**Year 7 English Program Overview – 2012**

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| **Timing** | **Unit Description and Proposed Assessment Tasks** |
| **Term 1: Wks 2 - 9** | ***Unit – You ‘n’ Me*****Focus Areas**-1. main elements of autobiographies and biographies.
2. writing scaffolded paragraphs and editing skills.

Students will read excerpts from a range of autobiographies and biographies.**Proposed Assessment**- 1. “Me ‘n’ You” booklet and workbooks
2. students will write a biography about someone from the local community or an older family member or family friend.
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| **Term 1: Wk 10****Term 2: Wk 1-4** | ***Unit – Introduction to Poetry*****Focus Areas**- 1. basic poetry terms and techniques e.g. similes, metaphors and personification.
2. responding to and composing a variety of different types of poems e.g. acrostic; form; limerick and shape.

**Proposed Assessment**- 1. in-class test based on poetry terms and techniques.
2. an anthology of students’ own poems.
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| **Term 2: Wks 5-10** | ***Unit – Australian Short Stories*****Focus Areas**- 1. exploring the main features of short stories and in particular, students will examine a variety of Australian short stories.
2. Comprehension skills (here/hidden/head)

**Proposed Assessment**- 1. Comprehension test on a short story.
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| **Term 3: Wks 1 - 5** | ***Unit – Close Study of a Novel*** **Focus Areas**- 1. students complete a close study of a novel.

**Proposed** **Assessment**-1. create a board game based on the class novel with challenges about events / issues and characters.
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| **Term 3: Wks 6-10** | ***Unit – Speaking and Listening*** **Focus Areas**- 1. listening skills – listening for information.
2. public speaking skills – being able to speak in an engaging manner and to organise ideas in an oral response.

**Proposed Assessment**- 1. in-class listening test
2. an instructional speech
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| **Term 4: Wks 1-5** | ***Unit – Shakespeare’s World*****Focus Areas**-1. Elizabethan England - students will research what life was like in Shakespeare’s time.
2. basic drama skills based on reading and performing *A Midsummer Night’s Dream*

**Proposed Assessment**- 1. group performance of a scene from *A Midsummer Night’s Dream.*
2. research task on Shakespeare’s life and times.
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| **Term 4: Wks 7-11** | ***Unit – Fairy Tales*** **Focus Areas**- 1. common features of fairy tales.
2. fairy tales from different cultures and fractured fairy tales.

**Proposed Assessment**- Non formal assessment task- compose own fairy tale and write a rationale on the process  |