L		14	14
XL	XL		16	16

What's wrong with school league tables?
✗ League tables rank schools on narrow literacy and numeracy which do not even assess the full range of literacy and numeracy skills of students.
✗ Research shows that league tables do not provide a accurate guide to school performance. They simply confirm that schools with more students from disadvantaged backgrounds are more likely to be labeled as 'failing' schools.
✗ Governments and education departments already have detailed information on how schools are performing. Lower performing schools need extra funding and support, not public criticism or labeling as 'failing' schools.
✗ Students in so-called 'failing' schools face being demoralized and having their academic results undervalued and job prospects damaged.
✗ League tables pressure teachers to teach the narrow range of skills to be tested, instead of teaching a broad, diverse and engaging curriculum that caters for individual student needs, abilities, skills and aspirations.
✗ Britain and the USA have had league tables for many years, yet their schools do not achieve as highly as Australian school in international assessments.

Federal and state governments want to collect all schools' results in national tests on literacy and numeracy, and provide this information to the media for publication of league tables that rank schools on these results.

Parents, teachers and principals who understand the issues are not demanding league tables. The media are demanding them to sell newspapers. Governments argue that league tables will benefit students, but extensive overseas experience and research show it will be a disaster for the quality of teaching and learning in Australian schools.

Schools are not football teams. A child's achievements at school cannot be reduced to the equivalent of scoring a try or a goal.



School league tables.

Will they harm our students, Schools and communities?

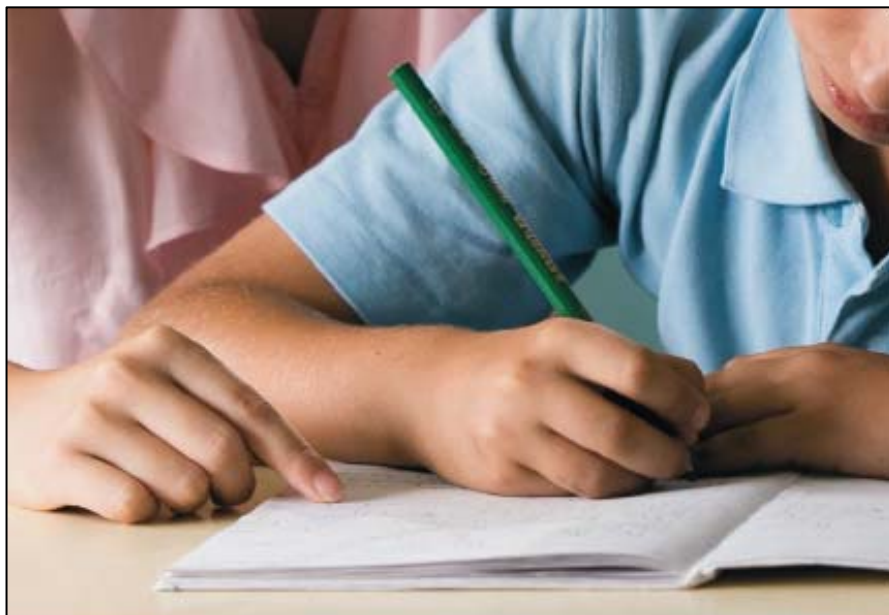
Getting the full story on school performance?

Principals, teachers and parents are strongly committed to the use of information to achieve the best results in teaching and learning. It is important to give students feedback on how they are learning and how they can improve their results. It is also that information is used to ensure that schools are well resourced to provide quality education.

Some politicians and media commentators argue that league tables provide transparency of data so that parents can choose 'the best' school for their children. In fact, reliable school performance information is already available.

NSW public schools have never provided more information on individual student and school performance than they do now. Parents can access comparative information through student reports, annual school reports, school websites, and through meetings with the school's teachers and/or principal.

Parents of students in Years 3, 5, 7 and 9 each year receive a detailed report on their child's performance in national tests. This includes comparisons with the national average.



CAMS School Challenge Update

The students involved with the CAMS car build are steaming ahead building the car at an awesome rate. Organising the logistics for the race day on the 23rd of this month is a priority.



