**Year 9/10 Food technology**

**200 Hour Scope and Sequence**

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| **Term** | **Week** | **Content** | **Assessment** |
| One | 1-2 | Topic 1 Eat Well Live Well  Outcomes:*5.1.1; 5.1.2;5.2.1; 5.3.1; 5.3.2; 5.5.1; 5.5.2; 5.6.1*  *Food safety and Hygiene* | Food recall diary and analysis  Due week 9 |
| 3-4 | Nutrients and their role in the body |  |
| 5-6 | Nutritional components of food/ role of fibre in the diet |  |
| 7-8 | Properties of foods and processing methods/functional foods |  |
| 9-10 | Nutritional needs of individuals/ effects of over/under consumption of foods |  |
| Two | 1-2 | Topic 2: Food in Australia  Outcomes: 5.3.2; 5.5.1; 5.5.2; 5.6.1  Native Australian foods/ Early European influences on food in Australia  Multicultural influences on food  Evolution of Australian cuisine/ role of technology in development of Australian cuisine  Influences on food selection for individuals and society  Factors affecting current consumption and resulting health on society and communities | Research and report on the use of Australian native foods in modern Australian cuisine  Due week 7 |
| 3-4 |
| 5-6 |
| 7-8 |
| 9-10 |
| Three | 1-2 | **Topic 3: Food Equity**  **Outcomes: 5.1.1; 5.3.1; 5.4.1; 5.5.1; 5.6.1; 5.6.2**  Causes of food equity/inequity | 3rd world country research and report on food security and humanitarian issues. Due week 2 term 4 |
| 3-4 | Safe equitable water access/nutritional value of water in the diet |  |
| 5-6 | Availability of safe and nutritious food/ financial means to provide food |  |
| 7-8 | Groups who may experience food inequity |  |
| 9-10 | Influences on food availability |  |
| Four | 1-2 | Physical and social cost of malnutrition    Developmental aid | Food equity task due week 2 this term |
| 3-4 |
| 5-6 |
| 7-8 |
| 9-10 |