**Year 8 English Program Overview – 2012**

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| **Timing** | **Unit Description and Proposed Assessment Tasks** |
| **Term 1:**  | ***Unit - Thematic Study - Conflict*****Focus Areas**- 1. explore the theme of ‘conflict’ through a close study of one novel and a variety of other text types (eg. song, film, poem);

 **Proposed Assessment**- 1. Conflict portfolio containing a variety of different text types about the theme of conflict.
2. Group activity- develop a visual representation of the theme, using symbolism, words and images. Reflection on unit.
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| **Term 2: 1-6** | ***Unit - Through the Lens -Focus on Film*****Focus Areas**- 1. review film terms and techniques;
2. close study of a class film.

**Proposed Assessment-** 1. Booklet/work book mark which includes: film study questions and activities on set film, including a review with scaffolding.
2. A portfolio of film shots/angles.
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| **Term 2: Wks 7-10** |  ***Unit - Myths and Legends*****Focus Areas**- 1. common features of both myths and legends, including myths and legends from a variety of cultures;
2. review of listening skills

**Proposed Assessment**- 1. listening task
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| **Term 3: Wks 1-6** | ***Unit –Close study of novel and Essay Writing*****Focus Areas-** 1. explore the theme/s in your novel (e.g. growing up, friendship, change, loss, etc.)
2. introduction to essay writing – scaffolding of how to write an essay etc

**Proposed Assessment**- 1. an essay based on the theme/s in the novel.
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| **Term 3: Wks 7-10** | ***Unit-* *Drama*****Focus Areas-**1. drama terminology and performance skills
2. reading of a play as a class

**Proposed Assessment-** 1. group task: write a scene for a play (not based on the set text). The script should be rehearsed and performed in class.
2. individual task: students complete a scaffolded log book on the process under taken to devise and perform their scene.
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| **Term 4: 1-5** | ***Unit - Picture Books*****Focus Areas-** 1. introduction to picture books and basic visual literacy techniques.
2. students will be exposed to a variety of picture books and will then study one picture book as a class text.
3. review of public speaking skills

**Proposed Assessment**- 1. speech about the student’s favourite picture book.
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| **Term 4: 6 - 10** | ***Unit - Magazines*** **Focus Areas**- 1. features of a magazine – analysis of covers, feature articles etc
2. analysis of visual literacy techniques and media writing techniques

**Proposed Assessment**- non formal assessment - working in groups, students will make a class magazine. |