Car and Team Names

We still need a name for the team and the car. If you think you can come up with a good name for either of these there is a \$20.00 cash prize up for grabs or a free ticket to the event and the pit area. The names must be relevant to the car, competition and the school.

See Mr Donohue for details of the project. Place your entries in the CAMS names suggestions box at the front office by Wednesday the 9th of September. The winner will be announced on Friday the 11th of September.

Abby Cartwright is organising a flag to put the team name on. See Abby if you would like to help with this task. Time is running out, we want Yass High School to shine out at the event so please get involved and lend a hand. The support unit are also contributing to the project by helping with the design and construction of the flag.

The event

We will be taking a race day team consisting of marshals, safety officers, catering staff, pit crew and of course the drivers. CAMS have made some arrangements for selected students to have an opportunity to drive the car after the races.

Steven Greenwood and his team will be providing food and refreshments. CAMS will be organising extensive media coverage on the day. The car and our team is going to be a showcase for Yass High School so let's use this opportunity to put our school on the map.

The CAMS team will need a media crew to cover the whole event. Students who have the skills and enthusiasm for this task please step up and offer your assistance. Student numbers attending the race day will need to be finalised by Friday the 11th of November. Let Mr Duncan know if you are interested.

The Challenge will run again next year and Yass High School will be an entrant.

Fund raising

We need to raise \$4000.00 in total. So far we have raised about \$2000.00 in funding. We still need more help with sponsorship and fund raising so if you are able to help please see Mr Duncan.



Cameron Broderick and Thomas Coulton working on the CAMS Challenge car

International UNSW Science Competition.

This year 20 students participated in the International UNSW Science competition, of these five achieved Distinction Certificates, twelve achieved Credit Certificates and three were awarded Participation Certificates.

The following students are to be commended on their achievement.

Distinction Certificates: Stacey Alcorn, Jarrod Alcorn, Ellen Miech, Mitchel Swann, Tom Pinson.

Credit Certificates: John Goethals, Kate Kelly, Campbell Chalmers, Natalie Doolan, Ruby Foxlewin, Rex Stacey, Samuel Lindley, James Bull, Brent Hickey, Jacob McGregor, Kira Minary-Bland, Ellen Hinch.

Participation Certificates: Rachel McLucas, Brett Foran, Bradley Warner

Year 12 Biology's Gift of Sight

Year 12 Biology have been studying the technologies used to improve sight. In their research they learned about the Fred Hollows Foundation. Last year the Fred Hollows Foundation performed 176,472 sight restoring operations in Australia, Eritrea, Nepal, Vietnam, Cambodia, Somalia, Pakistan and Afghanistan.



Using intraocular lenses to replace cataract affected lenses, these operations restore the sight, independence and dignity to disadvantaged people in villages and communities in these countries.

For \$25 one person can receive the surgery to regain their sight.

Year 12 Biology students generously donated money to restore the sight of a person in an Aboriginal community in Australia and a child in a Somali Village.

In May, Year 12 Biology also donated blood at the Red Cross Blood Bank, giving the gift of life. From one blood donation 3 lives can be saved.

Thank you Year 12 Biology for your generous gifts to the Fred Hollows Foundation and Red Cross Blood Bank.

Careers Day at the AIS

On Thursday 6th August, approximately forty students in Year 10 went to the AIS to see the many Career Paths that await them when school finishes. Unlike the band performance of the Defence force and the Hot Air Balloon ride, students were greeted with one of Australia's Best Sport Facility and National Icons – The Australian Institute of Sport (AIS).

Students Arrived earlier than expected and were interested to see that they were not alone. Several Buses were parked outside the Institute – Carrying students from places such as Belconnen High to as distant as Braidwood High. The groups of students seen outside increased twofold as we entered the AIS foyer. It was crowded.

Year 10 could enter the Institute's large hall to find dozens of stalls for Universities, Academies, Companies, Institutes and Government Organizations. The Hall itself may have contained the Large Room we were in for the EPIC Careers Expo twice. Like the Foyer above us, it was still very crowded. Outside, however, students could try their skills at the "Try-a-Trade" Tent and were given a sheet to fill their progress. By handing in a completed sheet, students were given the chance of winning prizes. There was also a Cherry picker lift and the Department of Emergency services were outside with Emergency Vehicles.

