**Year 7 English Program Overview – 2012**

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| **Timing** | **Unit Description and Proposed Assessment Tasks** |
| **Term 1: Wks 2 - 9** | ***Unit – You ‘n’ Me***  **Focus Areas**-   1. main elements of autobiographies and biographies. 2. writing scaffolded paragraphs and editing skills.   Students will read excerpts from a range of autobiographies and biographies.  **Proposed Assessment**-   1. “Me ‘n’ You” booklet and workbooks 2. students will write a biography about someone from the local community or an older family member or family friend. |
| **Term 1: Wk 10**  **Term 2: Wk 1-4** | ***Unit – Introduction to Poetry***  **Focus Areas**-   1. basic poetry terms and techniques e.g. similes, metaphors and personification. 2. responding to and composing a variety of different types of poems e.g. acrostic; form; limerick and shape.   **Proposed Assessment**-   1. in-class test based on poetry terms and techniques. 2. an anthology of students’ own poems. |
| **Term 2: Wks 5-10** | ***Unit – Australian Short Stories***  **Focus Areas**-   1. exploring the main features of short stories and in particular, students will examine a variety of Australian short stories. 2. Comprehension skills (here/hidden/head)   **Proposed Assessment**-   1. Comprehension test on a short story. |
| **Term 3: Wks 1 - 5** | ***Unit – Close Study of a Novel***  **Focus Areas**-   1. students complete a close study of a novel.   **Proposed** **Assessment**-   1. create a board game based on the class novel with challenges about events / issues and characters. |
| **Term 3: Wks 6-10** | ***Unit – Speaking and Listening***  **Focus Areas**-   1. listening skills – listening for information. 2. public speaking skills – being able to speak in an engaging manner and to organise ideas in an oral response.   **Proposed Assessment**-   1. in-class listening test 2. an instructional speech |
| **Term 4: Wks 1-5** | ***Unit – Shakespeare’s World***  **Focus Areas**-   1. Elizabethan England - students will research what life was like in Shakespeare’s time. 2. basic drama skills based on reading and performing *A Midsummer Night’s Dream*   **Proposed Assessment**-   1. group performance of a scene from *A Midsummer Night’s Dream.* 2. research task on Shakespeare’s life and times. |
| **Term 4: Wks 7-11** | ***Unit – Fairy Tales***  **Focus Areas**-   1. common features of fairy tales. 2. fairy tales from different cultures and fractured fairy tales.   **Proposed Assessment**- Non formal assessment task- compose own fairy tale and write a rationale on the process |