**Year 9/10 Food technology**

**200 Hour Scope and Sequence**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **Week** | **Content** | **Assessment** |
| One | 1-2 | Topic 1 Eat Well Live WellOutcomes:*5.1.1; 5.1.2;5.2.1; 5.3.1; 5.3.2; 5.5.1; 5.5.2; 5.6.1**Food safety and Hygiene* | Food recall diary and analysisDue week 9 |
| 3-4 | Nutrients and their role in the body |  |
| 5-6 | Nutritional components of food/ role of fibre in the diet |  |
| 7-8 | Properties of foods and processing methods/functional foods |  |
| 9-10 | Nutritional needs of individuals/ effects of over/under consumption of foods |  |
| Two | 1-2 | Topic 2: Food in AustraliaOutcomes: 5.3.2; 5.5.1; 5.5.2; 5.6.1Native Australian foods/ Early European influences on food in AustraliaMulticultural influences on foodEvolution of Australian cuisine/ role of technology in development of Australian cuisineInfluences on food selection for individuals and societyFactors affecting current consumption and resulting health on society and communities | Research and report on the use of Australian native foods in modern Australian cuisineDue week 7 |
| 3-4 |
| 5-6 |
| 7-8 |
| 9-10 |
| Three | 1-2 | **Topic 3: Food Equity****Outcomes: 5.1.1; 5.3.1; 5.4.1; 5.5.1; 5.6.1; 5.6.2**Causes of food equity/inequity | 3rd world country research and report on food security and humanitarian issues. Due week 2 term 4 |
| 3-4 | Safe equitable water access/nutritional value of water in the diet |  |
| 5-6 | Availability of safe and nutritious food/ financial means to provide food |  |
| 7-8 | Groups who may experience food inequity |  |
| 9-10 | Influences on food availability |  |
| Four | 1-2 | Physical and social cost of malnutritionDevelopmental aid | Food equity task due week 2 this term |
| 3-4 |
| 5-6 |
| 7-8 |
| 9-10 |