**INFORMATION AND SOFTWARE TECHNOLOGY**

**2012**

***INFORMATION SKILLS***

***YEAR 8***

***DURATION: 1 SEMESTER (ROTATION)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | LEARNING ABOUT | INTEGRATED LEARNING EXPERIENCE | ASSESSMENT | RESOURCES | |
| 1 | Information Process |  | Informal ongoing Assessment | 20 questions | Information Resources – Computers/Internet and computer software,  books – reference and non fiction, magazines, newspapers, etc., |
| 2 | Defining | What is:  A Topic Sentence?  5 why’s?  A mind map? | Data Projector, Mastermind |
| 3 | Mindtrap |
| 4 | Locating | Finding and recording information.  And Why. |  |
| 5 | Selecting | Linking research to ‘Controlling Ideas’ |  |
| 6 | Organising | Prioritising answers. |  |
| 7 | Presenting  – What works best and why and for who? | Explore Electronic Literacies  - Prezi, Websites, Powerpoint, | Data Projector |
| 8 | Group Assessment – what is the information process |
| 9 | Evaluating | Discussion: benefit of evaluation before ‘evaluation’ | Create a Topic Statement for research task |  |
| 10 | Scaffold for Research Presentation | Discussion |  |  |
|  |  |  |  |  |
| 1 | Individual research tasks | Incorporating previously learned skills | Informal Assessment |  |
| 2 |  |
| 3 |  |  |
| 4 | Progressive Assessment Task - Self Assessment |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  | Research Presentations using electronic literacies | Data Projector, Screen,  Student Resources |
| 9 |  |  |
| 10 |  |  |