Businessmen and also gave talks in the "Marathon Room" about how they started out in their professions and created businesses. At 11:30, Capital Chemist Entrepreneur Vincent Tran and Owner of Gift Store "The Black and White Shop", Annette, Gave speeches on how far they have come from their beginnings. Those who attended were very happy with the speeches and enjoyed meeting both businesspeople, some of our Yass High Students having the pleasure of having a photo taken with Vincent and Annette.



Students Talliesin Ryder, Kehani Manson and Natalia Shaw all pose a photo with Vince Tran and Annette

The day ended with a trip to the McDonalds at Bruce. Upon entering McDonalds, the Yass High Students had made a crowd familiar to the one seen at the AIS. After thirty minutes, everybody would be back on the bus on their way back to school....

.....unfortunately not to home, but to an hour and thirty minutes of school! Whether this is a happy ending or not, the day left many with free bags, pens, pamphlets and an idea or two about their future career path.

Nathan Furry

Year 10 Work Experience

This year students in Year 10 have the opportunity to do 2 weeks of Work Experience in Term 4. They can do 2 weeks with one employer, but in most cases it would be more beneficial to do 1 week with 2 different employers so as to maximise their experiences.

Work Experience will occur in Week 6 from the 23rd to the 27th November and in Week 7 from the 30th November to the 4th December 2009.

Students have been given the forms and information booklets to take home and have been asked to discuss possible placements with their parents. Arrangements need to be made and completed forms given to Ms Robinson by the end of term.

Students can do Work Experience out of Yass if a suitable place cannot be found locally. Travel and accommodation forms need to be completed where required.

Defence Technical Scholarships

The closing date for DTS applications has been extended to Friday 25th September. They need to be in to Ms Robinson by the week before that is Friday 18th September.

Any student who will be studying Maths and a VET technical subject in 2010 can apply for these \$2 000 or \$3 000 scholarships.

Scholarships

Students planning to leave school (after yr 10 or 12) and continue further study in 2010 are encouraged to apply for a scholarship through the Yass Education Foundation, a branch of the Country Education Foundation of Australia.

The CEFA is a national not for profit organisation that assists rural and remote communities around the country to establish local Education Foundations. These local foundations raise funds that are used to provide 'non-cash' grants to local youth to assist them with their transition from high school into further education, training or vocations.

Past YHS students have been awarded scholarships to study at University, CIT, TAFE and Tocal Ag College.

Application forms are available now from Ms Robinson.

To find out more about the CEFA go to www.cef.org.au .

University Applications

Students have been given a copy of the UAC guide. Applications can be done now and are due to UAC by the end of term. Students should apply now even if they aren't sure about the particular courses they are applying for. Preferences can be changed up until the 6th of January 2010.

Students are encouraged to apply for all scholarships they are eligible for. To find out what scholarships are available go to the web site for each University being considered

Casual Vacancy

There is an opportunity at Yass Caravan Park for some after school casual work. Apply to Bronte Bowman at the park office or call 6226 1173.

Douglas Murphy Receives Pierre de Coubertin Award

The Pierre de Coubertin Awards, an initiative of the New South Wales Olympic Council, are named after Baron Pierre de Coubertin, founder of the Modern Olympic Games.

Douglas Murphy was given the opportunity to apply for this important sporting award by Ms Bills earlier in the year. To enter, Douglas had to fill out an application award and write a literary piece on what importance the Olympic Spirit held for him.

Once selected, Doug attended a ceremony and speeches day in Sydney, with approximately one hundred other fellow Year 11 and 12 students. The day was hosted by some of our Aussie Olympians.

Congratulations to Doug for receiving this award!



Year 10 History Visit to Parliament House Canberra Friday 31st July 2009

On Friday 31st, Yass High's Year 10 History visited parliament House in Canberra as part of their Civics and Citizenship component of the course. Leaving Just before 9.00am to a slightly cloudy skyline, students were very enthusiastic about the trip.



