



YASS HIGH SCHOOL

Continuing Learning Remotely – Support for Parents

Dear Parents/Carers,

Thank you for joining us in a slightly more active role in ensuring that your children can continue their learning in your home classrooms!!

I understand that this is possibly feeling a bit daunting and potentially overwhelming.

DO NOT BE AFRAID. We are here to offer you as much support as we can 😊

If you are interested in learning more about COVID-19, the following link to the Department of Health has an excellent e-learning module that is clear, well explained and gives you a certificate on completion. Be patient as it has been crashing due to high demand.

[Department of Health COVID-19 e-learning](#)

The Department of Education has a great page on “Learning from Home’ on their [website](#) that covers:

- Key considerations - Parent and student responsibilities during remote learning
- Establishing routines and expectations
- Setting up a learning environment
- Wellbeing
- Communicating
- Using technology

Parents Guide to Google Classroom was shared on the Sentral app earlier today.

Other Links

[ABC Education](#)

[Cool Classroom Resources](#)

[Khan Academy](#)

Teenagers and Social Distancing

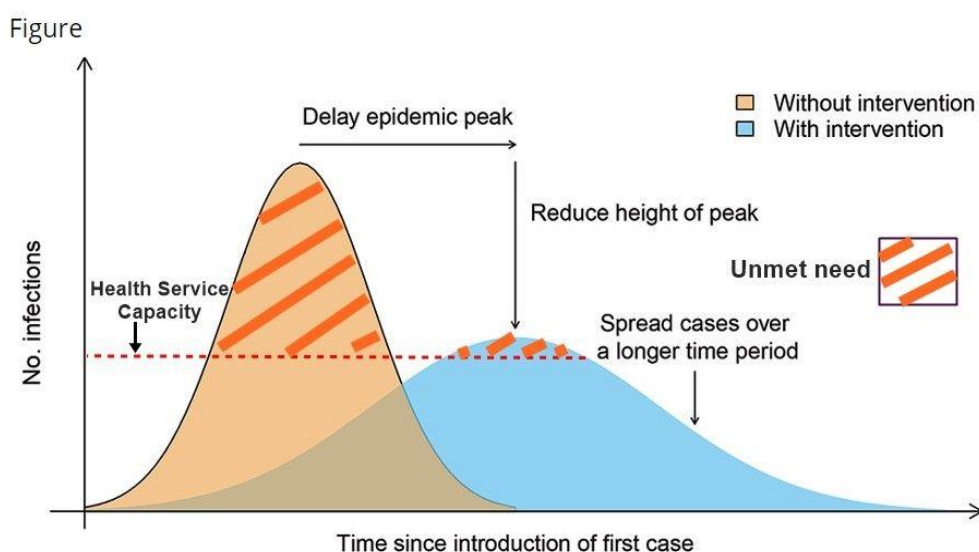
This is one of the key challenges with managing teenagers – in fact, a colleague described attempts to distance young people as akin to “keeping puppies apart”! We have certainly found this to be challenging at school and thank those families who have been able to transition into remote learning for assisting us to better enforce this now. Some of the non-compliance with social distancing reflects the lack of understanding of the rapid transmission and serious nature of this virus.

I have included the following information from the Department of Health to stimulate discussion with your children, as you now have more daily responsibility for ensuring their behaviour contributes to a timely, positive outcome.

Transmission of COVID-19 is through contact with respiratory droplets containing the virus, produced when an infectious individual coughs or sneezes. As a consequence, individual behaviour is key to containing spread of the virus, and involves taking personal responsibility for measures, such as regular hygiene practices, early self-isolation and personal social distancing.

Social distancing is one of the key measures currently being utilised to contribute to Australia's ability to severely limit transmission of COVID-19. This reduces the burden of disease in the community, and importantly, will ensure health care capacity is not overwhelmed at any given time. The overarching goal of the Australian Government's recommendations is to slow the spread of the virus and flatten the epidemic curve.

Figure 3. 'Flattening the curve' - health capacity and epidemic curve of an outbreak by introduction of first case, number of infection and interventions



We all have both a community and individual responsibility to maintain social distancing and minimise interactions in order to protect the people we love. The aim is a population response, to reduce transmission to protect vulnerable population.

Staff and Social Distancing

From tomorrow (Thursday 26th March), Yass High School will be moving towards flexible working options for staff to further reduce the number of people on-site. Teachers will be rostered to work from home for all days except Wednesday when all staff will be at school. We will continue to engage casual teachers to supervise students who are at school both in the classroom and in the playground.

Please utilise the Sentral Parent app to contact your child's teachers if needed. This can be achieved by using the 'messages' tab and clicking on the '+' (top right of screen) which allows you to 'start a new conversation'. From here you are able to select your child's teacher from the dropdown box.

Enjoy this time with your children. You have always been their primary educator and have done a fabulous job so far. Keep up the great work 😊