

Student Wellbeing

Every student belongs to a roll call group which meets daily for general administration, roll call and wellbeing. Year Advisers oversee each year group and are the first point of contact for students and parents in the school.

The Head Teacher Welfare works with the Year Advisers, Counsellor, Careers Adviser, Student Leadership Mentor and Peer Connect Team to support student wellbeing. The team provide important links which support student involvement in leadership development, careers and post-school options, peer relationships, student and family support.



Student Support

Yass High School offers specialist support classes which cater for students with moderate to high learning and support needs. These included students with intellectual and physical disabilities, mental, behavioural and autism spectrum disorders and those with sensory disorders. These classes have fewer students and provide personalised learning plans to support the needs of each student. Students have the capacity to engage in mainstream classes where appropriate for their needs. Students are also supported in our mainstream classes through our learning support team and personalised learning plans. As students' needs are identified our experienced staff modify and enrich courses to engage students and foster a positive learning environment.



**Respect
Responsibility
Honesty**

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Yass High School

**Subjects Studied in
Stage 4 (Years 7 & 8)**

English

In Year 7 English, students will complete a variety of units which allow them to develop their literacy skills and foster a greater awareness of the world around them. This will include learning about film techniques, writing poetry, performing plays and analysing novels.

Mathematics

Year 7 students are given the opportunity to learn how to communicate and reason mathematically to solve problems, investigate issues, make informed decisions and make connections both within mathematics and between mathematics and the wider world. Students also develop understanding and competency with measurement, geometry, statistics and probability, number and algebra.

Science

Science at Yass High contains a ratio of 50% practical activities and 50% theory lessons. Students study a variety of strands that are based on the well-known areas of Biology, Chemistry, Physics and Geology and access three laboratories that contain the latest in scientific equipment and technology.



History

In Year 7 History, students investigate what history is all about, and how one can study and learn from the past. They spend time investigating history mysteries, and ancient civilisations such as Egypt and China. Students also learn about key events that changed the world, such as the Black Death, the Viking Age, and the Polynesian Expansion across the Pacific.

Language

Students get a taste of the Indonesian life, culture and language in this course. Indonesian is taught with a learning environment that encourages students to fully engage language learning via fun activities and creativity.

PD Health PE

PDHPE in Year 7 is an introduction to a variety of physical activities that aim to develop skill levels and promote participation and teamwork. Health classes are designed to promote understanding and knowledge of relevant health issues in today's society. The combination of both facets is designed to develop awareness, self-confidence, and good decision making in relation to students' health and well-being.

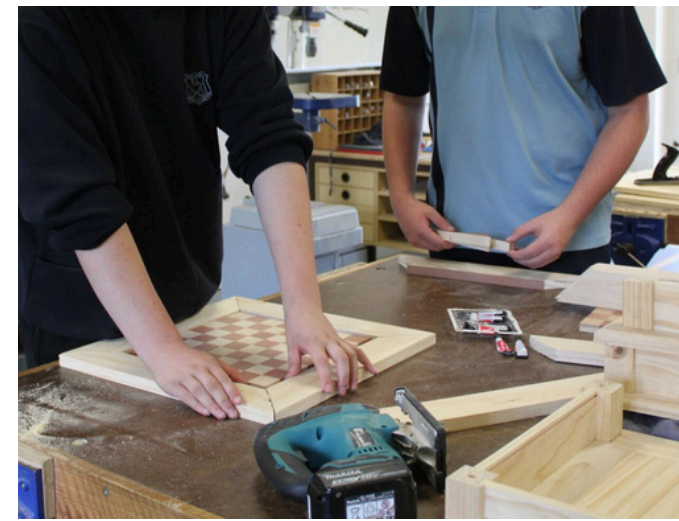


Music

Students in Year 7 Music experience performance, composition and listening while learning about a variety of styles including Pop, Film, Theatre, Australian and Rock Music.

Visual Arts

The visual arts program for stage 4 allows students to develop skills and understanding about art making and the study of art. It is a practical program that explores creativity in a variety of ways, such as drawing, painting, sculpture, printmaking, photography, design and ceramics. Each student's creative potential is enhanced by the study of art and artists.



Technology Mandatory

Over the two years students will rotate through a number of context areas where they will follow the design process to a variety of projects. These areas can include:

Agriculture Technology - Students will learn about plants and animals through growing vegetables and raising chickens.

Digital Technology - Students will learn to understand, build, and modify text code as well as design and construct computer based three dimensional structures and environments.

Engineering - Students will explore the laws of physics through the construction and testing of simple machines, models and structures.

Food Technology - Students will learn about making healthy choices around our eating habits as well as develop skills to prepare food in a safe and hygienic manner.

Materials Technology: Textiles - Students will learn to sew and tie dye, creating a unique bag or cushion.

Materials Technology: Timber - Students will learn basic wood working skills to design and create projects such as door stops and passive speakers.