We were taken to the second floor into a Canteen Area and provided with light refreshments before our tour began. Some students observed the statue of HM Queen Elizabeth II. Governor-General Quinton Bryce made an appearance in the Great Hall to pay her respects to an Australian National killed in the recent Jakarta Bombings. After this quick appearance we were brought to the attention of our Guide, Kevin, as he showed us around.

We were taken to the House of Representatives and the Senate and explained how they work and what they do. At the end of the Tour we were passed over to Erin, an Educator for the Parliament House to Student Groups. We had a Mock Parliamentary debate which at the debates end had proven to be a lot of fun while educating us on Parliament procedures.

The government was led by Prime Minister Kyra Masters and the Opposition was led by Nathan Furry. Brad Jones was elected Speaker of the House and Tom Pinson was the Usher of the Black Rod. There were some very vocal MPs including Jeremy Southwell. The topic debated was "Should the Voting Age be lowered to 16?" After some feisty debate and divisions within the House the Bill was passed due to the majority of the government. Nick Gailer as an independent member tried to get an amendment to the Bill but it was defeated. The aim of the exercise was to familiarise students with parliamentary procedure.

At the conclusion of our session Erin spoke about the Richard Baker Senate Essay Competition, The prize being \$250 to the School and \$250 to the Student if their Essay has won.

The students were well behaved and a credit to the school. Thanks to Mr Bambach for organising the day.

Nathan Furry





This year Yass High School has been involved in the “Cows Create Careers” Project for the third time in as many years.

Following on from two years where our teams of Year 8 Technology (Agriculture) students have won either the individual teams event or taken out the overall school’s award, we are again looking after 4 Holstein calves at the school for three weeks.

The students will produce a number of ICT tasks for the competition that aims to raise awareness of jobs within the dairy industry. The subject matter for these tasks draws on both their experiences with the calf and research done into dairy issues as well.



Left: Tara-Lee Freeman, Jessica Robertson, Tioni Smith and Stephanie Cribb with their calf ‘Coco’ which they are looking after for three weeks while on loan from Hindmarsh’s dairy at Cowra. Each day they must mix her milk and feed her while also cleaning the stalls and making sure that clean water and dry feed is available.

Right: Sian Minary-Bland and Rachel McLucas learn that teaching a calf to lead involves a lot of lying down on the calf’s behalf especially if it thinks it has had enough for one day!



Success for “Flat Rock” White Suffolk Stud AI Program

The newly established ‘Flat Rock’ White Suffolk Stud on the YHS farm has just completed its first artificial insemination program and at time of writing has now produced at least 7 sets of twin lambs.

Livestock Breeding Services’, John Hall of Yass, carried out the inseminations on the 3rd April using semen donated by ‘Jarrobay White Suffolk Stud’ owned by Barry and Jarrod Alcorn. The semen was collected from their very successful ram which won at the Sydney Royal in 2008 and was sold for a lot of money.



John Hall with one of the school's ewes being inseminated under the watchful gaze of Year 9/10 Agriculture

On the 25th August the first of our lambs from the program arrived. The ewes were all penned individually in the olive grove at the school and as each ewe lambed the lambs were weighted and tagged. So far the lambing percentage is 200% there are equal male and female lambs.

Year 9/10 Agriculture are looking after the sheep program and have been integrating the theory behind artificial breeding systems into practical flock management. Having lambs born close together will improve the accuracy of selecting the new lambs for use in breeding for future years, sale to commercial flocks or as carcasses to the trade.



One of the new lambs takes a rest

Royal Military College Band visits YHS

The Yass High School Senior Concert Band was very lucky to have a visit from the RMC (Royal Military College) Band on Thursday the 3rd of September.



Approximately thirty RMC Band members arrived at about 9.30am, with a range of instruments including saxophones, clarinets, oboes, flutes, brass and percussion. They joined the Concert Band and rehearsed until one o'clock, sharing their valuable knowledge and expertise.

A lunch break was provided by the SRC. Thanks SRC!

At lunch time the combined RMC Band and Yass High Concert Band presented a public performance for Yass High and Yass Public students. All of the money raised was donated to Legacy and everybody who attended the concert was very impressed. It's not very often that a professional band goes to individual schools to give workshops, especially one as renowned as the RMC Band.

