**Year 8 English Program Overview – 2012**

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| **Timing** | **Unit Description and Proposed Assessment Tasks** |
| **Term 1:** | ***Unit - Thematic Study - Conflict***  **Focus Areas**-   1. explore the theme of ‘conflict’ through a close study of one novel and a variety of other text types (eg. song, film, poem);   **Proposed Assessment**-   1. Conflict portfolio containing a variety of different text types about the theme of conflict. 2. Group activity- develop a visual representation of the theme, using symbolism, words and images. Reflection on unit. |
| **Term 2: 1-6** | ***Unit - Through the Lens -Focus on Film***  **Focus Areas**-   1. review film terms and techniques; 2. close study of a class film.   **Proposed Assessment-**   1. Booklet/work book mark which includes: film study questions and activities on set film, including a review with scaffolding. 2. A portfolio of film shots/angles. |
| **Term 2: Wks 7-10** | ***Unit - Myths and Legends***  **Focus Areas**-   1. common features of both myths and legends, including myths and legends from a variety of cultures; 2. review of listening skills   **Proposed Assessment**-   1. listening task |
| **Term 3: Wks 1-6** | ***Unit –Close study of novel and Essay Writing***  **Focus Areas-**   1. explore the theme/s in your novel (e.g. growing up, friendship, change, loss, etc.) 2. introduction to essay writing – scaffolding of how to write an essay etc   **Proposed Assessment**-   1. an essay based on the theme/s in the novel. |
| **Term 3: Wks 7-10** | ***Unit-* *Drama***  **Focus Areas-**   1. drama terminology and performance skills 2. reading of a play as a class   **Proposed Assessment-**   1. group task: write a scene for a play (not based on the set text). The script should be rehearsed and performed in class. 2. individual task: students complete a scaffolded log book on the process under taken to devise and perform their scene. |
| **Term 4: 1-5** | ***Unit - Picture Books***  **Focus Areas-**   1. introduction to picture books and basic visual literacy techniques. 2. students will be exposed to a variety of picture books and will then study one picture book as a class text. 3. review of public speaking skills   **Proposed Assessment**-   1. speech about the student’s favourite picture book. |
| **Term 4: 6 - 10** | ***Unit - Magazines***  **Focus Areas**-   1. features of a magazine – analysis of covers, feature articles etc 2. analysis of visual literacy techniques and media writing techniques   **Proposed Assessment**- non formal assessment - working in groups, students will make a class magazine. |