The performance started with three joint pieces from the Concert Bands' repertoire, followed by two items from the RMC Big Band and a piece that showcased the RMC's exceptional talent. This piece was very technically involved and showed the Concert Band what can be achieved if practise is undertaken. (Wink wink...) The finale was John Williams' Symphonic Marches, one from RMC's own library, introduced to the Concert Band that day!

The Yass High School Senior Concert Band would like to thank Mr. Greenwood for making the day possible with Mrs. England's assistance and also a huge thank you to the RMC Band for setting aside their time to share a fun and educational day.

By Caitlin Nelson and Joanna Hill

Craig Wilkinson joins with the RMC Band



Choosing Yr 9-10 Textiles Technology



During this fun and interesting course students will have lots of hands on practical activities. These will be based on clothes and the textile articles in their home and environment. They will learn a lot about their own style and have chances to develop this.

Students will be able to make a different project each term.

The things they can decide to make may be

Clothes:

Dresses, skirts, shorts, tops, evening or casual wear, shoes, hats, belts, bags.

Furnishings:

Cushions, quilts, beanbags.

Costume:

Theatre costumes, masks, headdresses, fancy dress.

Textile arts:

Wall hangings, wearable art, textile art works.

Non– apparel:

Lap top bags, fabric books.

Students will learn about what a fibre is and what the elements of design are and have fun comparing the fashions of the past with today.

They will learn about the varied career options available in the field such as Fashion designer, and Theatre Set and Costume designer.

Other things Students will learn

- Fashion illustration
- Fabric decoration techniques such as painting, dying and stencilling.
- How to use patterns to make a garment.
- How to use a sewing machine to achieve creative and unusual textures, shapes, and stitching.
- Where to find inspiration, use it in a design and make a unique article.
- The latest innovations and advances in fabrics and fibres.

**See me for further
information.
Mrs Halley-Barberis**



Accessories: Handmade felt purse



Furnishing: Cushion cover

Choosing

Yr 9-10

Textiles

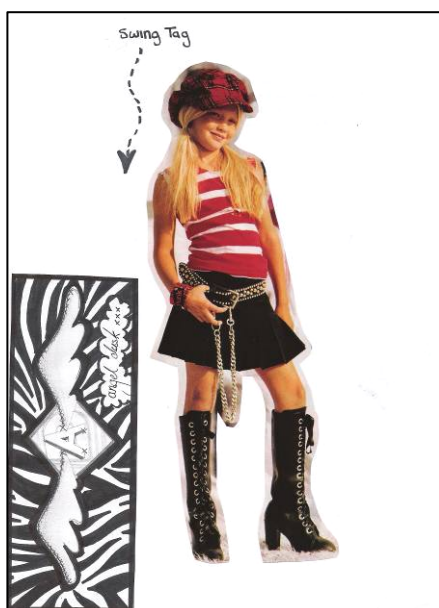
Technology



Tie-dyed t- shirt



Costume: Velvet dresses



Design portfolio for skirt and swing tag

Open Boys Netball at Wollongong

The boys finished second on the ladder in the Queanbeyan zone tournament behind Karabah High School, in April 2009. They travelled to Wollongong to play at Area level. We left Yass at 6am to play in the first game against Illawarra Sports High School. The sports high were too strong on the day beating Yass 38 to 8.

The team was led by captain Alex Waters who had a solid performance as goal shooter. The defence players of Doug Murphy, Jayden Smith, Stephen Greenwood and Michael Regan had a tough job of defending the Illawarra Sports High talented shooters. Mid court players of Roberto Gaytan Valencia, Matt Cooke and Shaun Davis ably assisted in both attack and defence. This is the first time Yass High has entered in the boy's netball competition. The boys were a credit to the school.

Thank you to Deanna Hinds-Smith for assisting with training, coaching and refereeing. We appreciate the support and provision of transport from Stella Murphy and Deanna Hinds-Smith.



Back: Alex Waters, Jayden Smith, Stephen Greenwood, Michael Regan, Douglas Murphy
Front: Shaun Davis, Matthew Cooke, Roberto Gaytan Valencia

Students of the Week

July/August 2009

For volunteering to clean the science laboratory in their own time



Dylan Patten
Year 7



Braden Weeks
Year 7



Stacey Alcorn
Year 7

For always assisting fellow
students in textiles



Cherrae Smith
Year 10

For sacrificing her own
chance of success in the CHS
Cross Country by assisting
another student in distress

Students of the Week

August 2009

For outstanding leadership at the South Coast Athletics' Carnival



Liana Wylie
Year 11



Rebekah Kordas
Year 12



Talia Chalmers
Year 11



Caitlin Nelson
Year 11



Joanna Hill
Year 11

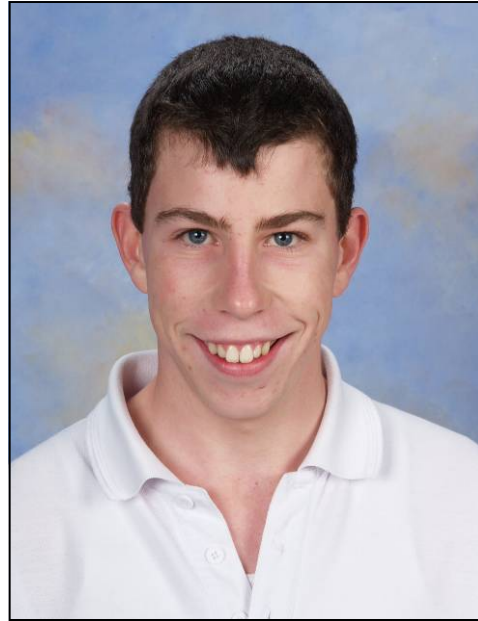
Students of the Week

August 2009

For making the 'We've Got Talent' Quest possible by excellent work behind the scenes



Zac Kitson
Year 11



Brett Foran
Year 11



Matthew Parker
Year 11



Talliesin Ryder
Year 10

New School Leaving Age

Information for parents and secondary school students



As of January 2010, New South Wales will have a new school leaving age, meaning students will complete Year 10 and then have a number of options in which to participate until at least age 17.

From 1943 until 2009 it has been compulsory for students in NSW to attend school until the age of 15. In line with other states, NSW has now passed legislation to change the years of compulsory schooling.

There is a great deal of Australian and international evidence which demonstrates a high correlation between students' level of education and their prospects in life.

The research shows that early school leavers are two and a half times more likely to be unemployed, earn lower wages and have poorer quality of life outcomes.

The purpose of the new legislation, therefore, is to ensure that all young people have the best possible chances in life.

Under the new arrangements, once students have completed Year 10 there are a number of options from which to choose.

You can stay at school and continue into Year 11. You can choose to do an apprenticeship or a traineeship. You can study vocational courses at TAFE. You can do a course in higher education. You can do other approved education or training. You can be in employment, as long as it is full-time, paid work. You can also do a combination of a number of these.

If you are in Year 10 or below you need to start thinking about the best pathway for you.

Discuss your options with your parents, principal, careers adviser, year adviser or teachers.

What's New?

1. From 2010, all NSW students must complete Year 10.
2. After Year 10 and until the age of 17 students must be:
 - a. in school, or registered for home schooling OR
 - b. in approved education or training OR
 - c. in full-time, paid employment (average 25 hours/week) OR
 - d. in a combination of these
3. This applies to students who complete Year 10 in 2009 and to all subsequent years.

More information
www.schools.nsw.edu.au

YASS FOOTBALL CLUB INC

Sponsored by

YASS REAL ESTATE

"When Experience Matters"

SUMMER FOOTBALL REGISTRATION DAY

WEDNESDAY

23RD SEPTEMBER 2009

4.00 PM – 6.00 PM

@

WALKER PARK



In the event of poor weather we will be in the Change Rooms

REGISTRATION FEE



1ST & 2ND player \$50.00 per player per family
Additional players \$25.00 per player per family

The Competition is for Children from Kindergarten to Year 12

For further information go to www.yassfc.com.au

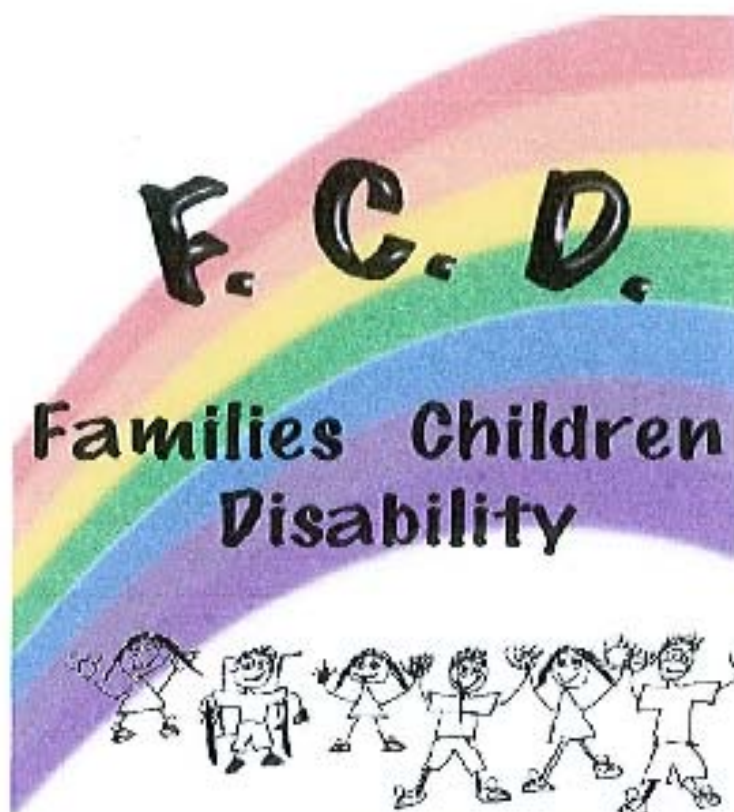
Player numbers limited

Late Registrations will go on a waiting list

Enquiries – Jodie Gallagher 0400 260172

Grant Taylor 0417 684289

Registration forms are available from www.yassfc.com.au



Hearing Sensory
Mobility
Sight Speech
Nutrition
Behaviour
Long term illness
Socialisation
Motor skills

F.C.D. Coffee Morning Chat

Come along and join us for a coffee and a chat.

We'll be meeting at a coffee shop on the 2nd TUESDAY of the month at 10am.
Jane Parkman (Local Support Co-ordinator) will drop in to let us know what's new
and happening in the area.

Next Coffee Morning Chat will be at

ROLLON INN CAFÉ

in Bowning opposite the school on Tuesday 8th September at 10am

Everyone welcome, so come along for a Coffee and Chat

Contact- Leanne Wilcox- 62262069, Karyn Dexter-62262442

for more information.

If you have questions that you can't find the answers to,
maybe we can find the answers for you or direct you to the appropriate
professional or place.

We are here to support you in any way we can

Coming Events

DATE	EVENT
7 th September	P&C Meeting 7.30pm Library
8 th September	School Captain voting
9 th September	Junior Debating
7 th -11 th Sept	Work Placement 11 Information Technology VET
7 th -11 th Sept	Work Placement 11 Construction VET
11 th Sept	HSC Drama Exam
11 th Sept	World Skills Hospitality Competition Day
11 th Sept	Show Team with Mr Armour
14 th Sept	Religious Seminars
16 th Sept	Year 8 into 9 Parent Meeting in Library 6.30pm
17 th Sept	South Coast Primary Athletics
21 st – 23 rd Sept	Trial School Certificate Exams
24 th -26 th Sept	Weight Lifting Competition - Armidale
25 th Sept	Band to Yass Public School Fete Period 7
25 th Sept - 1 st Oct	Preliminary Final Exams
30 th Sept	Responsible Service of Alcohol Course
1 st October	Responsible Conduct of Gambling Course
2 nd October	Year 12 Final Assembly
	Click on the school website for the online calendar
If parents/carers wish to receive an electronic version of InTouch, please ask your child to respond to the email as instructed.	